

# REMOTE STUDENT UNIVERSITY SUCCESS

An analysis of Policy and Practice



## 2017 EQUITY FELLOW (ASSOCIATE) EXPRESSION OF INTEREST

An important element of Louise Pollard's 2017 Equity Fellowship is the recruitment of a practitioner from an Australian university to participate in elements of the Fellowship; in particular, the study tour to Canadian universities and participation in the 2017 Canadian Association of College and University Student Services (CACUSS) Conference ([www.cacuss.ca](http://www.cacuss.ca)). The Associate Fellow will also take an active role in reviewing and disseminating the findings of the project.

### Overview of the Fellowship

This Fellowship will engage policymakers and practitioners to investigate how the higher education sector and Department of Education and Training (the Department) can effectively support remote students overcome the barriers impeding university success. It will examine teaching and learning practices; accommodation options; scholarship offerings; transition programs; academic skill development; and specialised support for Indigenous students, to define principles of good practice for practitioners. It will also explore how policy and the associated departmental programs can be informed to support remote students to succeed at university.

### Expectations of the Associate Fellow

1. Participation in the Study Tour to Canada including the CACUSS Conference (11 – 14 June, Ottawa) and visits to two universities (15 – 23 June).
2. Contribution to the Fellow's 2017 Findings through timely feedback.
3. Written report submitted highlighting observations made during the Study Tour (submitted within 4 weeks of completing the Study Tour).
4. Promotion of Fellowship Findings to equity practitioners in a format of the Associates choice (outlined in *Expression of Interest*).
5. Where possible, participation in Fellowship associated presentations (in Canada or Australia).
6. Attendance at the 2017 EPHEA Conference (20 – 23 November, Brisbane).

### Associate Fellow provisions

1. The successful candidate will have all travel related expenditure related to the Canadian Study Tour organised and covered. Additional personal travel will need to be paid for, and organised, by the individual.
2. This is inclusive of 'reasonable' living and travel expenses (in line with UWA travel policy).

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## Expected contribution by the institution

1. Salary costs (including on costs) while the Associate is participating in the Study Tour.
2. Costs associated with participation in the 2017 EPHEA Conference.

## Associate Fellow Selection Process

All interested practitioners are invited to submit an *Expression of Interest* to Louise Pollard (see contact details below). Please consider the following selection criteria when writing the *Expression of Interest*:

1. Acknowledgement of availability to participate in the study tour (9 – 25 June 2017) and confirmation of support from your institution to cover associated costs (outlined above) and approve the travel participation.
2. Outline how these Associate Fellowship activities outlined above will positively contribute to your professional development.
3. Demonstrate how your experience and expertise will allow you to successfully meet the expectations of the Associate Fellow including an outline of how you will share your reflections from the tour and help to disseminate findings of the Fellowship.
4. Explain how your expertise and experience will help you to contribute to the findings of the Fellowship.

Please submit your *Expression of Interest*, CV and details of two referees to Louise Pollard by email. Please note that this process will close on **Wednesday 8 March at 5pm (AWST)**.



### LOUISE POLLARD

2017 Equity Fellow

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