

2017 EQUITY FELLOW

National Centre for Student Equity in Higher Education



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PROJECT INFORMATION

Equity, Performance and Accountability

Growth of public investment in Australian higher education has sharpened the focus of policy makers on issues of performance and accountability. Performance and accountability mechanisms currently in scope for reform include equity specific programs such as the Higher Education Participation and Partnership Programme and Disability Support Program, as well as broader system-wide policy relating to financing, admissions transparency and student outcomes. Equity is a core objective of Australian higher education, but its relative prominence across performance and accountability systems is varied.

This project will review the interaction of student equity with existing performance and accountability systems, and generate an Equity Performance and Accountability Framework.

The Framework will facilitate the integration of student equity within new or revised performance and accountability mechanisms at a system and institutional level. The Framework will be stress tested by application within higher education policy reform processes and institutional settings. Project outputs will include de-identified policy and institutional case studies.

The 2017 Equity Fellowship is supported through the National Centre for Student Equity in Higher Education with funding provided by the Australian Government Department of Education and Training. More information can be found at <https://www.ncsehe.edu.au/2017-equity-fellows/>



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