

Appendix D: Regional communities' influences on equity participation in higher education

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Appendix D: Survey Questions

NCSEHE18 - Student Survey

Start of Block: Default Question Block

You are invited to participate in this student survey as part of the research project: "Regional communities' influences on equity participation in higher education", which is funded by the National Centre for Student Equity in Higher Education, and led by the University of Tasmania.

The project aims to understand how some regional and remote communities encourage, prepare, and support their community members to study and succeed at university.

This research is conducted by the following team from the University of Tasmania interested in education and supporting pathways to higher education:

- Dr Robin Katersky Barnes
- Professor Sue Kilpatrick
- Dr Jessica Woodroffe
- Dr Nicole Crawford
- Professor Margaret Noble

Please read the [information sheet](#) for further information on the project.

This study has been approved by the Tasmanian Social Sciences Human Research Ethics Committee. If you have concerns or complaints about the conduct of this study, please contact the Executive Officer of the HREC (Tasmania) Network on +61 3 6226 6254 or email human.ethics@utas.edu.au. The Executive Officer is the person nominated to receive complaints from research participants. Please quote ethics reference number [H0017005].

By clicking the tickbox below, "I wish to proceed with the survey", it indicates that you: a) have been asked to participate in an online survey for the purpose of this study; b) have read the Information Sheet outlining the purpose of this study; c) have been informed of the nature of my participation in this study; d) I understand that my survey responses are anonymous and I cannot be identified; e) agree to participate in the study as outlined.

- Yes, I wish to proceed with the Survey (1)
- No, I do not wish to proceed with the Survey (2)
-

We are interested in people, organisations and other resources in your home community which influenced your interest in studying at university, your pathway to university and anything in your home community that helps you to succeed as a university student. This survey is anonymous.

Section 1: Your details

What was your postcode in the year before you started university (we call this your "home community" postcode)?

Which university do you attend?

- University of Tasmania (1)
 - Southern Cross University (2)
 - Central Queensland University (3)
 - Charles Darwin University (4)
 - La Trobe University (5)
 - James Cook University (6)
 - Federation University (7)
 - University of Southern Queensland (8)
 - University of New England (9)
 - Charles Sturt University (10)
-

What is your gender?

- Male (1)
 - Female (2)
 - Other (3)
 - Prefer not to say (4)
-

What is your age group?

- 18-20 (1)
 - 21-30 (2)
 - 31-40 (3)
 - 41-50 (4)
 - 51-60 (8)
 - 61-70 (5)
 - 71+ (6)
-

In which area are you mainly studying?

- Natural and Physical Sciences (1)
 - Information Technologies (2)
 - Engineering (3)
 - Architecture (4)
 - Agriculture and Environmental Science (5)
 - Health (6)
 - Education (7)
 - Business and Commerce (8)
 - Arts, Humanities and Social Science (9)
 - Creative Arts (10)
 - Law (11)
 - Other/ Combined Degree (12)
-

Please select the mode of delivery of your course/program.

- in person, on campus (1)
 - fully distance/online (2)
 - a mix of on campus and online (3)
-

Are you studying full time or part time?

- Full time (1)
 - Part time (2)
-

Please select your year of study.

- First Year (1)
 - Second Year (2)
 - Third Year (3)
 - Other (4)
-

Have you studied at university before this course/program?

- Yes, I have completed a pre-degree/bridging/preparation course (1)
 - Yes, I have completed a degree (2)
 - Yes, I started but didn't complete a course (3)
 - No (4)
-

When you applied to university did you declare any of the following on your application?

	Yes (1)	No (2)	Unsure (3)
Aboriginal or Torres Straight Islander (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non - English Speaking Background (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2: Your motivation to study at University

What motivated you to study at university? (please select all that apply)

- Future job opportunities (1)
 - To gain employment in or near my home community (10)
 - To move away from my home community (2)
 - To experience something different (3)
 - Family expectations and influences (4)
 - Community expectations and influences (7)
 - School expectations and influences (8)
 - My friends/peers (9)
 - Personal accomplishment (5)
 - Other (please specify) (6) _____
-

Thinking about your home community (where you lived the year before you started university). Please respond to the following statements.

I gained awareness about university from:

	Strongly agree (1)	Agree (2)	Neither agree nor disagree (3)	Disagree (4)	Strongly disagree (5)
Family (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers/school staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My employer(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other businesses or industries in my community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other people from my community who have studied at university (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisations and groups such as Rotary, Chamber of Commerce, Women in Agriculture, Youth group, church, sports club (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local library or study centre and/or people who work there (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local TAFE, adult learning centre or other training providers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local university campus (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree (1)	Agree (2)	Neither agree nor disagree (3)	Disagree (4)	Strongly disagree (5)
Local media (newspaper, radio) or local social media sites (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visits from a university or other education provider to my community (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organised visits from my community to a university campus (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please respond to the following statements.

I received information and support that helped me get into university from:

(For example, financial or practical support, explaining what it is like to study at university, advice about finding accommodation or transport).

	Strongly agree (1)	Agree (2)	Neither agree or disagree (3)	Disagree (4)	Strongly disagree (5)
Family (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and/or other school staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My employer(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other businesses or industries in my community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other people from my community who have studied at university (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisations and groups such as Rotary, Chamber of Commerce, Women in Agriculture, Youth group, church, sports club (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local library or study centre and/or people who work there (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local TAFE, adult learning centre or other training providers (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local university campus (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree (1)	Agree (2)	Neither agree or disagree (3)	Disagree (4)	Strongly disagree (5)
Local media (newspaper, radio) or local social media sites (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visits from a university or other education provider to my community (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organised visits from my community to a university campus (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What/who helps you with your study?

(For example, academic, practical, encouragement that helps you succeed and continue with your university studies).

	Strongly agree (1)	Agree (2)	Neither agree or disagree (3)	Disagree (4)	Strongly disagree (5)
Family (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers and/or other school staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from my community who have studied at university (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation I received in my community from school or another education or training provider (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local study group (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local university mentor (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends in my community who are also studying at uni (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A university pre- degree, preparation or bridging course (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 3: Your home community (Your home community is where you lived the year before you started university)

What facilities are available in your home community to support university study?

	Yes (1)	No (2)	Unsure (3)
University study centre (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online access centre (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library or other quiet place for study outside home (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliable high speed broadband access (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable internet access (at home or in the community) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free printing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statements:

	Strongly Agree (1)	Agree (2)	Neither agree or disagree (3)	Disagree (4)	Strongly Disagree (5)
My community values education (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my community are expected to study at university if they have the ability (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my community prefer to get a job when they leave school than go to university (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my community tend to go to TAFE rather than university (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please outline any other comments you would like to make about your community (such as people, programs, facilities) that have been an influence on your university study.

Thank you for participating in the student survey for the project *Regional communities' influences on equity participation in higher education*

If you would like to enter the draw to win one of five \$100 Woolworths vouchers, you can enter your email address once you submit your responses.

Your personal details will not be connected or able to be connected to your survey responses.

- Yes I would like to enter the draw to win one of five \$100 Woolworths vouchers (1)
- No I would like to end the survey and exit (2)

End of Block: Default Question Block
