

First-in-Family Network: Blue Sky Thinking

During the network session on first-in-family students, a 'blue sky thinking' activity was run to consider approaches to supporting and engaging first-in-family students.

The table below replicates the suggestions from the day:

Point	Positive	Possible	Who? How?
Normalising struggle, help seeking and imposter syndrome	✓	✓	Academic Input Professional staff Foreground stories of success Peer Mentoring Orientation
Treating students as individuals not group members	✓	?	Data Warehousing Learning Analytics
Spreading the net – capturing broad groups of people in programs	✓	✓	Quality teaching and learning practices
Community Forums – TAFE / Schools/ Community	✓	✓	Community engagement Outreach teams Faculty involvement Embedded in the curriculum
More data gathering to identify which students are struggling	✓	✓	Better use of analytics
Come up with a nationally agreed and recognised definition of FiF so we can identify who they are	✓	✓	Use the network as a means to lobby towards this
Peer mentoring as a support intervention	✓	✓	Peer mentoring / retention areas
Create relationships between and within faculties, staff and students	✓	✓	Whole of university approach Network members could lobby
Celebrate success	✓	✓	Whole of university approach Network members could lobby

