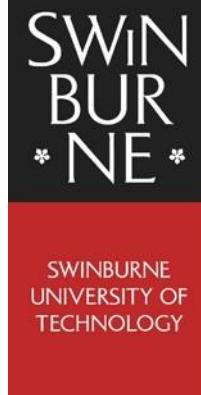


# Consent Information Statement – STAFF

Meaningful jobs for graduates with disability: From luck to business as usual



## Researchers

Mr David Eckstein (Chief Investigator), Swinburne University

Careers educator. Established Swinburne's careers service for students with disability.

Associate Professor Tim Pitman (Research Collaborator) Curtin University

Higher education policy researcher investigating how people with disability are supported in their studies.

## Introduction and invitation to participate

This project investigates Australian university careers services for students with disability and is funded by a grant from the National Centre for Student Equity in Higher Education. We want to know:

- what careers support students with disability need to get the work they want after graduation,
- what will help universities provide, or provide more, careers support for students with disability, and
- what participation barriers students with disability face during their studies.

Your participation in this research involves no foreseeable risk and no direct benefit to you, but you will be helping universities provide better support for people with disability.

## What this project is about and why it is being undertaken

Graduates with disability don't get work as readily as their peers. This project will gather and analyse information about the careers support that universities are able to provide, and the support that students with disability want. The aim is to develop universities' ability to provide career support programs that help students with disability get work that is relevant to their degrees when they complete their studies.

## What participation will involve

You will spend up to 20 minutes completing an online survey, and up to one hour in an online roundtable discussion with staff from other universities to identify and explore issues, and suggest solutions. You can also take part in a follow up interview if you want to provide further feedback. There will also be a national summit at the end of the year to help universities develop and implement careers support strategies for students with disability.

## Participant rights and interests – privacy & confidentiality

We only collect identifying information if you choose to take part in a follow-up interview. In this case, information will be de-identified to prevent others from identifying you or your university. Discussions and interviews will be recorded and transcribed. Information we collected in this study will be kept under secure conditions at Swinburne University and Curtin University for 7 years after the research has ended and then it will be destroyed. Only the research team will see your data. Each member of the research team has signed a confidentiality agreement to ensure no personal information be divulged. The results of this research may be presented at conferences or published in professional journals or policy papers. You will not be identified in any results that are published or presented without your written consent. Your contribution remains confidential and may be used by the researchers for future research needs identified by this project. In the event of an audit or investigation, staff from Swinburne University's Research Office and Curtin University Office of Research and Development will also have access. Electronic data will be password-protected. Hard copy data will be in locked storage.

## Participant rights and interests – informed consent, withdrawal

Your informed consent to participate is implied by your participation in surveys, online or telephone interviews or email exchanges. You can withdraw from the project at any time without question or explanation, and you can also request that your comments be removed from the dataset.

## Research output

The project report will be an open-access publication on the National Centre for Student Equity in Higher Education website in early 2021: [ncsehe.edu.au](http://ncsehe.edu.au). Findings from this study will also be used: to create open access resources for all universities to use; to support the work of a national summit to progress the sector's support for the careers needs of students' with disability; and for articles in peer-reviewed literature, at professional conferences and workshops, and in newsletters of professional associations.

## Further information – who to contact

If you would like further information about the project please do not hesitate to contact:

David Eckstein, Chief Investigator

Phone: 0407 318 960

Email: [deckstein@swin.edu.au](mailto:deckstein@swin.edu.au)

## Concerns/complaints – who to contact

This project has been approved by or on behalf of Swinburne's Human Research Ethics Committee (SUHREC) in line with the *National Statement on Ethical Conduct in Human Research*. If you have any concerns or complaints about the conduct of this project, you can contact:

Research Ethics Officer, Swinburne Research (H68),

Swinburne University of Technology, P O Box 218, HAWTHORN VIC 3122 Australia.

Tel (03) 9214 3845 or +61 3 9214 3845 or [resethics@swin.edu.au](mailto:resethics@swin.edu.au)