

Navigating Bridging Pathways Project

24 August 2015 to 30 April 2016

Suzanne Wilkinson, Griffith University

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Modifications: Changed to meet WCAG 2.0 accessibility requirements.
Alternate text inserted for all images. Minor typographical errors corrected.

Higher Education Participation and Partnerships Programme (HEPPP)

2014 National Priorities Pool FINAL REPORT

Navigating Bridging Pathways Project

24 August 2015 to 30 April 2016

Name of university	Griffith University
Name of contact officer	Suzanne Wilkinson
Position title	Manager, Student Equity Outreach and Educational Partnerships
Email address	suzanne.wilkinson@griffith.edu.au
Telephone number	(07) 3382 1261

In accordance with the Conditions of Grant, you must submit to the Department a **Final Report** (Clause 6.1 of Part A) and an **Acquittal Report** (clause 6.4 of Part A).

To meet this obligation, please submit:

- the completed **Final Report** template, in Word and PDF
- the completed and signed **Declaration** form, in PDF
- the completed **Acquittal Report** template, in Excel and PDF.

All documents must be submitted to equity@education.gov.au by 31 March 2016. If you require additional guidance or clarification please contact equity@education.gov.au.

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1. PROJECT SUMMARY (Conditions of Grant, clause 2.2(a)-(e) of Part A)

Objectives

Table 1: Project objectives

IDENTIFIED OBJECTIVE	EXTENT TO WHICH THE OBJECTIVE WAS MET
The project objective is to enhance the pathways information and resources available to assist low-income adults across Queensland access the most suitable bridging pathway to tertiary study.	This objective was met as intended. The project team has produced a website, www.youtouni.com.au , containing all relevant pathways information and other information as appropriate, relating to education providers in Queensland. The information on the website is specifically targeted at equity groups and low income adults, to enable them to make informed decisions about returning to study.

Project Activities, Milestones and Key Performance Indicators

Table 2: Project activities, milestones and KPIs

TIME FRAME	PLANNED ACTIVITIES AND MILESTONES	PROJECT ACTIVITIES AND MILESTONES COMPLETED	IDENTIFIED KEY PERFORMANCE INDICATORS	KEY PERFORMANCE INDICATORS OUTCOME
Phase 1: Development and Consultation Phase August 2015 to October 2015	Recruit project staff	<ul style="list-style-type: none"> Staff recruitment and selection finalised Staff, as per allotted budget, were engaged as follows: <ul style="list-style-type: none"> Project Officer HEW Level 8 appointed for period 24 August 2015 – 27 May 2016. Administration Officer HEW Level 5 appointed for period 12 October 2015 – 29 April 2016 	Project staff employed, and a detailed project plan developed after wide-spread consultation	Completed
	Establish a sub-committee of the Queensland WP working group to act as a steering committee	<ul style="list-style-type: none"> Project-specific strategic planning undertaken with key stakeholders: including Griffith University staff, Qld Universities Widening Participation Consortium representatives and Qld Adult Learner Network representatives 		
	Develop a detailed project plan, in consultation with key stakeholders, including the viability of the two proposed networks and website development	<ul style="list-style-type: none"> Project Plan and related operational documents, including quarterly status reports, communications plan and budget, developed. Project Plan submitted to Department of Education (DET) on 18 September 2015. 		
	Finalise the mapping and a detailed description of tertiary pathways courses	<ul style="list-style-type: none"> Research was undertaken, including desktop scans of education provider and QTAC websites to determine mapping and description of pathways programs. Project team 	Data collection finalised	Completed

TIME FRAME	PLANNED ACTIVITIES AND MILESTONES	PROJECT ACTIVITIES AND MILESTONES COMPLETED	IDENTIFIED KEY PERFORMANCE INDICATORS	KEY PERFORMANCE INDICATORS OUTCOME
		<p>liaised with representatives from Griffith, QUT, UQ, ACU, JCU, USQ, SCU, USC, CQU, TAFE Qld, Kingston Learning Centre, Eagleby Learning Centre, Coorparoo Learning Centre and QTAC to verify information collated and to secure their permissions for use of content on website being developed.</p> <ul style="list-style-type: none"> Focus groups were undertaken with key stakeholders (including staff and students from the above-stated education providers) to determine the scope of the website content and to ensure target users' needs were being met. Individual consultations were also undertaken where appropriate, particularly with community groups such as Access Inc. and career development practitioners: <ul style="list-style-type: none"> 8 focus groups were undertaken and included: 20 prospective students, 20 current students, 15 student support staff and career advisers. 		
	Appoint or sub-contract web development personnel as appropriate ¹			
Phase 2: Implementation Phase November 2015 to January 2016	Appoint or sub-contract web development personnel as appropriate	<ul style="list-style-type: none"> The decision was made to develop an independently hosted and branded website. This decision was supported by the Project Reference Group and project research findings. Interviewed 5 companies: BRIO Group, Khemistry, PM3, Brand Genetics and Story Boxes to assess their suitability to carry out work and developed a comprehensive website brief. All five companies submitted quotes to develop the website. Khemistry was ultimately appointed as they were the only company able to complete the full scope of work in the website brief within the project timeframe. A separate contract was established with Khemistry for website hosting for a period of two years (March 2016 – March 2018). This two year period aligns with the purchase of the website domain name, which was purchased for the maximum period available – two years. 		
	Establish comprehensive lists of pathways course providers and pathways advisers	<ul style="list-style-type: none"> Griffith procurement and contract processes were followed, including input from representatives from the Qld Universities Widening Participation Consortium. Khemistry commenced work in February 2016. 	Meetings of pathways providers and advisers held	Completed

¹ Completed in Phase 2 of the Project

TIME FRAME	PLANNED ACTIVITIES AND MILESTONES	PROJECT ACTIVITIES AND MILESTONES COMPLETED	IDENTIFIED KEY PERFORMANCE INDICATORS	KEY PERFORMANCE INDICATORS OUTCOME
	from across Queensland			
	Hold one or more meetings to explore collaboration between these two networks and options for ongoing use of the website	<ul style="list-style-type: none"> Project Reference Group convened, comprising: the Manager, Qld Universities Widening Participation Consortium, and representatives from QUT, SCU, QTAC and Griffith The Working Group met in December 2015, February and April 2016 to provide guidance on the scope, content and development of the website and project resources A career development sub-group was also convened and met in March 2016. This group provided invaluable insight into the career development content of the website and promotion of the website through their networks. Members included representatives from: QUT, Careers Development Association of Australia (CDA), USQ and Griffith The project team also liaised with key equity contacts within Qld Education providers, both on an individual basis and through Qld Universities Widening Participation Consortium meetings, including representatives from: ACU, CQU, QUT, UQ, USQ, USC, SCU, JCU and TAFE Qld 		
	Finalise website design, including the level of interactivity available to users – adult learners and advisors ²			
Phase 3: Operationalisation Phase February 2016 to April 2016	Finalise website design, including the level of interactivity available to users – adult learners and advisors	<ul style="list-style-type: none"> The website was finalised on 11 April 2016. During the development process the website was tested with a range of key stakeholders, including prospective students, current students, career development practitioners, equity practitioners and representatives from Queensland Universities and TAFE Qld as well as support staff. The test link was also submitted to DET on 7 April 2015 for review. All feedback was incorporated into the website content. 	Website finalised and uploaded	Completed
	Launch website and promote it widely across Queensland via networks, institutions and agencies. Inform the NCSEHE. Brief the State Government and relevant peak bodies	<ul style="list-style-type: none"> The website was launched at an official event on 12 April 2016 at The Ship Inn, Southbank Campus, Griffith University. There were approximately 60 attendees present representing all project stakeholders. State government representatives were invited but were unable to attend. Griffith's Academic Registrar and Director of Student Services, and 		

² Completed in Phase 3 of Project

TIME FRAME	PLANNED ACTIVITIES AND MILESTONES	PROJECT ACTIVITIES AND MILESTONES COMPLETED	IDENTIFIED KEY PERFORMANCE INDICATORS	KEY PERFORMANCE INDICATORS OUTCOME
	Continue convening the network of pathways providers and the network of pathways advisers, as appropriate	QUT's Equity Director were official speakers and the Project Coordinator – Bridging Pathways Project provided a demonstration of the website.		
	Present project information to Consortium members, relevant peak bodies (e.g. CDAA) and relevant conferences	<ul style="list-style-type: none"> The launch of the You to Uni website was acknowledged by NCSEHE (website feature) and EPHEA (national list server). Both organisations disseminated website updates/newsletters to members and encouraged engagement with the You to Uni website. Following on from the website launch the project team undertook a roadshow to present the website to non-metropolitan universities. During the period from 13 to 19 April, the team visited Toowoomba, Sunshine Coast, Fraser Coast, Rockhampton and Townsville. Key stakeholders had an opportunity to attend in person or link in via videoconference. There were approximately 10 -15 attendees at each site. Project stakeholders, including launch and roadshow attendees as well as CDAA were also sent a link to a survey to provide feedback on the website. 50 responses were received. 		
	Establish ongoing arrangements for the maintenance of the pathways website Consider advice from the web development staff as the viability/ desirability of expanding the pathways website to cover broader WP matters	<ul style="list-style-type: none"> Proposal for website sustainability was developed for further consideration by Griffith management and the Qld Universities Widening Participation Consortium. Student Equity Service staff members were trained in the content management system to enable any required updates during 2 year project hosting period. 	Arrangements for ongoing network collaboration and website maintenance are established	Completed
	Finalise project report	<ul style="list-style-type: none"> Final report, including acquittal report submitted to department by 31 May. All project deliverables have been met, reported on and checked against Conditions of Grant. 	Project deliverables met, funds acquitted and final project report submitted by due date.	Completed

Highlights and Issues

- The interest and support of prospective and current students was integral to researching the website, developing content and testing the website to ensure its appropriateness for the target audience. The project team conducted eight focus groups with twenty prospective students, twenty current students and fifteen

frontline staff who worked with adult learners. The team also met with a variety of stakeholders, including five community group representatives and ten career development advisers, on an individual basis to ensure the content met the needs of the intended users. This led to the inclusion of information about the Australian Qualifications Framework on the site, which was a specific request of students and community groups to ensure there was a level of understanding about how qualifications 'fit' together to allow for pathways development. Students were genuinely interested, and wanted to be included in this project.

- This project was collaborative in nature and auspiced by the Queensland Universities Widening Participation Consortium. All member universities and TAFE Qld gave their full support to the project which ensured logos, style guides and links to relevant content were provided and in a timely manner. The collaborative nature of the project was reflected at the website launch event, with approximately sixty attendees present. These attendees represented students, staff from Queensland education providers and the Queensland Universities Widening Participation Consortium. Consortium members also supported the project team in promoting the website to staff and other stakeholders in non-metropolitan universities through a roadshow to key regional areas in Queensland.
- The feedback received to date regarding the website has been extremely positive. Some examples of this feedback include:
 - I like the simplicity and ease of accessing the knowledge areas that take you directly to the place you need to be. Great study preparedness section. Great flow of information in each section that is not overwhelming to the reader. I really like the direct, simple language used. (Student)
 - The website really hits the mark in the purpose of encouraging people to just have a look at what's on offer and how I can achieve it. It had me wanting to start studying a course.....then I realised hey I am! Thanks again for letting me be a part of this project. (Student)
 - Very clear and informative website that is easy to use with practical information. (Educator/Trainer)
 - Many thanks for including me in this project. The collaboration and engagement was professionally managed and the product is a good example of what can be done in a professional environment facilitated by professionals. (Career Development Practitioner)
 - We are going to place the website link in our learning material for in-class tasks regarding career planning and pre-requisite subject choice. (Educator/Trainer)

Did the project lead to implementable outcomes? What changes will result at your institution/nationally? Are there activities resulting from this project that will be continued?

This project developed and delivered a website for adult learners from low-income and equity backgrounds to support them to understand various study options (pathways) and make informed decisions – the first such state-wide resource to bring all this information together in one accessible location. The overall outcome should be better informed students, leading to improved decision-making around higher education. Early user feedback is indicative of positive impact of the website for adult learners. Education providers, career development and equity practitioners, community agency contacts and

university admissions and marketing staff throughout Queensland can promote the site to prospective adult learners to enable them to make informed decisions about returning to study. QTAC involvement will also help promote the site to prospective students through links on the QTAC website. Promotional collateral has been provided to all stakeholders and partners involved in the project to enable ongoing promotion of the website. There are interim provisions for Student Equity Services staff at Griffith University to maintain the website from project conclusion.

Did you undertake an evaluation of your project?

Yes No

While the project team did not undertake, nor budget for, a formal evaluation it did gather feedback from stakeholders about the website, and data about early usage.

The website was launched on 12 April 2016, and in the period to 4 May 2016 the website was viewed by 2,994 users, with 6,964 page views and a total of 3,559 sessions. Users were staying on the site for an average of two minutes which indicates that users are likely working through the content on the site and not just landing on the home page and then moving on.

The project team implemented a survey for project stakeholders and site users to provide feedback on the website. Fifty survey responses were received and revealed that:

- 94% of respondents think the website is an important source of information for adult learners
- 92% of respondents think the website will meet the needs of adult learners considering higher education options
- 92% of respondents think that the website provides appropriate information for equity students
- 96% of respondents would recommend the website to others.

Where applicable, indicate number of the following resulting from this project:

Student contacts	N/A
Journal (or other publication) submissions	N/A
Conference Presentations	N/A
Websites developed	1 www.youtouni.com.au
Educational or marketing campaigns	1
Community organisations engaged	N/A
Schools engaged	N/A

Describe any issues that occurred during the year and any mitigation strategies you implemented.

The preliminary scoping of the project indicated that QTAC might be in a position to host the website once it was developed. However, due to their internal restructures in 2016 and other considerations QTAC ultimately concluded it was not in a position to host the site. The project team and the project reference group decided that the best course of action was an

independently developed, branded and hosted website. Further, project research (including focus groups) supported this decision, as prospective students were more likely to engage with the site if it was not deemed to be affiliated with one particular education provider. This was an important consideration as the site provides content relating to Queensland-wide pathway options.

The decision to develop an independent website with branding and a supporting, promotional campaign impacted on the how expenditure was finally acquitted, as reflected in the expenditure report.

2. OTHER PROJECT MATERIAL (Conditions of Grant, clause 2.2 (b)-(e) of Part A)

Table 3: Additional materials produced over the course of the project

TYPE	AUTHOR	DATE OF PUBLICATION	PUBLICATION DETAILS
Project Overview	Jillian Blacker, Project Coordinator	22 October 2015	Pamphlet attached
Project Newsletter 1	Kristy Apps, Administration Officer	11 December 2015	Newsletter attached
Project Newsletter 2	Kristy Apps, Administration Officer	24 February 2016	Newsletter attached
Post Cards – Marketing asset	Jillian Blacker, Project Coordinator	12 April 2016	PDF version attached
Project Newsletter 3	Jillian Blacker, Project Coordinator	26 May 2016	Newsletter attached

3. ACQUITTAL REPORT (Conditions of Grant, clause 6.4(e), clause 6.7-8 of Part A)

Have you fully expended the Grant Funds provided under the Conditions of Grant?

Yes No

**IMPORTANT NOTICE - Unspent 2014 HEPPP Partnership Grant Funds*

- Grant recipients must fully expend these 2014 National Priorities Pool funds in the project period for which the grant is made and report on this expenditure to the Commonwealth, including the amount of any unspent funds.*
- If a provider fails to spend the full amount granted it in respect of a year, the unspent funds may be recovered by the Commonwealth.*

DECLARATION

I declare that:

- I am authorised by the university to sign this Declaration on its behalf, and
- to the best of my knowledge, the information that I have provided in the **Final Report** and **Acquittal Report** for the HEPPP 2014 National Priorities Pool project *Navigating Bridging Pathways Project* is true, correct and accurate in all particulars.

I understand that:

- The provision of false or misleading information or the making of false or misleading statements to the Commonwealth is a serious offence under the *Criminal Code Act 1995 (Cth)*.
- If any actual or potential conflict of interest arises, I must notify the Commonwealth immediately in writing of the facts giving rise to the actual or potential conflict of interest and to take such steps as the Commonwealth may require so as to resolve or otherwise deal with any conflict of interest that may arise.

Title	Ms
Name	Kathy Grgic
Position	Academic Registrar [for Chief Executive Officer (Vice-Chancellor)]
Signature	

APPENDIX 1: Post Cards





**Sometimes starting is the hardest part.
That's why we've created *You to Uni*.**

***You to Uni* brings together information and
support to help adult learners make informed
decisions about their study options.**

To get started, visit youtouni.com.au today.

APPENDIX 2: Newsletters

Newsletter 1

Bridging Pathways Project Newsletter, Issue 1, December 2015

Phase 1: Bridging Pathways Project

Project Background

The Bridging Pathways Project has been implemented to develop resources for Adult Learners; and will specifically focus on prospective students from disadvantaged backgrounds who left school early, some time ago or without adequate tertiary preparation and who require information and advice on the most appropriate tertiary pathway for their circumstances. In some cases this will be through vocational pathways or sub-degree courses.

There is a wide spectrum of academic preparedness in the cohort seeking out this information, from the almost ready to those requiring extensive skill and confidence building. Some have a clear vision of their destination but require advice on how to get there while others are interested in undertaking tertiary study but are unclear about their destination.

This Project aims to enhance the provision of information and resources for this cohort of potential students.

Project Development

The Project has been extended until 30 April 2016, given its delayed start, and is progressing very well. The final Project website is on track to be launched in early April 2016. A Project Overview is attached to this newsletter for information purposes.

The Project team has implemented a phased approach to Project development with the consultation phase now completed. A number of activities with staff and students at selected education providers have been undertaken. The response from all participants has been extremely positive. The information provided during these consultation activities will inform resource development. A student survey will be circulated to students in regional areas to determine their perspectives on information critical to adult learners.

Mapping of the pre-tertiary and tertiary access programs and research of related information is complete. It is intended that this information will be housed on the final website; however, education providers will be contacted in the next few weeks to discuss the process and ensure required institutional permissions are given to use their program content.

The implementation phase is underway with the website build scheduled to begin in January 2016. The project team has begun discussions with web content experts and creative consultants. Accessibility will be a key consideration in the web development process.

A reference group has been formed with representatives from QTAC, DET, Student Equity, Careers Development and Widening Participation from various universities. This reference group will be very helpful in guiding the website design and related resource development.

Project Contacts

We will ensure that we keep you updated through regular newsletters during the Project. For further information, please contact the Project Team:

Jill Blacker - Project Officer

Phone: (07) 373 57374

Mobile: 0466 572 490

Email: j.blacker@griffith.edu.au

Kristy Apps - Administration Officer

Phone: (07) 373 58560

Email: k.apps@griffith.edu.au

Newsletter 2

Bridging Pathways Project Newsletter, Issue 2, February 2016

Phase 2: Bridging Pathways Project

Project Update– ‘You to Uni’

The Bridging Pathways Project team have been busy completing Phase 2 of the project – the Implementation Phase and are currently working to key milestones of Phase 3. Key activities of Phase 2 included interviewing and appointing creative consultants to work on brand development and website design and this process is now complete. A main focus area of this phase was determining key messages to inform the website content, branding and strategy. Through research undertaken, including a number of focus groups, key messages about further education have been determined as:

- There is a way
- It’s affordable
- You can do it
- It’s worth it

After working with the creative consultants to build on the key messages, it is proposed that the site will be named ‘You to Uni’. The name has been tested with students, staff and the project reference group, with feedback being highly positive. The thought behind developing this name was to follow the website brief of inclusion, accessibility and aspiration building in conjunction with acknowledging that further education is a journey that starts with you.

In consultation with the project reference group, resources and website content is being finalised and the web development and branding process is well underway.

Project Development -Phase 3: Operationalisation Phase

We are now into the Operationalisation phase of the project which is a very exciting time as ties together all the work we have undertaken over the last several months. It is interesting to see the branding come together with a new logo being designed to support the proposed name. As mentioned earlier the web site is under construction and we will be conducting alpha and beta testing of the website in early April, and may be in contact regarding feedback at that time.

The Website Launch

The launch will be a celebration to showcase the website to a variety of stakeholders and to officially acknowledge and thank all of you for your invaluable contribution.

A date claimer has been distributed to key stakeholders with formal invitations due to follow in the next couple of weeks. There will be an RSVP process outlined on your invitation – for catering purposes. Please email Kristy at k.apps@griffith.edu.au if you have any questions regarding the launch.

Date: April 12

Venue: The Ship Inn Southbank

Time: 5:30pm

The project team will also be undertaking a roadshow, going to key regional areas, from mid-April. Further information will be provided once this is finalised.

Project Contacts

We will ensure that we keep you updated through regular newsletters during the Project. For further information, please contact the Project Team:

Jill Blacker - Project Officer

Phone: (07) 373 57374

Mobile: 0466 572 490

Email: j.blacker@griffith.edu.au

Kristy Apps - Administration Officer

Phone: (07) 373 58560

Email: k.apps@griffith.edu.au

Newsletter 3

Bridging Pathways Project Newsletter, Issue 3, May 2016

Phase 3: Bridging Pathways Project

Project Update – ‘You to Uni’

The Bridging Pathways Project team has completed the third and final phase of the project, the operationalisation phase. The project has been funded by a one-year NPP grant and website implementation concludes 27 May. Key activities of Phase 3 included the development and deployment of the ‘You to Uni’ website, the soft launch of the website and the roadshow to key regional areas.

The project team would like to thank everyone who supported the project, provided insights and feedback and helped shape the content of the website. Particular thanks goes to the Project Reference Group for guidance over the project period and for being so generous with their time. The project team would also like to acknowledge, and thank, the Queensland Universities Widening Participation Consortium who auspiced the project.

The Website Launch

The website was officially live during a soft launch at The Ship Inn on 12 April. This event was well attended with representatives from Queensland education providers, the Queensland Widening Participation Consortium, students and other interested parties present; Kathy Grgic (Academic Registrar, Griffith University), Mary Kelly (Director, Equity Office, QUT) and Joanna Peters (Director, Student Services, Griffith University) were the key speakers and Jillian Blacker (Project Coordinator) provided a demonstration of the website.

The Roadshow

From 13 to 19 April the project team undertook a roadshow to regional centres throughout Queensland, including Toowoomba, Sunshine Coast, Fraser Coast, Rockhampton and Townsville. There were approximately 10 – 15 attendees present in each location. The attendees included representatives from Queensland universities, TAFE Qld and the Department of Education and Training and comprised a range of roles including support staff, career counsellors, and Directors of Social Justice and Student Experience.

Website Feedback

The early feedback has been very encouraging with data from the period to the 04 May 2016 showing the website was viewed by 2,994 users, with 6,964 page views and a total of 3,559 sessions. Users were staying on the site for an average of two minutes which indicates that they are likely working through the content on the site and not just landing on the home page and then moving on.

The project team conducted an informal evaluation process with all feedback to date extremely positive. 50 respondents have completed a feedback survey. Analysis of the results revealed that:

- 94% of respondents think the website is an important source of information for adult learners

- 92% of respondents think the website will meet the needs of adult learners considering HE options
- 92% of respondents think that the website provides appropriate information for equity students
- 96% of respondents would recommend the website to others

Project Contacts

For further information about the website, or to provide feedback please contact:

Di Mahoney - Adult Learner Engagement Officer
Student Equity Services – Griffith University
Email: di.mahoney@griffith.edu.au
Phone: 07 3735 7871

Suzanne Wilkinson - Manager Student Equity Outreach and Educational Partnerships
Student Equity Services – Griffith University
Email: suzanne.wilkinson@griffith.edu.au
Phone: 07 3382 1261

APPENDIX 3: Project Overview Pamphlet



BRIDGING

PATHWAYS PROJECT



PROJECT AIM

To provide Queensland-wide pathways information and resources to future adult learners to enable them to make informed decisions about their study options; and to provide ready resources for career practitioners and support staff.

Student Services Student Equity Services
griffith.edu.au/student-equity-services

aspiration | well-being | development



PROJECT SUMMARY

This Project is auspiced by the Queensland Universities Widening Participation Consortium and has the support of all member universities, with Griffith University leading the implementation.

The Project has been developed to assist adult learners from diverse educational backgrounds who are seeking information on the most appropriate tertiary pathway for their circumstances.

Some adult learners have a clear vision of their study destination but require information on how to get there, while others are interested in undertaking tertiary study but are unclear about their destination.

The project will focus on gathering information about pre-tertiary and tertiary access programs and pathways in Queensland. The project will be using a phased approach to research and resource development. This information will be accessible via a dedicated website from May 2016.

This resource may include links to and information about:

- » academic preparedness and academic rankings
- » study costs and available financial assistance
- » disability & other student support at university
- » distance and travel requirements
- » family and childcare responsibilities
- » employment and career options

FUNDING

The Project is funded by the Federal Government through the 2014 Higher Education Participation and Partnerships Program (National Priorities Pool grant).



PROJECT CONTACT

We value your input. If you are an adult learner, the parent or partner of an adult learner, a career practitioner or an education provider, we would be pleased to learn about your experiences and welcome your suggestions.

If you would like to know more about the Project, or be added to our contacts database to receive project updates, please contact:

Jillian Blacker,
Project Officer, Bridging Pathways Project
Phone: 07 3735 7374 Mobile: 0466 572 490
Email: j.blacker@griffith.edu.au

Student Services Student Equity Services
griffith.edu.au/student-equity-services

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