



Australian Government

Department of Education and Training

Higher Education Report 2011-2013

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The document must be attributed as the *Higher Education Report 2011-2013*

Introduction

The *Higher Education Report 2011-2013* is part of a suite of technical publications which report on the Australian higher education sector for the period 2011-2013.

The *Higher Education Report 2011-2013* provides:

- an overview of the higher education sector for the period 2011 to 2013;
- details of funding allocations under the *Higher Education Support Act 2003* (HESA); and
- an overview of the outcomes of funding and other departmental programmes (including the allocation of places).

Analysis of student, staff and financial data is published separately and available at:

<http://education.gov.au/higher-education-statistics> and <https://education.gov.au/finance-publication>.

Machinery of Government Changes

A number of Machinery of Government changes occurred during the period covered by this report:

- At the beginning of 2011 the Department of Education, Employment and Workplace Relations (DEEWR) had responsibility for tertiary education, with science and research responsibilities lying with the Department of Industry, Innovation, Science and Research (DIISR).
- The Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE) was formed on 14 December 2011, moving the responsibility for tertiary education from DEEWR.
- In 2011 the Australian Learning and Teaching Council (ALTC) was a company limited by guarantee. The mission of the ALTC was to promote and advance learning and teaching in Australian higher education. In 2012, with the voluntary deregistration of the ALTC, this responsibility for promoting and advancing learning and teaching was subsumed by the Australian Government Office for Learning and Teaching (OLT), within DIISRTE.
- The Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education (DIICSRTE) was established on 25 March 2013, retaining responsibility for tertiary education.
- Following the 2013 federal election, the Australian Government Department of Education was formed on 18 September 2013, reuniting the higher education and research functions previously performed by DIICSRTE with the early childhood and schooling functions of DEEWR.
- Also following the 2013 Federal Election, all Indigenous specific programmes were transferred to the Department of the Prime Minister and Cabinet.
- The Department of Education and Training was established on 23 December 2014.

Given the number of Machinery of Government changes, for clarity and ease of use, the terms ‘the Department of Education and Training’ and ‘the department’ have been used to refer to all incarnations of the department carrying portfolio responsibility for higher education, unless a specific reference, such as to the ALTC, is required. In addition, for clarity, the word ‘Programme’ has been used throughout this report, although historically ‘Program’ was used for programme names in the relevant legislation.

Other Transitions

The Indigenous Higher Education Advisory Council (IHEAC) was active during 2011 until 17 December 2012 when a new body, the Aboriginal and Torres Strait Islander Higher Education Advisory Council (ATSHEAC), was constituted and members appointed.

In 2011, the Tertiary Education Quality and Standards Agency (TEQSA) was established, which joined the regulatory activities previously undertaken by the states and territories and the quality assurance activities undertaken by the Australian Universities Quality Agency (AUQA).

Higher Education Reform Package

On 13 May 2014, the Australian Government announced a range of higher education and research reforms as part of the 2014-15 Budget. The reform package falls outside of the timeframe and scope of this report and will be addressed in the *Higher Education Report 2014*.

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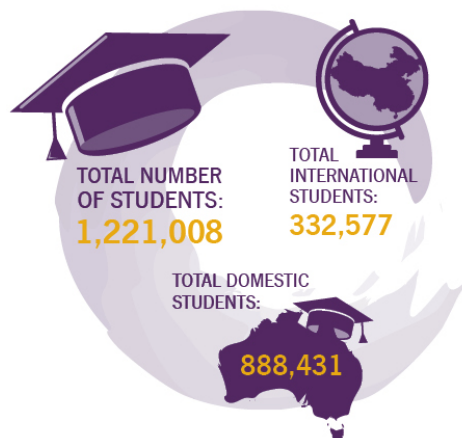
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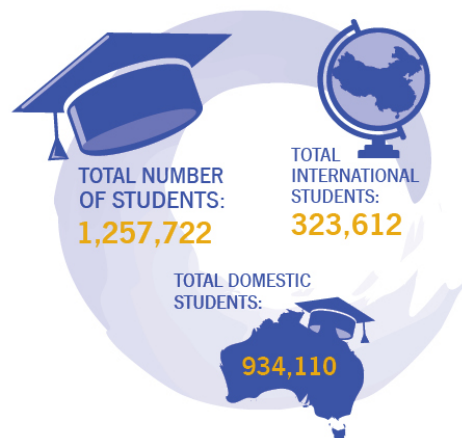
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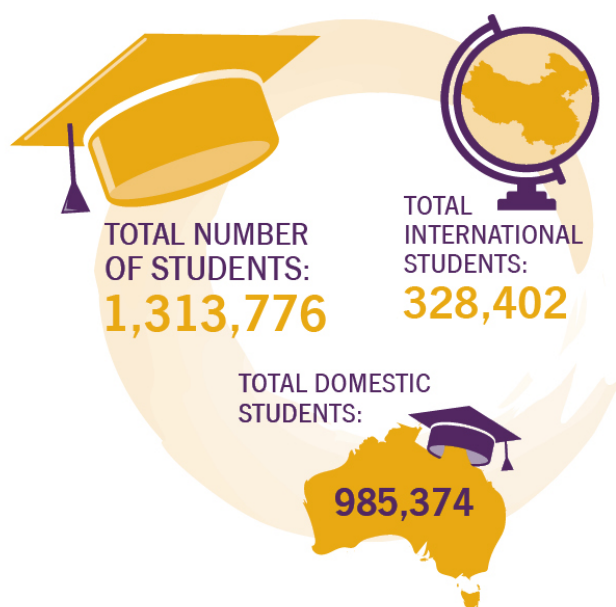
2011



2012



2013

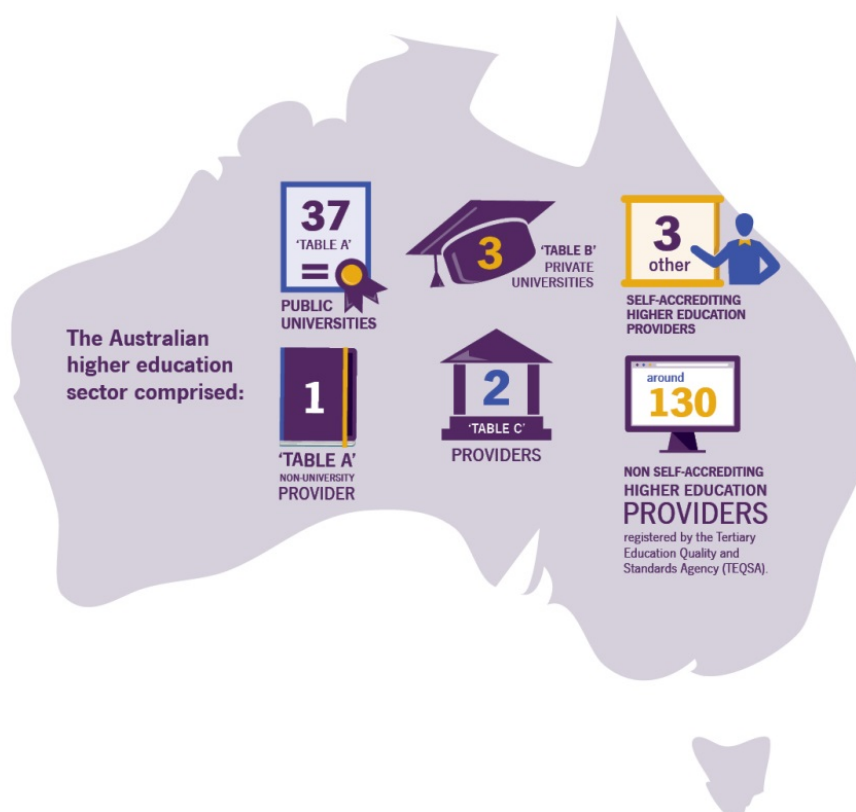


Executive Summary

Key features of the sector in 2011-2013

The Australian higher education sector comprised:

- 37 'Table A' public universities
- Three 'Table B' private universities (Bond University, MCD University of Divinity and the University of Notre Dame, Australia)
- Two 'Table C' providers (Australian branches of overseas universities - Carnegie Mellon University and University College London)
- One 'Table A' non-university provider (Batchelor Institute of Indigenous Tertiary Education)
- Three other self-accrediting higher education providers (Torrens University Australia Ltd, the Australian Film, Television and Radio School and the Australian College of Theology)
- Around 130 non self-accrediting higher education providers registered by the Tertiary Education Quality and Standards Agency (TEQSA). The non self-accrediting higher education providers are a very diverse group of specialised, mainly state government or private bodies that range in size and offer courses in areas such as business, information technology, theology, hospitality, health, law and accounting.



Higher education providers are required to be registered under Part 3 of the *Tertiary Education Quality and Standards Agency Act 2011*(Cth) and listed on the *National Register of Higher Education Providers*. The number of students undertaking higher education courses at Australian higher education providers rose from 1,221,008 in 2011 to 1,313,776 in 2013 (Table 1). The number of students receiving assistance through the HECS-HELP and FEE-HELP schemes is at Table 2.

Table 1: Students undertaking higher education at Australian higher education providers, 2011-2013

	2011	2012	2013
Total number of students	1,221,008	1,257,722	1,313,776
Increase from previous year (%)	2.4	3.0	4.5
Domestic students	888,431	934,110	985,374
International	332,577	323,612	328,402
Undergraduate (domestic and international)	861,130	891,832	925,791
Postgraduate by research	58,523	60,697	62,471
Total postgraduate	321,958	327,768	347,069
Enabling or non-award	37,920	38,122	40,916

Source: Department of Education and Training

Table 2: Number of students assisted under the HECS-HELP and FEE-HELP schemes, 2011-2013.

	2011	2012	2013
HECS-HELP	664,296	703,929	741,286
FEE-HELP	102,796	109,133	119,503

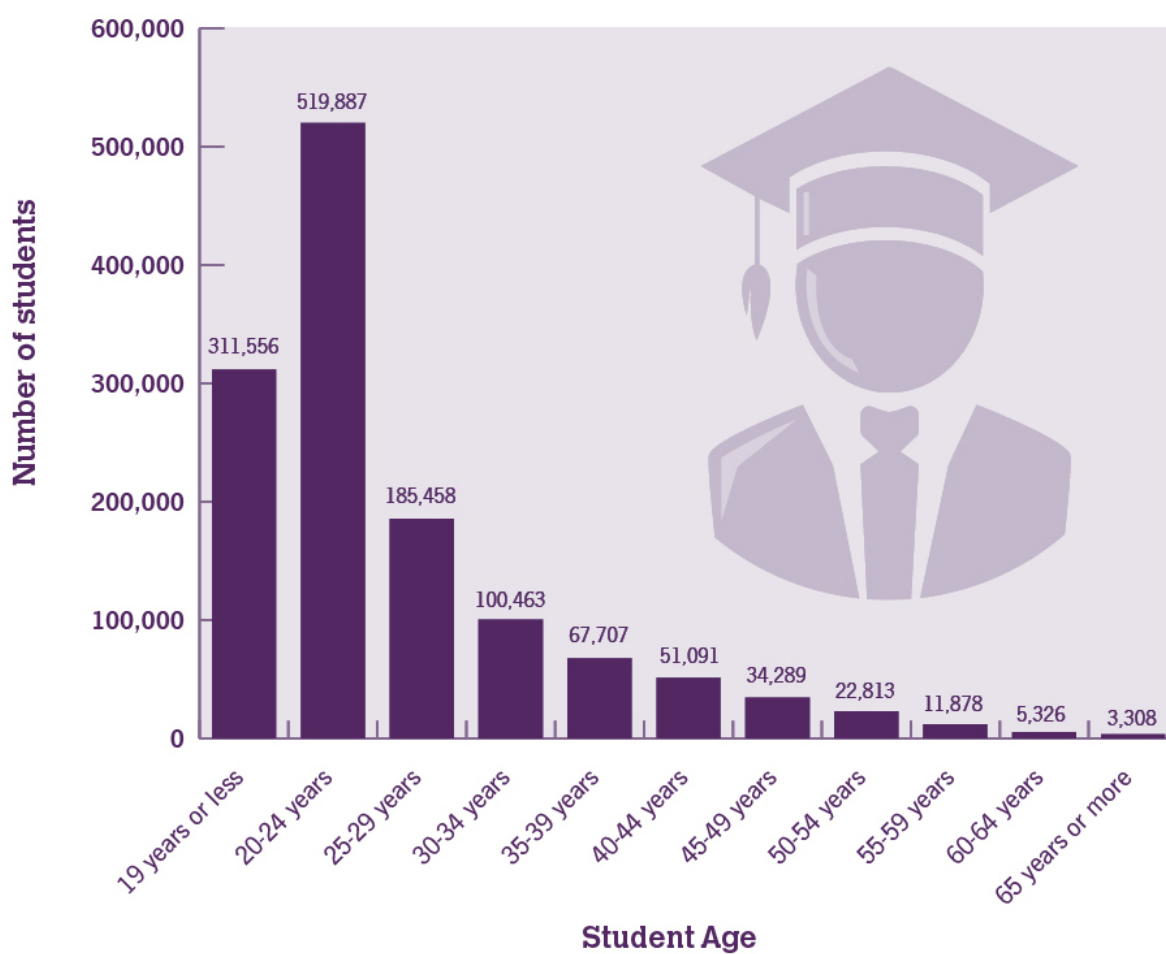
Source: Department of Education and Training

In 2013, the end of the reporting period:

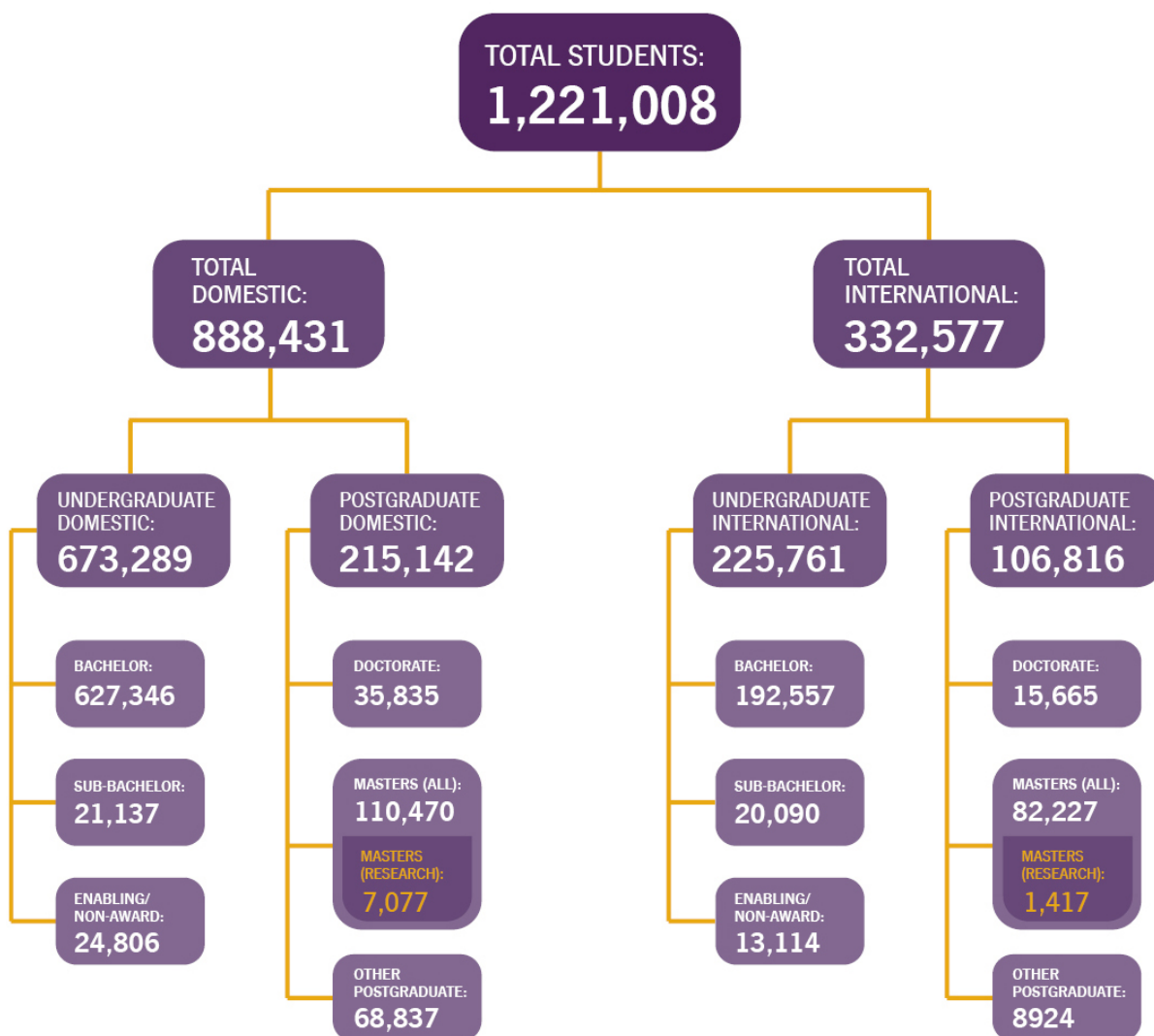
- Around 860,000 students were assisted in meeting the cost of their higher education place through discounts and loans under the Higher Education Loan Programme (HELP including HECS-HELP and FEE-HELP).
- Five non self-accrediting higher education providers were newly approved to offer FEE-HELP to students.
- Publicly funded higher education providers received, on average, around 58.6 per cent of their operating revenue from Australian Government grants and payments on behalf of students who take out HELP loans or receive discounts for upfront payments.
- 120,355 people (full-time equivalent (FTE), including actual casual) were employed by the major higher education providers, which had \$26.3 billion in total revenue.

Details of the publications, reviews, discussion papers, and legislative changes for the period 2011 to 2013 are listed at Attachments A to G.

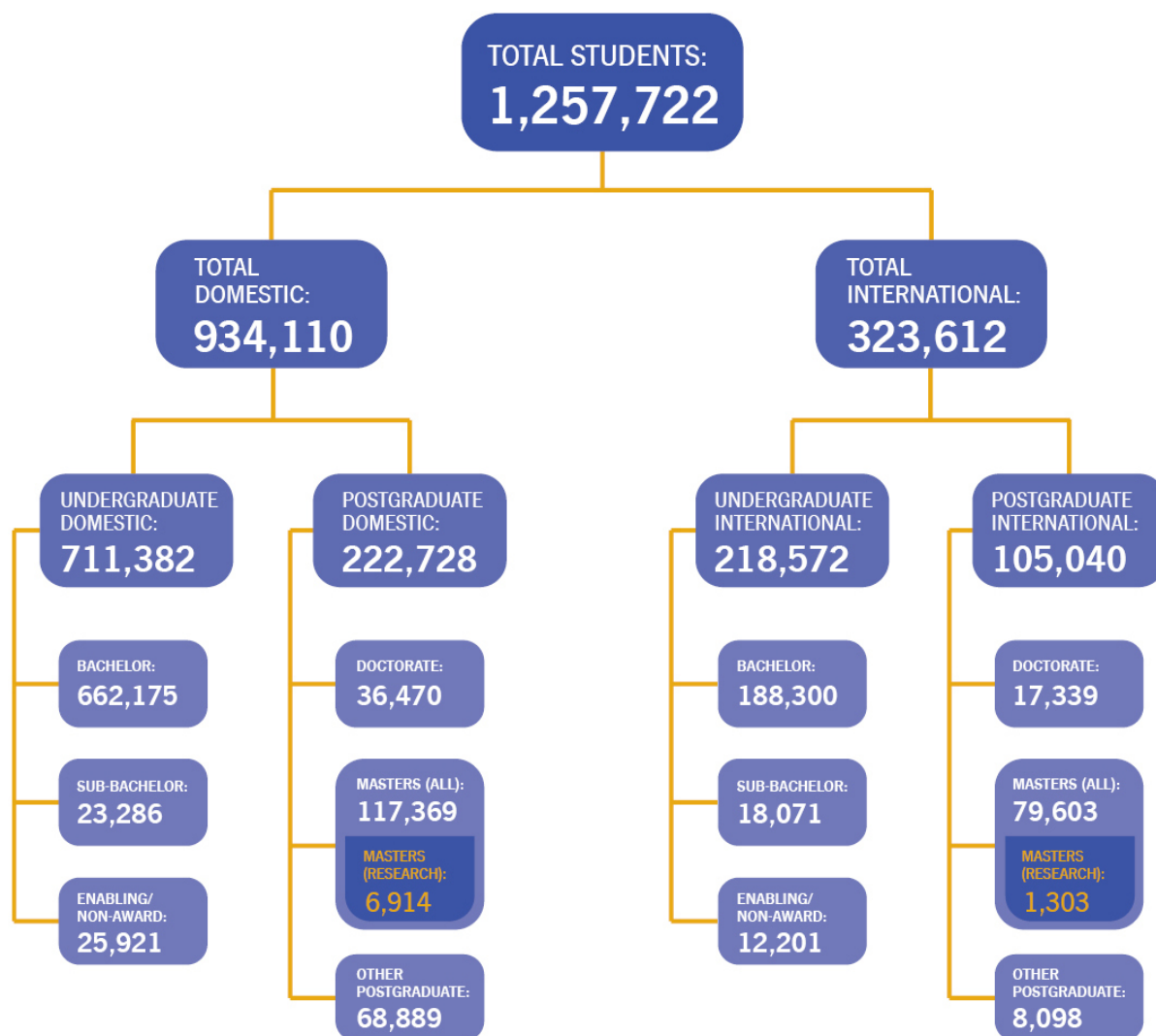
Student enrolments by age group (2013)



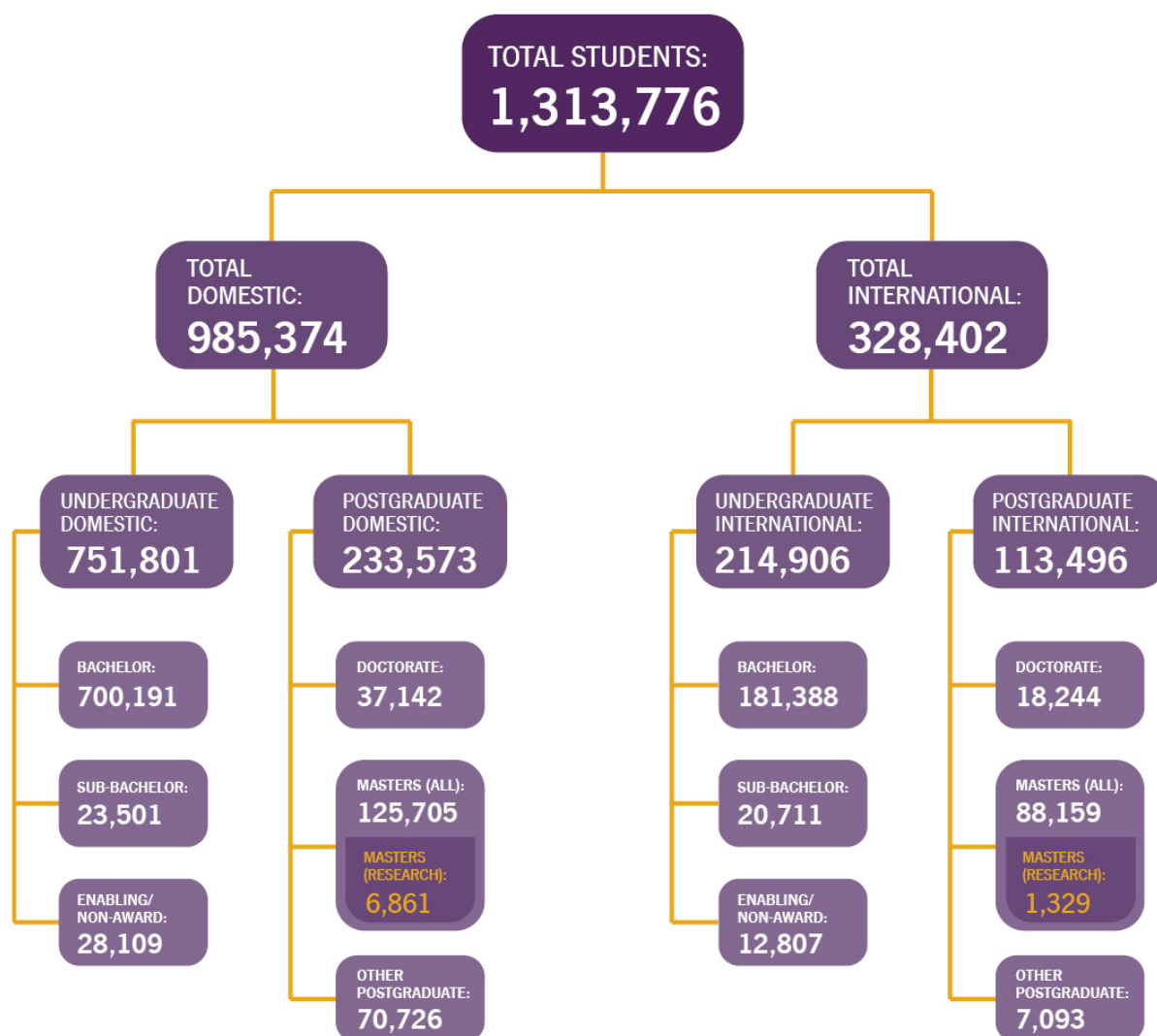
Level of Study (2011)



Level of Study (2012)



Level of Study (2013)



Total expenditure under HESA on higher education programmes



1

Funding under the *Higher Education Support Act 2003* (HESA)

1 Funding under the *Higher Education Support Act 2003* (HESA)

1.1 Overview of Australian Government Funding

Most Australian Government funding for the higher education sector is administered under the *Higher Education Support Act 2003* (HESA). Other funding is provided through the *Annual Appropriations Act* and the *Nation Building Funds Act 2008*.

Government funding for higher education teaching activities and resources is provided largely through the Commonwealth Grant Scheme (CGS). The CGS provides funding to public universities, and some private higher education providers in national priority areas, for the supply of Commonwealth supported places each year, for which students pay a 'student contribution' towards the cost of their course. Since 2012, the Australian Government has funded Commonwealth supported places for all domestic students accepted into a bachelor level higher education course at public universities, introducing the demand driven system.

Funding is provided through the Higher Education Loan Programme (HELP) to assist higher education students. The Australian Government, through HELP, assists eligible students in meeting the costs of their higher education places (student contributions or tuition fees). In 2013, the Australian Government supported higher education providers in assisting around 860,000 students in meeting the cost of their higher education place through discounts and loans under HELP (HECS-HELP and FEE-HELP).

HECS-HELP assists domestic students in Commonwealth supported places by providing a loan for their student contribution. FEE-HELP assists fee paying domestic students at approved higher education providers to pay their tuition fees. In addition, OS-HELP assists eligible Commonwealth supported students to undertake a portion of their studies overseas and SA-HELP assists eligible students to pay all or part of their Student Services and Amenities Fee (SSAF).

Other funds for the sector are provided through a range of grants, including for quality, equity, collaboration, national institutes, superannuation and capital projects. Funding programmes designed to help students from disadvantaged backgrounds include the Commonwealth Scholarships Programme (CSP), the Higher Education Participation and Partnerships Programme (HEPPP), the Higher Education Disability Support Programme (DSP) and Indigenous Support Programme (ISP).

Table 3 shows the expenditure on higher education programmes administered through the department for 2011-2013. Table 4 shows the expenditure of higher education programmes – other funds, for 2011-2013.

Table 3: Expenditure on higher education programmes, 2011-2013 by calendar year

Programme (Calendar Year)	2011 Expenditure (\$m)	2012 Expenditure (\$m)	2013 Expenditure (\$m)
<u>Commonwealth Grant Scheme (CGS)</u>			
Commonwealth Grant Scheme (Cluster funding)	4,667.252	5,379.614	5,899.545
Regional Loading	32.331	63.560	65.948
Enabling Loading	13.961	14.492	23.970
Medical Student Loading	14.577	15.879	16.511
Transitional Loading (maths, science)	224.130	265.434	n/a
Facilitation Funding	94.239	97.820	101.635
Sub-total Commonwealth Grant Scheme^(a)	5,046.491	5,836.799	6,107.609
<u>Other Grants</u>			
<u>Equity Programmes</u>			
Indigenous Support Programme (ISP)	36.073	36.073	40.274
Higher Education Participation and Partnership Programme (HEPPP)	98.474	146.661	176.085
Higher Education Disability Support Programme (DSP)	6.058	6.514	6.831
<u>National Institutes</u>			
National Institutes Programme	182.808	194.368	203.349
<u>Superannuation</u>			
Superannuation Grants	121.805	130.684	124.659
<u>Capital</u>			
Diversity and Structural Adjustment ^(b)	31.290	106.819	61.275
Clinical Outreach Programme – James Cook University	2.075	2.154	2.237
Capital Development Pool (CDP)	54.293	n/a	n/a
<u>Quality, Promotion, Open Access</u>			
Reward Funding	n/a	23.618	18.214
Australian Learning and Teaching Council Ltd (ALTC)	26.157	n/a	n/a
Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE)	n/a	12.777	14.008
Graduate Careers Australia Council	0.917	1.216	0.970
Chair in Child Protection ^(c)	1.147	1.191	1.237
Grants to the Australian and New Zealand Association for the Advancement of Science (ANZAAS) ^(c)	0.020	0.021	0.021
Learned Academies ^(c)	3.186	3.288	4.416
Australian Maths and Science Partnership Programme (AMSPP)	n/a	n/a	5.241
Australian Mathematical Sciences Institute (AMSI) Summer Schools	n/a	0.267	0.467
Open Learning Initiative ^(d)	0.278	n/a	n/a

Programme (Calendar Year)	2011 Expenditure (\$m)	2012 Expenditure (\$m)	2013 Expenditure (\$m)
Transitional Costs Programme			
Transitional Costs Programme	9.081	3.752	n/a
Research			
Research Infrastructure Block Grants	220.280	228.651	220.569
Collaborative Research Infrastructure Scheme (CRIS) ^(e)	n/a	n/a	40.000
Joint Research Engagement	326.289	338.688	327.897
Sustainable Research Excellence in Universities	121.918	163.464	169.839
Research Training			
Research Training Scheme	619.982	643.542	668.640
Commercialisation Training Scheme	5.725	n/a	n/a
Sub-total Other Grants	1,867.856	2,043.951	2,086.027
Scholarships^(f)			
Commonwealth Scholarships Programme			
Indigenous Access Scholarships	3.031	4.618	-1.035
Indigenous Commonwealth Accommodation Scholarships	1.180	3.516	-1.495
Indigenous Commonwealth Education Costs Scholarships	1.995	5.182	-2.233
Grandfathered	69.356	29.443	-31.281
Indigenous Staff Scholarships Programme			
Indigenous Staff Scholarships	0.109	0.191	0.181
Commonwealth Research Scholarships			
Australian Postgraduate Awards	201.089	236.643	260.092
International Postgraduate Research Scholarships	20.339	21.113	21.936
Sub-total Scholarships	297.099	300.705	246.165
TOTAL FUNDING-CALENDAR YEAR	7,211.445	8,181.454	8,439.801

Source: Department of Education and Training

(a) Commonwealth Grant Scheme expenditure for 2011-2013 includes enabling loading, regional loading, medical student loading, transitional loading (maths, science), facilitation funding and adjustments to grants in relation to previous year's performance.

(b) Refers to funding under the Structural Adjustment Fund and the now completed Diversity and Structural Adjustment Fund.

(c) Higher Education Research Promotion (HERP)

(d) 2010 funding paid retrospectively in 2011.

(e) Part of \$60 million CRIS funding to be paid from 2012-13 to 2013-14.

(f) Scholarships for 2013 were advanced in 2012. Negative expenditure in 2013 represents the final adjustment for 2012 advances following reconciliation of actual scholarships awarded against advances made in 2012.

n/a = not applicable. Reflects commencement and termination of programmes.

Table 4: Expenditure on higher education programmes – other funds, 2011-2013 by financial year

Other Funds (Financial Year)	2011-12 Expenditure (\$m)	2012-13 Expenditure (\$m)	2013-14 Expenditure (\$m)
Education Investment Fund (EIF) ^(a)	656.650	406.342	244.557
National Collaborative Research Infrastructure Strategy (NCRIS) continuation	n/a	n/a	84.703
Collaborative Research Networks (CRN)	20.700	20.700	10.400
Commonwealth-The Australian National University Strategic Relationship	23.859	4.500	4.200
The Conversation – funding support	n/a	n/a	1.000
Tertiary Education Quality and Standards Agency ^(b) (TEQSA)	11.081	17.521	18.539
My University website	2.280	0.040	n/a
Quality Indicators for Learning and Teaching (QILT)	n/a	n/a	0.600
Indigenous Higher Education Advisory Council (IHEAC) ^(b, c)	0.307	0.257	0.254
Higher Education Special Projects ^(d)	17.768	60.000	0.500
Australian Astronomical Observatory	1.440	1.501	1.499
Learned Academies Supplementation	1.000	n/a	n/a
European Molecular Biology Laboratory	2.000	2.000	n/a
Cairns Institute Tropical Innovation Hub	4.500	n/a	n/a
The Centre for Cancer Biology, University of South Australia	n/a	40.000	n/a
OTHER FUNDS TOTAL – FINANCIAL YEAR	741.585	552.861	366.251

Source: Department of Education and Training

(a) Education Investment Fund Special Account.

(b) Financial year programmes funded under the Annual Appropriation Act for 2011-2013 calendar years 2011-12, 2012-13 and 2013-14.

(c) On 17 December 2012 a new body, ATSIHEAC was constituted and members appointed

(d) Higher Education Special Projects 2011-12: Student Amenities \$0.74 million; Murdoch University \$5.028 million;
Higher Education Special Projects 2012-13: Female Orphan School \$7 million; National Institute for Future Forest Industries at University of Tasmania \$2.5 million; Experimental Aquaculture Facility at University of Tasmania \$2.5 million; and the University of Adelaide \$60 million; and Higher Education Special Projects 2013-14: Higher Education Support Programme - Future Directions Network (scholarships).

Notes: Table 3 does not include expenditure related to the Higher Education Loan Programme (see 1.6.7)

1.2 Commonwealth Grant Scheme

1.2.1 Overview of the Commonwealth Grant Scheme

The Commonwealth Grant Scheme (CGS) supports the provision of higher education undergraduate and some non-research postgraduate student places.

Higher education providers listed in Table A of HESA receive CGS funding. Table B providers and other providers approved under HESA may receive CGS funding for student places in designated national priority areas. The CGS funding agreements set out the number of Commonwealth supported places higher education providers were funded to offer in each of the eight funding (or discipline) clusters, as well as any conditions attached to the grants.

From 2012, the Government funded Commonwealth supported places for all bachelor level domestic students accepted into an eligible higher education course at public universities. Under the demand driven funding system, providers decide how many bachelor level places they will offer and in which disciplines. Postgraduate, medical and sub bachelor Commonwealth supported places continued to be allocated by the Government.

The amount the Australian Government provides for each Commonwealth supported place (equivalent full-time student load (EFTSL)) varies according to the funding cluster in which a unit of study is classified. Table 5 shows the Commonwealth contribution for each of the funding clusters from 2011 to 2013, which are specified in HESA.

Table 5: Commonwealth contribution amounts for 2011-2013 for an equivalent full-time student load (EFTSL)

Cluster	Discipline	2011 Commonwealth contribution (\$)	2012 Commonwealth contribution (\$)	2013 Commonwealth contribution (\$)
1	Law, accounting, administration, economics, commerce	1,793	1,861	1,933
2	Humanities	4,979	5,168	5,369
3	Mathematics, statistics, behavioural science, social studies, computing, built environment, other health	8,808	9,142	9,498
4	Education	9,164	9,512	9,882
5	Clinical psychology, allied health, foreign languages, visual and performing arts	10,832	11,243	11,681
6	Nursing	12,093	12,552	13,041
7	Engineering, science, surveying	15,398	15,983	16,606
8	Dentistry, medicine, veterinary science, agriculture	19,542	20,284	21,075

Source: Department of Education and Training

By funding providers according to the discipline mix they actually deliver, at rates set out in legislation, the CGS ensures that all providers are funded for student places on the same, transparent basis.

In addition to the funding cluster rate, higher education providers may also receive regional loading, enabling loading, medical student loading, and/or transitional loading as part of the CGS Basic Grant (Section 1.2.3).

Total number of Commonwealth supported places 2011- 2013

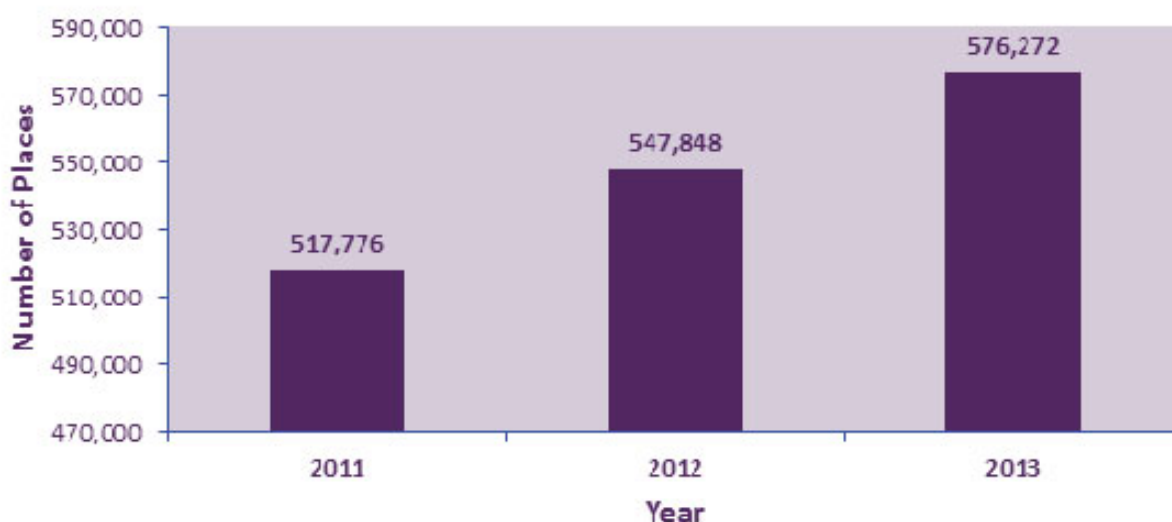


Table 6 shows the number of funded places at eligible higher education providers for the years 2011-2013.

Table 6: Total number of Commonwealth supported places 2011-2013

Year	Number of funded places
2011	517,776
2012	547,848
2013	576,272

Source: Department of Education and Training

Table 7 to Table 11 show the agreed number of Commonwealth supported places and the CGS amount for these places for each higher education provider for 2011-2013. The CGS payment includes, where applicable, regional loading, enabling loading, medical student loading and transitional loading. In 2012, with the introduction of the demand driven system the Australian Government lifted previously imposed limits on the funding of bachelor-degree students at public universities.

Table 12 shows the actual number of Commonwealth supported places and CGS adjustment amounts by provider, 2011-2013.

Table 7: Allocated number (as per funding agreement) of CGS Commonwealth supported places and CGS funding by provider, 2011

Higher Education Provider	Number of Allocated Places (EFTSL)			Total CGS (\$) ^(a)
	Undergraduate	Postgraduate non-research	Total	
Australian Catholic University	8,284	646	8,930	87,629,266
Avondale College	697	27	724	7,276,391
Batchelor Institute of Indigenous Tertiary Education ^(b)	588	14	602	6,598,591
Central Queensland University	6,107	193	6,300	62,573,632
Charles Darwin University	3,059	355	3,413	38,897,162
Charles Sturt University	10,846	609	11,455	125,196,518
Christian Heritage College	295	0	295	2,514,906
Curtin University of Technology	13,806	229	14,035	150,261,181
Deakin University	15,892	720	16,612	158,268,463
Edith Cowan University	10,855	419	11,274	108,163,796
Griffith University	17,668	1,183	18,851	185,541,352
Holmesglen Institute of TAFE	240	0	240	2,550,840
James Cook University	8,585	468	9,053	108,968,906
La Trobe University	14,246	1,061	15,307	149,893,935
Macquarie University	10,701	496	11,197	87,492,480
Monash University	21,715	1,755	23,470	242,343,380
Murdoch University	7,510	271	7,781	78,800,059
Northern Melbourne Institute of TAFE	30	0	30	274,920
Queensland University of Technology	19,627	1,052	20,678	190,337,370
Royal Melbourne Institute of Technology (RMIT) University	13,784	693	14,477	153,404,835
Southern Cross University	6,166	203	6,369	60,232,752
Swinburne University of Technology	6,500	77	6,577	62,430,365
Tabor College-Adelaide	200	0	200	1,761,420
Tabor College-Victoria	0	60	60	549,840
The Australian National University	6,329	142	6,471	65,155,726
The Flinders University of South Australia	7,741	857	8,599	89,210,964
The University of Adelaide	9,834	764	10,598	121,175,020
The University of Melbourne	16,372	4,068	20,440	224,973,445
The University of Notre Dame Australia	3,851	103	3,954	45,647,924
The University of Queensland	18,849	1,228	20,077	224,883,304

Higher Education Provider	Number of Allocated Places (EFTSL)			Total CGS (\$) ^(a)
	<i>Undergraduate</i>	<i>Postgraduate non-research</i>	<i>Total</i>	
The University of Sydney	21,463	1,493	22,956	251,435,907
The University of Western Australia	11,549	662	12,211	133,974,561
University of Ballarat	3,615	224	3,839	39,575,591
University of Canberra	5,349	489	5,838	52,143,189
University of New England	6,529	1,281	7,810	74,612,058
University of New South Wales	16,607	996	17,603	184,059,423
University of Newcastle	14,271	281	14,552	159,286,057
University of South Australia	13,373	1,545	14,917	144,509,284
University of Southern Queensland	7,820	480	8,300	79,756,390
University of Tasmania	10,640	1,120	11,760	132,414,573
University of Technology Sydney	13,285	480	13,765	124,564,383
University of the Sunshine Coast	4,267	204	4,471	51,288,795
University of Western Sydney	18,662	1,600	20,261	181,699,349
University of Wollongong	9,526	623	10,149	104,501,392
Victoria University	10,249	532	10,781	97,313,330
TOTAL	427,582	29,701	457,284	4,654,143,025

Source: Department of Education and Training

(a) CGS funding amounts include enabling loading, regional loading, medical student loading, transitional loading (maths, science) and facilitation funding. They do not include adjustments to 2011 CGS grants in relation to enrolments in 2010 (reduction of \$10.5 million across all providers), adjustments for 2010 transitional loading (additional \$15.2 million across all providers), repayments of an advance (reduction of \$2.6 million), or any advance for over enrolments for 2011 (additional \$389.1 million across all providers).

(b) After 2011, Batchelor Institute of Indigenous Tertiary Education is funded through Charles Darwin University.

Table 8: Table A Higher Education Providers (public universities): Non-designated actual and allocated Commonwealth supported places (as per funding agreement) and CGS funding amounts by provider, 2012

Table A-Higher education provider	Number of places (EFTSL)					Total CGS (\$) ^(b)
	Actual Places	Allocated Places				
		Non-Designated Under-graduate ^(a) (Bachelor level)	Sub-bachelor	Under-graduate Medical	Post-graduate (non-Research, non-medical)	
Australian Catholic University	13,267	160	0	646	0	140,780,708
Central Queensland University	5,795	1,025	0	193	0	74,544,322
Charles Darwin University	3,113	680	0	369	0	49,458,509
Charles Sturt University	13,241	313	0	609	0	169,306,503
Curtin University of Technology	16,571	808	0	229	0	199,911,309
Deakin University	19,468	168	520	720	0	207,768,649
Edith Cowan University	11,652	638	0	421	0	133,142,835
Griffith University	19,971	11	500	1,183	0	220,571,333
James Cook University	7,774	319	872	468	0	131,135,381
La Trobe University	17,082	195	0	1,061	0	187,617,865
Macquarie University	16,392	59	0	496	0	134,713,149
Monash University	23,044	502	1,460	1,818	0	295,668,431
Murdoch University	7,802	217	0	271	0	84,872,641
Queensland University of Technology	23,413	0	0	1,034	0	232,962,283
Royal Melbourne Institute of Technology (RMIT) University	16,348	1,231	0	693	0	204,690,054
Southern Cross University	6,081	744	0	212	0	74,033,153
Swinburne University of Technology	9,704	640	0	77	0	95,277,681
The Australian National University	6,448	71	360	142	0	74,740,461
The Flinders University of South Australia	9,157	340	426	864	0	115,467,296
The University of Adelaide	11,096	182	804	814	0	156,255,730
The University of Melbourne	15,458	291	526	4,060	494	250,018,135
University of New England	7,099	354	300	1,347	0	94,446,166

Table A-Higher education provider	Number of places (EFTSL)					Total CGS (\$) ^(b)
	Actual Places	Allocated Places				
		Non-Designated Under-graduate ^(a) (Bachelor level)	Sub-bachelor	Under-graduate Medical	Post-graduate (non-Research, non-medical)	
University of New South Wales	18,715	348	1,167	996	0	240,483,404
The University of Queensland	22,084	494	1,224	1,228	0	287,063,514
The University of Sydney	22,596	104	907	1,933	0	290,123,347
The University of Western Australia	12,578	124	1,000	920	0	161,810,628
University of Ballarat	4,024	69	0	299	0	49,092,953
University of Canberra	6,979	252	0	489	0	74,485,496
University of Newcastle	15,536	1,560	526	281	0	206,658,847
University of South Australia	14,046	700	0	1,555	0	159,644,560
University of Southern Queensland	7,410	1,671	0	480	0	105,095,957
University of Tasmania	9,056	1,588	465	1,120	0	147,649,167
University of Technology Sydney	14,840	62	0	442	0	152,903,736
University of the Sunshine Coast	5,069	593	0	204	0	66,667,020
University of Western Sydney	22,624	880	504	1,600	0	244,919,796
University of Wollongong	11,575	63	288	640	0	129,625,760
Victoria University	11,518	456	0	532	0	122,768,139
TOTAL	478,624	17,912	11,849	30,444	494	5,766,374,918

Source: Department of Education and Training

(a) Table A non-designated data is actual data.

(b) CGS funding amounts include enabling loading, regional loading, medical student loading, transitional loading (maths, science), facilitation funding, adjustments to 2012 CGS grants in relation to enrolments in 2011, adjustments to 2012 transitional loading grants in relation to enrolments in 2011 and adjustments to 2012 grants in relation to 2012 enrolments.

Table 9: Non-Table A Higher Education Providers - Allocated number (as per funding agreement) of CGS Commonwealth supported places and CGS funding by provider, 2012

Non-Table A-Higher education provider	Number of Allocated places (EFTSL)			Total CGS (\$) ^(a)
	<i>Undergraduate</i>	<i>Postgraduate non-research</i>	<i>Total</i>	
Avondale College	718	27	745	7,066,709
Christian Heritage College	290	30	320	1,150,889
Holmesglen Institute of TAFE	350	0	350	1,466,549
Northern Melbourne Institute of TAFE	60	0	60	478,456
Tabor College-Adelaide	200	0	200	1,099,508
Tabor College-Victoria	0	60	60	22,206
The University of Notre Dame Australia ^(b)	4,461	103	4,564	53,487,061
TOTAL	6,079	220	6,299	64,771,378

Source: Department of Education and Training

(a) CGS funding amounts include enabling loading, regional loading, medical student loading, transitional loading (maths, science), facilitation funding, adjustments to 2012 CGS grants in relation to enrolments in 2011, adjustments to 2012 transitional loading grants in relation to enrolments in 2011 and adjustments to 2012 grants in relation to 2012 enrolments.

(b) The University of Notre Dame Australia's allocated undergraduate places include 680 undergraduate medical places.

Table 10: Non-Table A Higher Education Providers - Allocated number (as per funding agreement) of CGS Commonwealth supported places and CGS funding by provider, 2013

Higher education provider	Number of places (EFTSL)			Total CGS (\$) ^(a)
	<i>Undergraduate</i>	<i>Postgraduate non-research</i>	<i>Total</i>	
Avondale College	722	27	749	7,637,893
Christian Heritage College	290	30	320	1,986,292
Holmesglen Institute of TAFE	398	0	398	2,456,375
Northern Melbourne Institute of TAFE	90	0	90	657,153
Tabor College-Adelaide	200	0	200	1,617,443
Tabor College-Victoria	0	60	60	490,170
The University of Notre Dame Australia ^(b)	4,832	105	4,937	58,236,333
TOTAL	6,532	222	6,754	73,081,659

Source: Department of Education and Training

(a) CGS funding amounts include enabling loading, regional loading, medical student loading, facilitation funding and adjustments to 2013 grants in relation to 2013 enrolments. The final year for transitional loading was 2012 and there was no transitional loading adjustment in 2013.

(b) The University of Notre Dame Australia's allocated undergraduate places include 660 undergraduate medical places.

Table 11: Table A Higher Education Providers (public universities): Non-designated actual and allocated Commonwealth supported places (as per funding agreement) and CGS funding amounts by provider, 2013

Table A-Higher education provider	Number of places (EFTSL)					Total CGS (\$) ^(b)
	Actual Places	Allocated Places				
		Non-Designated Under-graduate ^(a) (Bachelor level)	Sub-bachelor	Under-graduate Medical	Post-graduate (non-Research, non-medical)	
Australian Catholic University	14,710	172	0	963	0	159,772,719
Central Queensland University	6,468	1,033	0	193	0	84,955,653
Charles Darwin University	3,217	784	0	369	0	52,847,755
Charles Sturt University	13,464	313	0	995	0	173,599,246
Curtin University of Technology	18,188	838	0	494	0	218,666,144
Deakin University	21,938	201	520	720	0	230,337,573
Edith Cowan University	11,630	646	0	778	0	134,784,127
Griffith University	21,235	11	550	1,183	0	231,118,143
James Cook University	8,063	319	922	468	0	136,059,337
La Trobe University	17,866	195	0	1,061	0	191,791,339
Macquarie University	17,193	74	0	496	0	141,303,219
Monash University	24,281	371	1,505	1,818	0	304,977,480
Murdoch University	7,857	217	0	271	0	85,119,626
Queensland University of Technology	23,895	0	0	1,034	0	239,373,023
Royal Melbourne Institute of Technology (RMIT) University	18,031	1,705	0	693	0	223,993,115
Southern Cross University	5,955	819	0	212	0	73,273,597
Swinburne University of Technology	11,930	877	0	77	0	111,410,575
The Australian National University	6,339	71	360	142	0	72,551,950
The Flinders University of South Australia	9,889	340	0	873	444	126,569,870
The University of Adelaide	11,713	182	804	864	0	160,931,546
The University of Melbourne	15,510	291	255	4,885	765	254,523,068
University of New England	7,496	414	300	1,347	0	99,381,939
University of New South Wales	19,995	247	1,179	1,097	0	256,949,702
The University of Queensland	23,371	447	1,224	1,228	0	296,955,180
The University of Sydney	22,890	104	907	2,053	0	296,082,856

Table A-Higher education provider	Number of places (EFTSL)					Total CGS (\$) ^(b)
	Actual Places	Allocated Places				
		Non-Designated Under-graduate ^(a) (Bachelor level)	Sub-bachelor	Under-graduate Medical	Post-graduate (non-Research, non-medical)	
The University of Western Australia	13,099	164	870	1,137	0	159,873,664
University of Ballarat	3,992	69	0	299	0	48,389,393
University of Canberra	7,231	252	0	489	0	76,829,121
University of Newcastle	16,177	1,615	536	285	0	212,258,251
University of South Australia	14,331	700	0	1,563	0	167,809,501
University of Southern Queensland	7,448	1,733	0	754	0	108,946,688
University of Tasmania	10,778	1,683	465	1,120	0	166,550,248
University of Technology Sydney	15,462	82	0	442	0	158,123,080
University of the Sunshine Coast	5,546	562	0	204	0	71,793,465
University of Western Sydney	23,484	999	505	1,600	0	256,793,955
University of Wollongong	11,756	63	288	805	0	129,892,494
Victoria University	11,450	456	0	532	0	122,296,942
TOTAL	503,879	19,048	11,190	33,542	1,209	6,036,885,584

Source: Department of Education and Training

(a) Table A non-designated data is actual data.

(b) CGS funding amounts include enabling loading, regional loading, medical student loading, facilitation funding and adjustments to 2013 grants in relation to 2013 enrolments. The final year for transitional loading was 2012. There was no transitional loading payment in 2013 and no transitional loading adjustment in 2013.

Table 12: Actual number of Commonwealth supported places and CGS adjustment amounts by provider, 2011-2013

Higher education provider	Number of places 2011 (EFTSL)	Funding adjustment in 2012 in relation to over or under enrolment in 2011 (\$)	Number of places 2012 (EFTSL)	Funding adjustment in 2013 in relation to over or under enrolment in 2012 (\$)	Number of places 2013 (EFTSL)	Funding adjustment in 2014 in relation to over or under enrolment in 2013 (\$)
Australian Catholic University	12,705	0	14,366	-341,083	15,734	312,197
Avondale College	656	-527,464	709	-131,569	690	-391,396
Batchelor Institute of Indigenous Tertiary Education ^(a)	203	0	n/a	n/a	n/a	n/a
Central Queensland University	6,258	-1,365,284	6,856	-1,375,182	7,629	157,360
Charles Darwin University	3,786	111,627	4,358	-9,458	4,544	-536,983
Charles Sturt University	14,349	0	14,673	1,452,743	15,044	1,225,167
Christian Heritage College	207	-761,005	220	-396,463	218	-22,665
Curtin University of Technology	16,152	0	17,913	1,571,213	19,664	590,213
Deakin University	18,988	0	21,199	618,681	23,718	1,635,226
Edith Cowan University	12,992	0	12,954	-684,136	12,872	-272,038
Griffith University	20,688	0	21,600	2,582,885	22,966	992,668
Holmesglen Institute of TAFE	131	-1,059,454	223	-1,228,797	214	-98,770
James Cook University	9,127	-732,048	9,611	628,471	9,904	138,472
La Trobe University	17,569	0	18,338	-228,473	19,122	-198,447
Macquarie University	14,688	0	17,017	2,826,663	17,867	-1,986,051
Monash University	26,235	0	26,934	357,505	28,185	98,391
Murdoch University	7,916	-294,430	8,232	255,268	8,306	87,988
Northern Melbourne Institute of TAFE	29	-12,601	52	-79,663	67	-54,351

Higher education provider	Number of places 2011 (EFTSL)	Funding adjustment in 2012 in relation to over or under enrolment in 2011 (\$)	Number of places 2012 (EFTSL)	Funding adjustment in 2013 in relation to over or under enrolment in 2012 (\$)	Number of places 2013 (EFTSL)	Funding adjustment in 2014 in relation to over or under enrolment in 2013 (\$)
Queensland University of Technology	23,145	0	24,494	-165,986	25,164	340,396
Royal Melbourne Institute of Technology (RMIT) University	16,697	0	18,604	-6,132	20,893	-22,817
Southern Cross University	6,714	1,150,327	6,894	109,124	6,925	-798,338
Swinburne University of Technology	8,328	0	9,841	381,815	12,210	-261,819
Tabor College-Adelaide	165	-363,617	170	-369,062	164	-273,883
Tabor College-Victoria	17	-392,334	46	34,060	52	-43,458
The Australian National University	6,923	-280,069	7,054	-180,070	6,918	-177,605
The Flinders University of South Australia	9,881	0	10,954	-985,217	11,679	-502,756
The University of Adelaide	12,252	0	12,803	-1,141,011	13,403	34,281
The University of Melbourne	20,711	2,651	21,450	-430,834	21,759	1,564,086
University of New England	8,197	-57,292	9,390	-38,973	9,738	1,047,975
University of New South Wales	20,734	0	21,323	-7,590,348	22,810	-1,063,968
University of Newcastle	17,424	0	17,966	9,047	18,833	-35,093
The University of Notre Dame Australia	4,030	-150,924	4,721	0	5,111	0
The University of Queensland	23,284	0	24,257	878,975	25,615	-479,571
The University of Sydney	24,090	-408,460	25,426	-267,567	25,761	-1,848,140

Higher education provider	Number of places 2011 (EFTSL)	Funding adjustment in 2012 in relation to over or under enrolment in 2011 (\$)	Number of places 2012 (EFTSL)	Funding adjustment in 2013 in relation to over or under enrolment in 2012 (\$)	Number of places 2013 (EFTSL)	Funding adjustment in 2014 in relation to over or under enrolment in 2013 (\$)
The University of Western Australia	13,600	0	14,327	310,586	14,867	-18,601
University of Ballarat	4,348	0	4,425	-859,370	4,386	-167,181
University of Canberra	7,399	0	7,681	171,784	7,935	-1,238,112
University of South Australia	16,008	-2,188,329	16,205	-915,729	16,723	306,785
University of Southern Queensland	9,171	0	9,754	-155,594	9,960	341,436
University of Tasmania	11,695	-1,768,621	12,546	-267,557	13,702	-1,464,049
University of Technology, Sydney	15,016	0	15,344	-60,811	16,008	237,089
University of the Sunshine Coast	5,434	0	5,723	98,231	6,264	78,706
University of Western Sydney	25,112	0	25,745	180,739	27,012	81,749
University of Wollongong	12,574	0	12,783	25,083	13,023	-394,324
Victoria University	12,152	0	12,666	-236,463	12,616	-213,882
TOTAL	517,776	-9,097,327	547,848	-5,652,675	576,273	-3,294,113

Source: Department of Education and Training

(a) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its CGS funding through Charles Darwin University.

1.2.2 National Priority Places

National priority places are Commonwealth supported places addressing identified national priorities. Higher education providers that are not listed on Table A of HESA may be allocated Commonwealth supported places only in national priority areas.

The CGS Guidelines specify the following as national priorities:

- increasing the number of students undertaking teaching and nursing courses of study
- supporting a number of students undertaking natural and physical sciences, information technology, health, education, and society and culture courses of study at the University of Notre Dame Australia
- supporting a number of Indigenous students undertaking courses of study at the University of Notre Dame Australia.

1.2.3 Loadings

An overview of the amount of each type of loading from 2011 to 2013 is provided at Table 13. More details regarding loadings are available in the *Commonwealth Grants Scheme Guidelines 2012* at www.comlaw.gov.au.

Regional Loading

The regional loading provides additional funding under the CGS to providers with regional campuses, to assist them to meet higher costs associated with these campuses. From 2011 to 2013, the Australian Government provided \$32.3 million, \$63.6 million and \$65.9 million respectively in regional loading. The amount of regional loading paid to each higher education provider in 2011-2013 is set out in Table 14.

Enabling Loading

The enabling loading provides additional funding towards the costs associated with offering preparatory courses to students, with the aim of enabling them to undertake a course that leads to a higher education award. Enabling loading is intended to compensate providers for not being able to charge Commonwealth supported students a student contribution for an enabling course. The number of eligible enabling places for each provider is listed in their funding agreement. The amount of enabling loading paid to each higher education provider in 2011-2013 is set out in Table 15.

Medical Student Loading

The medical student loading provides additional funding to providers with Commonwealth supported places in a medicine course of study, completion of which would allow provisional registration as a medical practitioner by an authority of a state, a territory or the Commonwealth. The amount of medical student loading paid to each higher education provider from 2011 to 2013 is set out in Table 16.

Transitional Loading

The transitional loading provides additional funding to providers for mathematics, statistics and science units of study to compensate for the reduction in the maximum annual student contribution amount which is paid by Commonwealth supported students who commenced their course of study from 1 January 2009. Transitional loading ended in 2012. The amount paid to each higher education provider from 2011 to 2012 is set out in Table 17.

Table 13: Amount of each type of loading for each place (EFTSL), 2011-2013^(a)

	2011	2012	2013
Enabling loading per EFTSL (\$)	2,044	1,842	2,500
Total Enabling funding (\$m)^(b)	14.0	14.5	24.0
Medical student loading per EFTSL (\$)	1,198	1,243	1,291
Total medical student funding (\$m)	14.6	15.9	16.5
Transitional loading per EFTSL (\$)	3,371	3,499	n/a
Total transitional funding (\$m)	224.1	265.4	n/a

Source: Department of Education and Training

(a) CGS Regional loading is calculated using formulae which includes a weighting based on each campus' Australian Statistical Geography Standard classification and as result is not included in this table.

(b) Large increases from 2012 reflect the introduction of the demand driven system.

Commonwealth Grants Scheme 2011 (calendar year)

Total funding: \$5,046.49 million



**\$4,667.25
MILLION**
COMMONWEALTH
GRANTS SCHEME
(CLUSTER FUNDING)



**\$13.96
MILLION**
ENABLING LOADING



**\$14.58
MILLION**
MEDICAL STUDENT
LOADING



**\$32.33
MILLION**
REGIONAL LOADING



**\$94.24
MILLION**
FACILITATION
FUNDING



**\$224.13
MILLION**
TRANSITIONAL
LOADING
(MATHS, SCIENCE)

Commonwealth Grants Scheme 2012 (calendar year)

Total funding: \$5,836.80 million



**\$5,379.61
MILLION**

COMMONWEALTH
GRANTS SCHEME
(CLUSTER FUNDING)



**\$14.49
MILLION**

ENABLING LOADING



**\$15.88
MILLION**

MEDICAL STUDENT
LOADING



**\$63.56
MILLION**

REGIONAL LOADING



**\$97.82
MILLION**

FACILITATION
FUNDING



**\$265.43
MILLION**

TRANSITIONAL
LOADING
(MATHS, SCIENCE)

Commonwealth Grants Scheme 2013 (calendar year)

Total funding: \$6,107.61 million



**\$5,899.55
MILLION**

COMMONWEALTH
GRANTS SCHEME
(CLUSTER FUNDING)



**\$23.97
MILLION**

ENABLING LOADING



**\$16.51
MILLION**

MEDICAL STUDENT
LOADING



**\$65.95
MILLION**

REGIONAL LOADING



**\$101.64
MILLION**

FACILITATION
FUNDING

Table 14: CGS Regional loadings allocated to higher education providers, 2011-2013

Higher Education Provider	2011 (\$)	2012 ^(a) (\$)	2013 (\$)
Australian Catholic University	190,424	454,575	551,557
Avondale College	0	0	0
Batchelor Institute of Indigenous Tertiary Education ^(b)	1,086,308	n/a	n/a
Central Queensland University	1,962,249	2,996,430	3,102,804
Charles Darwin University	5,235,325	6,341,435	6,393,214
Charles Sturt University	1,943,377	7,739,647	8,204,565
Christian Heritage College	0	0	0
Curtin University of Technology	231,984	510,136	329,661
Deakin University	618,196	653,638	696,141
Edith Cowan University	187,729	536,804	528,683
Griffith University	0	0	0
Holmesglen Institute of TAFE	0	0	0
James Cook University	4,502,442	12,658,181	13,454,729
La Trobe University	1,072,891	3,852,030	4,135,316
Macquarie University	0	0	0
Monash University	206,475	1,018,627	1,078,838
Murdoch University	226,800	191,671	205,251
Northern Melbourne Institute of TAFE	0	0	0
Queensland University of Technology	34,107	0	0
Royal Melbourne Institute of Technology (RMIT) University	32,983	0	0
Southern Cross University	1,291,043	3,773,649	3,753,240
Swinburne University of Technology	0	0	0
Tabor College-Adelaide	0	0	0
Tabor College-Victoria	0	0	0
The Australian National University	0	0	0
The Flinders University of South Australia	22,705	83,017	84,050
The University of Adelaide	74,937	173,918	212,448
The University of Melbourne	44,930	60,072	56,244
The University of Notre Dame, Australia	68,080	189,785	204,543
The University of Queensland	106,121	520,765	690,898
The University of Sydney	8,793	0	0
The University of Western Australia	51,051	94,626	96,148
University of Ballarat	1,407,486	3,118,390	3,331,890
University of Canberra	0	0	0
University of New England	2,040,502	3,945,573	4,078,195

Higher Education Provider	2011 (\$)	2012 ^(a) (\$)	2013 (\$)
University of New South Wales	0	0	0
University of Newcastle	52,547	183,037	206,724
University of South Australia	98,454	558,603	482,782
University of Southern Queensland	1,519,472	4,195,233	4,453,170
University of Tasmania	5,670,285	8,246,324	8,540,973
University of Technology, Sydney	0	0	0
University of the Sunshine Coast	1,160,109	580,054	290,027
University of Western Sydney	0	0	0
University of Wollongong	1,183,165	883,331	786,199
Victoria University	0	0	0
TOTAL	32,330,970	63,559,551	65,948,290

Source: Department of Education and Training

(a) Large increases from 2012 reflect the introduction of the demand driven system.

(b) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its CGS funding through Charles Darwin University.

Table 15: CGS Enabling loadings allocated to higher education providers, 2011-2013

Higher Education Provider	2011 (\$)	2012 ^(a) (\$)	2013 (\$)
Australian Catholic University	0	0	0
Avondale College	0	0	0
Batchelor Institute of Indigenous Tertiary Education ^(b)	368,775	n/a	n/a
Central Queensland University	1,690,028	1,412,464	2,057,500
Charles Darwin University	635,325	722,325	1,668,500
Charles Sturt University	417,906	506,162	497,500
Christian Heritage College	0	0	0
Curtin University of Technology	416,565	688,965	1,667,500
Deakin University	0	0	0
Edith Cowan University	1,133,926	1,162,434	1,365,000
Griffith University	5,111	7,367	15,000
Holmesglen Institute of TAFE	0	0	0
James Cook University	147,714	135,375	142,500
La Trobe University	28,367	19,109	180,000
Macquarie University	0	0	0
Monash University	0	0	7,500
Murdoch University	268,083	279,116	542,500
Northern Melbourne Institute of TAFE	0	0	0
Queensland University of Technology	0	0	0
Royal Melbourne Institute of Technology (RMIT) University	0	0	0
Southern Cross University	458,988	632,213	965,000
Swinburne University of Technology	0	0	0
Tabor College-Adelaide	0	0	0
Tabor College-Victoria	0	0	0
The Australian National University	0	0	0
Flinders University of South Australia	0	0	800,000
The University of Melbourne	72,579	51,686	52,500
University of New England	280,350	306,667	682,500
University of New South Wales	30,188	53,758	325,000
The University of Notre Dame, Australia	553,035	492,825	1,040,000
The University of Queensland	0	0	196,250
The University of Sydney	10,946	9,477	12,500
The University of Western Australia	171,491	141,054	257,500
The University of Adelaide	78,199	75,974	222,500

Higher Education Provider	2011 (\$)	2012 ^(a) (\$)	2013 (\$)
University of Ballarat	74,110	94,697	103,500
University of Canberra	253,261	307,357	455,000
University of Newcastle	2,658,094	2,801,906	4,069,000
University of South Australia	349,863	450,561	857,500
University of Southern Queensland	1,206,377	1,345,467	1,847,250
University of Tasmania	871,975	791,532	1,200,000
University of Technology, Sydney	116,877	164,806	202,500
University of the Sunshine Coast	804,763	910,331	1,190,000
University of Western Sydney	180,299	150,110	477,500
University of Wollongong	112,447	105,023	142,500
Victoria University	565,557	672,964	727,500
TOTAL	13,961,199	14,491,725	23,969,500

Source: Department of Education and Training

(a) Large increases from 2012 reflect the introduction of the demand driven system.

(b) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its CGS funding through Charles Darwin University.

Table 16: CGS Medical Student loadings allocated to higher education providers, 2011-2013

Higher Education Provider	2011 (\$)	2012 (\$)	2013 (\$)
Australian Catholic University	0	0	0
Avondale College	0	0	0
Batchelor Institute of Indigenous Tertiary Education ^(a)	0	n/a	n/a
Central Queensland University	0	0	0
Charles Darwin University	0	0	0
Charles Sturt University	0	0	0
Christian Heritage College	0	0	0
Curtin University of Technology	0	0	0
Deakin University	606,188	643,252	665,510
Edith Cowan University	0	0	0
Griffith University	536,105	614,042	699,722
Holmesglen Institute of TAFE	0	0	0
James Cook University	961,868	1,095,263	1,216,941
La Trobe University	0	0	0
Macquarie University	0	0	0
Monash University	1,616,476	1,831,405	1,872,999

Higher Education Provider	2011 (\$)	2012 (\$)	2013 (\$)
Murdoch University	0	0	0
Northern Melbourne Institute of TAFE	0	0	0
Queensland University of Technology	0	0	0
Royal Melbourne Institute of Technology (RMIT) University	0	0	0
Southern Cross University	0	0	0
Swinburne University of Technology	0	0	0
Tabor College-Adelaide	0	0	0
Tabor College-Victoria	0	0	0
The Australian National University	404,924	440,022	457,659
The Flinders University of South Australia	513,942	554,170	596,280
The University of Melbourne	987,301	1,012,423	1,220,801
University of New England	284,824	375,696	381,974
University of New South Wales	1,290,660	1,367,316	1,327,056
The University of Notre Dame, Australia	806,254	845,240	849,478
The University of Queensland	1,445,536	1,584,436	1,590,027
The University of Sydney	1,067,068	1,122,118	1,206,816
The University of Western Australia	1,163,073	1,198,163	1,059,610
The University of Adelaide	785,614	940,352	1,041,546
University of Ballarat	0	0	0
University of Canberra	0	0	0
University of Newcastle	618,074	684,174	689,131
University of South Australia	0	0	0
University of Southern Queensland	0	0	0
University of Tasmania	545,838	598,659	608,706
University of Technology, Sydney	0	0	0
University of the Sunshine Coast	0	0	0
University of Western Sydney	606,188	628,336	657,764
University of Wollongong	337,237	344,311	368,580
Victoria University	0	0	0
TOTAL	14,577,170	15,879,378	16,510,600

Source: Department of Education and Training

(a) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its funding through Charles Darwin University.

Table 17: CGS Transitional loadings (maths, science) allocated to higher education providers, 2011-2012 ^(a)

Higher Education Provider	2011 (\$)	Transitional Loading Adjustment (resulting from 2010 performance) (\$)	2012 (\$)	Transitional Loading Adjustment (resulting from 2011 performance) (\$)
Australian Catholic University	3,439,761	270,237	2,666,460	-884,543
Avondale College	149,345	-1,497	166,904	-36,417
Batchelor Institute of Indigenous Tertiary Education ^(b)	57,223	29,248	n/a	n/a
Central Queensland University	2,501,580	472,004	3,109,939	512,306
Charles Darwin University	1,422,109	421,765	1,645,614	-224,140
Charles Sturt University	4,774,560	916,147	5,285,783	321,444
Christian Heritage College	0	0	0	0
Curtin University of Technology	7,290,811	343,600	8,092,267	106,851
Deakin University	6,279,609	-53,483	8,796,750	1,064,852
Edith Cowan University	3,316,339	-205,157	3,410,170	-10,090
Griffith University	10,008,814	249,439	10,227,473	-475,947
Holmesglen Institute of TAFE	0	0	0	0
James Cook University	3,836,794	988,484	5,371,758	651,271
La Trobe University	8,849,190	262,358	9,071,436	-783,793
Macquarie University	4,850,355	422,829	6,510,381	205,716
Monash University	11,905,163	1,525,845	15,019,945	1,674,104
Murdoch University	4,333,764	-295,157	4,491,664	-472,422
Northern Melbourne Institute of TAFE	0	0	0	0
Queensland University of Technology	7,736,667	-154,060	8,621,844	-588,462
Royal Melbourne Institute of Technology (RMIT) University	5,977,358	354,452	7,787,697	1,049,909
Southern Cross University	2,144,894	149,358	2,543,320	549,799
Swinburne University of Technology	2,764,659	80,372	3,958,771	-11,395
Tabor College-Adelaide	7,510	4,700	4,863	6,816
Tabor College-Victoria	0	0	0	0
The Australian National University	3,158,912	224,423	4,145,816	46,979
The Flinders University of South Australia	4,382,545	395,883	4,626,511	-258,828
The University of Adelaide	5,990,917	238,813	7,893,893	429,995
The University of Melbourne	9,730,390	2,144,967	13,856,034	2,300,287
The University of Notre Dame, Australia	353,198	172,605	797,271	-9,997
The University of Queensland	10,700,337	1,244,767	14,376,753	813,060

Higher Education Provider	2011 (\$)	Transitional Loading Adjustment (resulting from 2010 performance) (\$)	2012 (\$)	Transitional Loading Adjustment (resulting from 2011 performance) (\$)
The University of Sydney	12,951,834	565,858	14,722,846	-159,169
The University of Western Australia	8,006,349	404,796	9,815,367	746,944
University of Ballarat	1,371,552	138,289	1,077,429	167,572
University of Canberra	2,730,985	266,453	3,350,819	-37,556
University of New England	2,343,417	198,342	4,039,613	669,414
University of New South Wales	8,007,677	469,936	11,333,803	721,318
University of Newcastle	8,345,155	389,482	11,075,722	877,901
University of South Australia	5,280,175	-24,383	5,353,538	-613,447
University of Southern Queensland	2,125,835	671,995	2,916,767	149,590
University of Tasmania	3,470,928	667,057	5,539,598	803,071
University of Technology, Sydney	6,022,714	-77,829	7,478,474	-19,456
University of the Sunshine Coast	3,189,433	273,082	3,713,661	-12,266
University of Western Sydney	8,373,087	327,327	9,838,179	755,793
University of Wollongong	5,687,967	-249,399	6,460,944	-200,037
Victoria University	5,020,147	1,015,820	5,987,873	423,195
TOTAL	208,890,059	15,239,768	255,183,950	10,250,222

Source: Department of Education and Training

(a) Transitional loading ended in 2012. The 2012 payment was final with no reconciliation adjustment in 2013.

(b) After 2011, Batchelor Institute of Indigenous Tertiary Education is funded through Charles Darwin University.

1.3 Other Grants

Funds are also provided to the higher education sector through a range of grants for specific purposes under Part 2-3 of HESA. Eligibility for grants under this part is outlined in the Act.

In 2011, HESA (Part 2-3 Division 41) made provision for the following categories of Other Grants:

Other Grants 2011		
Item	Purpose of Grant (As at 13 January 2011-Comlaw-C2011C00069)	Programmes/initiatives ^(a, b)
1.	Grants to promote equality of opportunity in higher education	<ul style="list-style-type: none"> Higher Education Participation and Partnerships Programme Higher Education Disability Support Programme Indigenous Support Programme
2.	Grants to promote the productivity of higher education providers	<ul style="list-style-type: none"> n/a
4.	Grants to support national institutes specified in the Other Grants Guidelines for the purposes of this item	<ul style="list-style-type: none"> National Institutes Programme
5.	Grants to support the capital development projects of higher education providers	<ul style="list-style-type: none"> Capital Development Pool (CDP) Programme
6.	Grants to assist with the costs of higher education providers' superannuation liabilities	<ul style="list-style-type: none"> Higher Education Superannuation Programme
7.	Grants to support research by, and the research capability of, higher education providers	<ul style="list-style-type: none"> Research Infrastructure Block Grants Joint Research Engagement Sustainable Research Excellence in Universities
8.	Grants to support the training of research students	<ul style="list-style-type: none"> Research Training Scheme Commercialisation Training Scheme
9.	Grants to foster collaboration and reform in higher education	<ul style="list-style-type: none"> n/a
9A.	Grants to support diversity and structural reform	<ul style="list-style-type: none"> Diversity and Structural Adjustment Fund Clinical Outreach Programme
9B.	Grants to support structural adjustment	<ul style="list-style-type: none"> n/a
10.	Grants to support the development of systemic infrastructure used by higher education providers	<ul style="list-style-type: none"> n/a
11	Grants for activities that: a. assure and enhance the quality of Australia's higher education sector; or b. foster an understanding of the importance of, or promote research and scholarship in, science, social science or the humanities in Australia; c. support open access to higher education across Australia	<ul style="list-style-type: none"> Australian Learning and Teaching Council (ALTC) Programme Australian Universities Quality Agency Graduate Careers Australia -Australian Graduate Survey Higher Education Research Programme (HERP) Open Learning Initiative
12.	Grants to assist higher education providers with the transitional costs of changes to maximum student contribution amounts	<ul style="list-style-type: none"> Transitional Costs Programme

(a) Other Grants Guidelines (Education) 2010

(b) Other Grants Guidelines (Research) 2010

In 2012, HESA (Part 2-3 Division 41) made provision for the following categories of Other Grants:

Other Grants 2012		
Item	Purpose of Grant (As at 29 January 2012-Comlaw-C2012C00245)	Programmes/initiatives ^(a,b,c,d)
1.	Grants to promote equality of opportunity in higher education	<ul style="list-style-type: none"> Higher Education Disability Support Programme Higher Education Participation and Partnerships Programme Indigenous Support Programme
2.	Grants to promote the productivity of higher education providers	<ul style="list-style-type: none"> n/a
4.	Grants to support national institutes specified in the Other Grants Guidelines for the purposes of this item	<ul style="list-style-type: none"> National Institutes Programme
5.	Grants to support the capital development projects of higher education providers	<ul style="list-style-type: none"> Capital Development Pool (CDP) Programme
6.	Grants to assist with the cost of higher education providers' superannuation liabilities ^(e)	<ul style="list-style-type: none"> Higher Education Superannuation Programme
7.	Grants to support research by, and the research capability of, higher education providers	<ul style="list-style-type: none"> Research Infrastructure Block Grants Joint Research Engagement Sustainable Research Excellence for universities
8.	Grants to support the training of research students	<ul style="list-style-type: none"> Research Training Scheme Commercialisation Training Scheme
9.	Grants to foster collaboration and reform in higher education	<ul style="list-style-type: none"> n/a
9A.	Grants to support diversity and structural reform	<ul style="list-style-type: none"> Diversity and Structural Adjustment Fund Clinical Outreach Programme
9B.	Grants to support structural adjustment	<ul style="list-style-type: none"> Structural Adjustment Fund Programme^(f)
10.	Grants to support the development of systemic infrastructure used by higher education providers	<ul style="list-style-type: none"> n/a
11.	Grants for activities that: a. Assure and enhance the quality of Australia's higher education sector b. foster an understanding of the importance of, or promote research and scholarship in, science, social science or the humanities in Australia; or c. support open access to higher education across Australia	<ul style="list-style-type: none"> Australian Learning and Teaching Council (ALTC) Programme^(c) Australian Universities Quality Agency^(c) Graduate Careers Australia - Australian Graduate Survey^(c) Open Learning Initiative^(c) Higher Education Research Promotion (HERP) Performance Funding - Reward Funding^(f) Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE)^(f)
12.	Grants to assist higher education providers with the transitional costs of changes to maximum student contribution amounts	<ul style="list-style-type: none"> Transitional Costs Programme

(a) Other Grants Guidelines (Education) 2010

(b) Other Grants Guidelines (Research) 2010

(c) The Other Grants Guidelines (Education) 2012 revoked and replaced the Other Grants Guidelines (Education) 2010 on 1 February 2012.

(d) The Other Grants Guidelines (Research) 2012 revoked and replaced the Other Grants Guidelines (Research) 2010 on 11 October 2012. Note that the Other Grants Guidelines (Education) 2012 and Other Grants Guidelines (Education) 2010 were both subject to the amendments. However, these amendments simply added programmes or amended details/conditions for existing programmes (as opposed to removing programmes) the tables refer to the most recent compilations of these instruments

(e) Grants to assist with the superannuation costs incurred by higher education providers for staff who are members of certain state-based defined benefit superannuation schemes with emerging costs of higher education providers' superannuation liabilities.

(f) This programme was introduced by the Other Grants Guidelines (Education) 2012.

In 2013, HESA (Part 2-3 Division 41) made provision for the following categories of Other Grants:

Other Grants 2013		
Item	Purpose of Grant (As at 29 August 2013-Comlaw-C2013C00472)	Programmes/initiatives ^(a,b)
1.	Grants to promote equality of opportunity in higher education	<ul style="list-style-type: none"> Higher Education Disability Support Programme Higher Education Participation and Partnerships Programme Indigenous Support Programme
2.	Grants to promote the productivity of higher education providers	<ul style="list-style-type: none"> n/a
4.	Grants to support national institutes specified in the Other Grants Guidelines for the purposes of this item	<ul style="list-style-type: none"> National Institutes Programme
5.	Grants to support the capital development projects of higher education providers	<ul style="list-style-type: none"> Capital Development Pool (CDP) Programme
6.	Grants to assist with the cost of higher education providers' superannuation liabilities ^(c)	<ul style="list-style-type: none"> Higher Education Superannuation Programme
7.	Grants to support research by, and the research capability of, higher education providers	<ul style="list-style-type: none"> Research Infrastructure Block Grants Joint Research Engagement Sustainable Research Excellence in Universities Collaborative Research Infrastructure Scheme (CRIS)
8.	Grants to support the training of research students	<ul style="list-style-type: none"> Research Training Scheme Commercialisation Training Scheme
9.	Grants to foster collaboration and reform in higher education	<ul style="list-style-type: none"> n/a
9A.	Grants to support diversity and structural reform	<ul style="list-style-type: none"> Diversity and Structural Adjustment Fund Clinical Outreach Programme
9B.	Grants to support structural adjustment	<ul style="list-style-type: none"> Structural Adjustment Fund Programme
10.	Grants to support the development of systemic infrastructure used by higher education providers	<ul style="list-style-type: none"> n/a
11.	Grants for activities that: a. Assure and enhance the quality of Australia's higher education sector b. Grants to foster an understanding of the importance of, or promote research and scholarship in, science, social science or the humanities in Australia. c. support open access to higher education across Australia	<ul style="list-style-type: none"> Performance Funding-Reward Funding Promotion Of Excellence In Learning And Teaching In Higher Education (PELTHE) Higher Education Research Promotion (HERP) Australian Maths and Science Partnership Programme (AMSPP) Australian Mathematical Sciences Institute (AMSI) Enhancing the Training of Mathematics and Science Teachers Programme^(d)
12.	Grants to assist with transitional costs of changes to maximum student contribution amounts	<ul style="list-style-type: none"> Transitional Costs Programme^(e)

(a) Other Grants Guidelines (Education) 2012

(b) Other Grants Guidelines (Research) 2012

(c) Grants to assist with the superannuation costs incurred by higher education providers for staff who are members of certain state-based defined benefit superannuation schemes with emerging costs of higher education providers' superannuation liabilities.

(d) Funding commenced 2014

(e) Funding ceased 2012

The Other Grants Guidelines contain requirements for grants payable to higher education providers and other eligible bodies for a variety of purposes. The Other Grants Guidelines are available at www.comlaw.gov.au. Not all the programmes identified above received funding in the 2011-2013 period. Funded programmes are listed on the following pages.

1.3.1 Equity

Grants to promote equality of opportunity in higher education were paid through the Commonwealth Scholarships Programme, the Higher Education Participation and Partnerships Programme, Indigenous Support Programme, the Higher Education Disability Support Programme, and the National Disability Coordination Officer Programme.

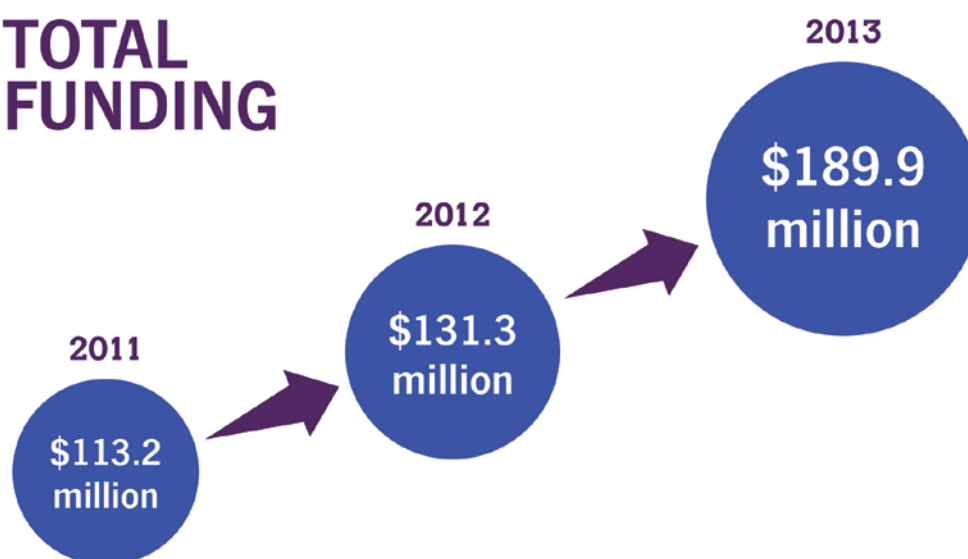
Higher Education Participation and Partnerships Programme (HEPPP)

The HEPPP seeks to increase the number of students from low socio economic status (SES) backgrounds who access and participate in higher education, as well as to improve the retention and completion rates of those students. HEPPP includes both Participation and Partnerships components.

Details of funding allocations for 2011 to 2013 under HEPPP are provided at Table 18 and Table 19.

HIGHER EDUCATION PARTICIPATION AND PARTNERSHIPS PROGRAMME (HEPPP)

TOTAL FUNDING



In using funds under the HEPPP, funding recipients may undertake activities individually under the Participation component of the programme, or collaboratively with schools, State/Territory Governments, VET institutions, community groups and other organisations under the Partnerships component of the programme. Activities may include:

- A** building aspirations to attend university and improving the understanding and awareness of higher education as a viable post-school option;
- B** academic preparation either at school or via an alternative pathway;
- C** education programmes for parents, families (including communities) and carers of low SES students;
- D** inclusive entry processes, including special entry access schemes, conditional offer schemes and development of improved pathways;
- E** offering equity scholarships;
- F** modifications to teaching delivery and learning methods with the primary purpose to benefit low SES students;
- G** mentoring, peer support, tutoring and continued academic support;
- H** monitoring and evaluating the impact and effectiveness of activities undertaken;
- I** encouraging completion of year 12 or supporting and preparing students for the move from high school to higher education;
- J** other activities that meet the objectives of the HEPPP.

Table 18: Total funding allocations under HEPPP, 2011-2013

Higher Education Provider	2011 Total HEPPP (\$)	2012 Total HEPPP (\$)	2013 Total HEPPP (\$)
Australian Catholic University	1,854,644	967,434	3,338,958
Bachelor Institute of Indigenous Tertiary Education ^(a)	620,566	250,000	0
Central Queensland University	2,762,245	1,898,868	3,703,356
Charles Darwin University	1,853,295	3,014,573	2,986,450
Charles Sturt University	4,458,205	3,851,850	7,881,826
Curtin University of Technology	2,485,691	1,431,555	6,705,171
Deakin University	3,398,756	3,494,921	5,305,754
Edith Cowan University	2,358,548	3,210,384	3,418,925
Griffith University	3,647,937	4,952,619	5,385,090
James Cook University	2,570,812	2,781,956	3,487,327
La Trobe University	3,536,238	5,321,095	5,546,493
Macquarie University	1,549,357	1,519,366	2,434,481
Monash University	4,822,158	6,013,677	6,022,087
Murdoch University	1,895,589	2,597,133	2,451,664
Queensland University of Technology	11,373,001	8,321,457	12,073,144
Royal Melbourne Institute of Technology (RMIT) University	3,217,662	4,188,622	4,849,259
Southern Cross University	2,727,047	1,764,041	3,752,894
Swinburne University of Technology	1,415,031	2,002,182	4,042,056
The Australian National University	762,435	446,848	809,291
The Flinders University of South Australia	2,326,223	1,686,863	3,274,235
The University of Adelaide	1,972,808	1,475,166	5,897,746
The University of Melbourne	2,208,418	2,256,389	4,128,151
The University of Queensland	3,059,271	4,334,347	3,555,375
The University of Sydney	2,704,420	1,792,732	15,278,953
The University of Western Australia	1,289,753	3,235,139	3,451,686
University of Ballarat	1,231,140	1,816,118	2,347,078
University of Canberra	871,979	1,001,211	2,466,326
University of New England	2,631,870	2,650,168	3,650,755
University of New South Wales	2,469,888	3,974,028	5,555,023

Higher Education Provider	2011 Total HEPPP (\$)	2012 Total HEPPP (\$)	2013 Total HEPPP (\$)
University of Newcastle	4,262,821	6,145,339	6,183,672
University of South Australia	4,744,925	6,048,381	6,863,565
University of Southern Queensland	3,405,862	3,177,631	6,304,529
University of Tasmania	3,313,917	4,787,660	5,212,549
University of Technology, Sydney	2,364,653	2,312,885	3,180,670
University of the Sunshine Coast	1,358,283	1,933,437	1,998,894
University of Western Sydney	9,811,073	15,986,534	15,435,447
University of Wollongong	2,161,727	3,300,864	3,004,568
Victoria University	3,684,448	5,368,707	5,187,418
TOTAL	113,182,696	131,312,180	189,851,641

Source: Department of Education and Training

(a) From 2013, Batchelor Institute of Indigenous Tertiary Education has received its HEPPP funding through Charles Darwin University.

Table 19: Funding allocations under HEPPP (Participation and Partnerships), 2011-2013

Higher Education Provider	2011 Participation (\$)	2011 Partnerships (\$)	2012 Participation (\$)	2012 Partnerships (\$)	2013 Participation (\$)	2013 Partnerships (\$)
Australian Catholic University	1,499,139	355,505	966,065	1,369	2,366,005	972,953
Bachelor Institute of Indigenous Tertiary Education ^(a)	265,061	355,505	0	250,000	0	0
Central Queensland University	2,406,740	355,505	1,648,868	250,000	2,983,077	720,279
Charles Darwin University	663,730	1,189,565	1,577,923	1,436,650	1,217,167	1,769,283
Charles Sturt University	4,102,700	355,505	3,794,846	57,004	5,356,721	2,525,105
Curtin University of Technology	2,130,186	355,505	1,181,555	250,000	1,912,064	4,793,107
Deakin University	2,811,515	587,241	2,626,772	868,149	3,802,584	1,503,170
Edith Cowan University	2,003,043	355,505	2,960,384	250,000	2,749,235	669,690
Griffith University	3,292,432	355,505	4,702,619	250,000	4,431,114	953,976
James Cook University	2,215,307	355,505	2,887,461	-105,505	2,818,835	668,492
La Trobe University	3,180,733	355,505	5,071,095	250,000	4,213,399	1,333,094
Macquarie University	1,193,852	355,505	1,399,807	119,559	1,874,995	559,486
Monash University	3,213,776	1,608,382	4,999,153	1,014,524	4,114,091	1,907,996
Murdoch University	1,540,084	355,505	2,347,133	250,000	1,898,321	553,343
Queensland University of Technology	3,104,591	8,268,410	3,584,676	4,736,781	3,898,922	8,174,222
Royal Melbourne Institute of Technology (RMIT) University	2,862,157	355,505	3,938,622	250,000	3,540,732	1,308,527
Southern Cross University	2,371,542	355,505	1,514,041	250,000	2,814,591	938,303

Higher Education Provider	2011 Participation (\$)	2011 Partnerships (\$)	2012 Participation (\$)	2012 Partnerships (\$)	2013 Participation (\$)	2013 Partnerships (\$)
Swinburne University of Technology	1,059,526	355,505	1,752,182	250,000	1,683,577	2,358,479
The Australian National University	406,930	355,505	196,848	250,000	485,509	323,782
The Flinders University of South Australia	1,970,718	355,505	1,792,368	-105,505	2,597,085	677,150
The University of Adelaide	1,617,303	355,505	1,580,671	-105,505	2,318,049	3,579,697
The University of Melbourne	1,852,913	355,505	2,006,389	250,000	2,279,853	1,848,298
The University of Queensland	2,703,766	355,505	4,084,347	250,000	2,781,938	773,437
The University of Sydney	2,348,915	355,505	1,542,732	250,000	2,801,435	12,477,518
The University of Western Australia	802,366	487,387	1,235,178	1,999,961	1,116,160	2,335,526
University of Ballarat	875,635	355,505	1,150,652	665,466	1,224,806	1,122,272
University of Canberra	516,474	355,505	751,211	250,000	833,513	1,632,813
University of New England	2,276,365	355,505	2,400,168	250,000	2,938,939	711,816
University of New South Wales	2,114,383	355,505	2,917,028	1,057,000	3,004,721	2,550,302
University of Newcastle	3,907,316	355,505	5,895,339	250,000	5,137,733	1,045,939
University of South Australia	3,757,187	987,738	5,788,381	260,000	4,775,299	2,088,266
University of Southern Queensland	3,050,357	355,505	2,927,631	250,000	4,001,626	2,302,903
University of Tasmania	2,958,412	355,505	4,537,660	250,000	3,597,177	1,615,372
University of Technology, Sydney	2,009,148	355,505	2,326,200	-13,315	2,549,344	631,326
University of the Sunshine Coast	1,002,778	355,505	1,683,437	250,000	1,505,480	493,414
University of Western Sydney	5,334,264	4,476,809	9,023,627	6,962,907	7,797,420	7,638,027

Higher Education Provider	2011 Participation (\$)	2011 Partnerships (\$)	2012 Participation (\$)	2012 Partnerships (\$)	2013 Participation (\$)	2013 Partnerships (\$)
University of Wollongong	1,806,222	355,505	3,050,864	250,000	2,142,463	826,105
Victoria University	2,997,920	686,528	4,872,322	496,385	3,969,372	1,218,046
TOTAL ^(b)	82,726,347	28,601,705	105,750,190	24,607,871	107,167,347	76,664,561

Source: Department of Education and Training

(a) After 2011, Batchelor Institute of Indigenous Tertiary Education is funded through Charles Darwin University.

(b) Amounts reflect HEPPP funds spent by universities as of 6 August 2014

1.3.2 Indigenous Support Programme

The Indigenous Support Programme (ISP) provides funding to eligible higher education providers to assist in meeting the specific needs of Indigenous students and to advance the goals of the National Aboriginal and Torres Strait Islander Education Policy (AEP).

To be eligible to receive ISP grants in any one year, Table A higher education providers must demonstrate that they have:

- implemented strategies for improving the access, participation, retention and success of Indigenous Australian students
- worked to increase the participation of Indigenous people in their decision-making processes
- an Indigenous employment strategy.

Eligible providers are allocated ISP funds according to objective indicators of actual performance using the department's annual higher education student statistical collection. Table 20 shows Indigenous Support Programme allocations, at commencement of the 2011, 2012 and 2013 calendar years.

Table 20: Funding allocations Indigenous Support Programme, 2011-2013

Higher Education Provider	2011 (\$) ^(a)	2012 (\$) ^(a)	2013 (\$) ^(a)
Australian Catholic University	1,176,000	1,129,000	1,178,000
Batchelor Institute of Indigenous Tertiary Education ^(b)	2,644,000	0	0
Central Queensland University	814,000	827,000	863,000
Charles Darwin University ^(c)	991,000	3,710,000	3,758,000
Charles Sturt University	1,492,000	1,639,000	1,710,000
Curtin University of Technology	1,613,000	1,592,000	1,662,000
Deakin University	1,326,000	1,460,000	1,524,000
Edith Cowan University	646,000	593,000	619,000
Griffith University	2,054,000	2,046,000	2,136,000
James Cook University ^(d)	1,855,000	1,905,000	1,953,000
La Trobe University	475,000	566,000	568,000
Macquarie University	544,000	614,000	640,000
Monash University	476,000	517,000	540,000
Murdoch University	579,000	536,000	683,000
Queensland University of Technology	1,534,000	1,469,000	1,534,000
Royal Melbourne Institute of Technology (RMIT) University	341,000	407,000	407,000
Southern Cross University	898,000	930,000	970,000
Swinburne University of Technology	115,000	117,000	122,000
The Australian National University	574,000	604,000	631,000
The Flinders University of South Australia	470,000	561,000	561,000
The University of Adelaide	666,000	605,000	632,000
The University of Melbourne	801,000	740,000	772,000
The University of Queensland	884,000	980,000	1,023,000
The University of Sydney	1,292,000	1,158,000	1,209,000
The University of Western Australia	707,000	777,000	811,000
University of Ballarat	158,000	181,000	188,000
University of Canberra	355,000	423,000	424,000
University of New England	951,000	1,135,000	1,137,000
University of New South Wales	878,000	871,000	909,000
University of Newcastle	2,150,000	2,268,000	2,368,000

Higher Education Provider	2011 (\$) ^(a)	2012 (\$) ^(a)	2013 (\$) ^(a)
University of South Australia	1,008,000	1,146,000	1,197,000
University of Southern Queensland	1,058,000	974,000	1,017,000
University of Tasmania	989,000	1,041,000	1,087,000
University of Technology, Sydney	982,000	937,000	978,000
University of the Sunshine Coast	297,000	354,000	355,000
University of Western Sydney	1,397,000	1,520,000	1,586,000
University of Wollongong	861,000	932,000	973,000
Victoria University	202,000	179,000	179,000
TOTAL	36,073,000	37,443,000	38,904,000

Source:-Department of Prime Minister and Cabinet

(a) Rounded to the nearest thousand dollars

(b) Allocations for Batchelor Institute of Indigenous Tertiary Education from this programme have been separately determined as part of an agreement to maintain a total funding package for this provider at 1998 levels. The allocation was re-weighted in 2005 based on Batchelor's share of total EFTSL, to reflect changes both in the share of EFTSL across the sector since 1998 and to allocate to Batchelor a relative share of additional funding provided for the ISP from 2005.

(c) From 2012-2013, Batchelor Institute of Indigenous Tertiary Education has received its ISP funding through Charles Darwin University.

(d) The allocation for James Cook University includes an additional allocation for undergraduate places on Thursday Island which is determined separately as part of an agreement to maintain funding at a rate negotiated in 2001 for these places.

1.3.3 Higher Education Disability Support Programme

The Disability Support Programme (DSP) helps to remove barriers to access for domestic students with disabilities so they can participate in higher education. In 2011, \$6.1 million was made available to higher education providers to support access to and participation in higher education by people with disability. In 2012, \$6.5 million was made available and \$6.8 million in 2013.

The programme consists of three components: Additional Support for Students with Disabilities (ASSD), Performance-based Disability Support funding and the Australian Disability Clearinghouse on Education and Training (ADCET) website.

The ASSD component provides funding to eligible higher education providers to assist with the cost of providing educational support services and equipment to high cost students with disability.

For example: it reimburses costs for alternative format materials for students with vision impairments such as Braille and audio tapes; sign interpreting services for hearing impaired students; and the purchase of equipment, such as that used for voice recognition.

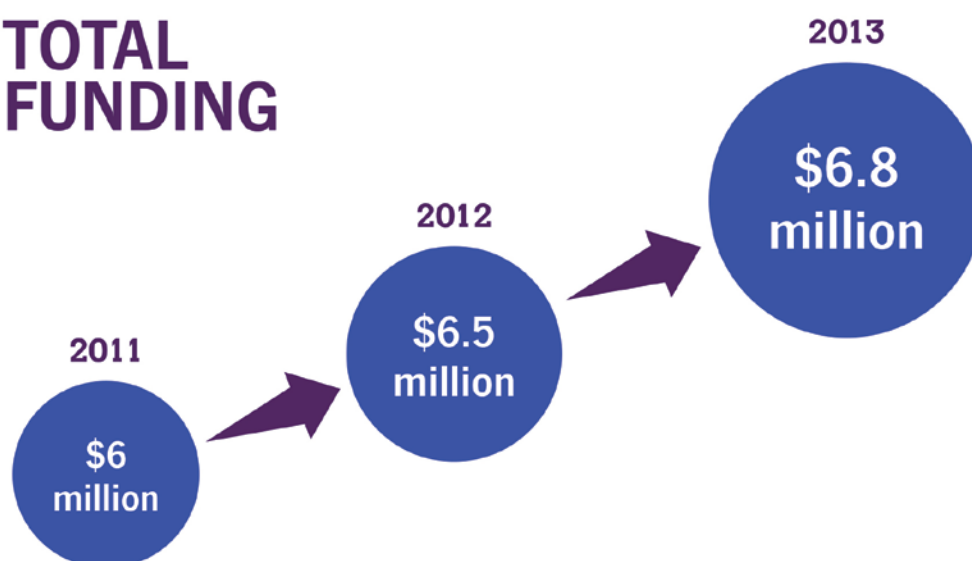
Performance-based Disability Support funding aims to further encourage higher education providers to implement strategies to attract and support students with disability. Funding allocations are based on the number of students with disability enrolled at each higher education provider, as well as the retention and success rates of those students.

ADCET is a website providing information and other resources designed to promote inclusive teaching and learning practices for people with disability. The website is currently hosted by the University of Tasmania and can be found at www.adcet.edu.au.

Details of funding allocations for 2011 to 2013 (for expenses incurred in the previous calendar year) under the DSP are provided in Table 21 to Table 24.

DISABILITY SUPPORT PROGRAMME

TOTAL FUNDING



Funding under the DSP helps to remove barriers to higher education for domestic students with disability. This includes

- A** purchasing adaptive software, computer equipment and other specialised equipment or items such as voice recognition software, adjustable desks, live scribe pens, etc
- B** reimbursing costs for alternative format materials such as Braille and audio tapes, and for examination and assessment assistance such as sign interpreting services, note taking services, live captioning and exam invigilation
- C** encouraging higher education providers to implement strategies to attract and support students with disability in higher education
- D** maintaining the Australian Disability Clearinghouse on Education and Training (ADCET) website.

1.3.4 National Disability Coordination Officer Programme (NDCO)

The National Disability Coordination Officer (NDCO) Programme assists people with disability to access and participate in tertiary education and transition to employment, by funding provider organisations such as universities, TAFEs or non-government organisations (NGOs) to employ a national network of 31 full-time NDCOs who operate within 31 NDCO regions across Australia.

NDCOs help people with disability to access and participate in tertiary education and subsequent employment. They work with stakeholders at the local level to reduce systemic barriers, facilitate smooth transitions, build links and coordinate services between the education, training and employment sectors. More information about the NDCO programme is available at: <https://education.gov.au/national-disability-coordination-officer-program>.

Of the 31 'regions' that received funding under the 2008-2012 round of the NDCO Programme, funding went to nine higher education providers: University of Western Sydney, University of New England, RMIT University, the University of Melbourne, University of Ballarat, University of South Australia, University of Newcastle, University of Tasmania and Charles Darwin University (Table 21).

Of the 31 'regions' that operate under the 2013-16 funding round of the NDCO Programme, funding went to seven higher education providers. They are the University of New England, the University of Western Sydney, the University of Newcastle, Deakin University, the University of South Australia, the University of Tasmania and Charles Darwin University.

Table 21: National Disability Coordination Officer Programme Funding allocations, 2011-2013

University	2011-12	2012-13	2013-14
Charles Darwin University	135,300	135,300	154,770
Deakin University	0	0	137,720
Royal Melbourne Institute of Technology (RMIT) University	270,600	270,600	0
The University of Melbourne	151,525	135,300	0
University of Ballarat	135,300	135,300	0
University of New England	135,300	135,300	143,176
University of Newcastle	135,300	135,300	277,629
University of South Australia	270,600	270,600	293,447
University of Tasmania	270,600	270,600	179,206
University of Western Sydney	449,900	405,900	326,414
TOTAL	1,954,425	1,894,200	1,512,362

Source: Department of Education and Training

Table 22: Higher Education Disability Support Programme allocations, 2011

Higher Education Provider	Additional Support for Students with Disabilities (\$)	Performance-Based Disability Support (\$)	ADCET (\$)	Total (\$)
Australian Catholic University	36,494	25,469	0	61,963
Bachelor Institute of Indigenous Tertiary Education	6,574	1,869	0	8,443
Central Queensland University	19,527	17,656	0	37,183
Charles Darwin University	16,952	8,527	0	25,479
Charles Sturt University	47,249	32,071	0	79,320
Curtin University of Technology	24,979	18,570	0	43,549
Deakin University	181,922	36,202	0	218,124
Edith Cowan University	42,288	22,159	0	64,447
Griffith University	90,908	32,650	0	123,558
James Cook University	9,293	17,086	0	26,379
La Trobe University	297,450	34,643	0	332,093
Macquarie University	837,039	26,407	0	863,446
Monash University	118,152	37,931	0	156,083
Murdoch University	653,147	26,043	0	679,190
Queensland University of Technology	111,350	32,970	0	144,320
Royal Melbourne Institute of Technology (RMIT) University	76,124	36,497	0	112,621
Southern Cross University	129,888	17,765	0	147,653
Swinburne University of Technology	85,867	12,998	0	98,865
The Australian National University	17,334	28,343	0	45,677
The Flinders University of South Australia	37,176	23,785	0	60,961
The University of Adelaide	31,634	28,039	0	59,673
The University of Melbourne	185,668	34,940	0	220,608
The University of Queensland	55,715	24,227	0	79,942
The University of Sydney	119,548	28,588	0	148,136
The University of Western Australia	23,415	31,243	0	54,658
University of Ballarat	41,929	8,745	0	50,674
University of Canberra	36,631	13,458	0	50,089
University of New England	196,815	23,557	0	220,372
University of New South Wales	166,478	32,561	0	199,039

Higher Education Provider	Additional Support for Students with Disabilities (\$)	Performance-Based Disability Support (\$)	ADCET (\$)	Total (\$)
University of Newcastle	122,330	41,077	0	163,407
University of South Australia	77,595	53,695	0	131,290
University of Southern Queensland	94,988	23,412	0	118,400
University of Tasmania	93,844	37,950	0	131,794
ADCET (Grant to University of Tasmania)	0	0	50,000	50,000
University of Technology, Sydney	178,452	26,108	0	204,560
University of the Sunshine Coast	69,649	12,991	0	82,640
University of Western Sydney	547,733	28,295	0	576,028
University of Wollongong	67,571	51,012	0	118,583
Victoria University	58,063	10,944	0	69,007
TOTAL	5,007,751	1,000,483	50,000	6,058,234

Source: ASSD – application-based reimbursement; Performance based funding-formula-derived result based on the Higher Education Student Statistics Collection, 2009.

Table 23: Higher Education Disability Support Programme allocations, 2012

Higher Education Provider	Additional Support for Students with Disabilities (\$)	Performance-Based Disability Support (\$)	ADCET (\$)	Total (\$)
Australian Catholic University	65,688	26,953	0	92,641
Bachelor Institute of Indigenous Tertiary Education	10,029	0	0	10,029
Central Queensland University	6,803	17,663	0	24,466
Charles Darwin University	15,828	10,898	0	26,726
Charles Sturt University	59,321	30,121	0	89,442
Curtin University of Technology	31,244	18,850	0	50,094
Deakin University	268,652	41,252	0	309,904
Edith Cowan University	41,609	23,953	0	65,562
Griffith University	162,060	31,349	0	193,409
James Cook University	18,334	15,773	0	34,107
La Trobe University	297,029	36,428	0	333,457
Macquarie University	828,799	26,927	0	855,726
Monash University	140,823	36,676	0	177,499
Murdoch University	570,525	25,731	0	596,256
Queensland University of Technology	127,704	28,918	0	156,622
Royal Melbourne Institute of Technology (RMIT) University	89,535	36,732	0	126,267
Southern Cross University	117,966	15,486	0	133,452
Swinburne University of Technology	84,763	15,109	0	99,872
The Australian National University	40,544	26,561	0	67,105
The Flinders University of South Australia	138,644	24,896	0	163,540
The University of Adelaide	17,126	29,992	0	47,118
The University of Melbourne	173,082	37,857	0	210,939
The University of Queensland	58,903	22,933	0	81,836
The University of Sydney	126,100	28,444	0	154,544
The University of Western Australia	60,865	34,941	0	95,806
University of Ballarat	46,388	7,195	0	53,583
University of Canberra	90,377	16,352	0	106,729
University of New England	49,672	23,427	0	73,099
University of New South Wales	172,200	29,523	0	201,723

Higher Education Provider	Additional Support for Students with Disabilities (\$)	Performance-Based Disability Support (\$)	ADCET (\$)	Total (\$)
University of Newcastle	149,866	38,015	0	187,881
University of South Australia	48,380	48,351	0	96,731
University of Southern Queensland	135,275	24,497	0	159,772
University of Tasmania	126,025	37,635	0	163,660
ADCET (Grant to University of Tasmania)	0	0	70,000	70,000
University of Technology, Sydney	218,671	26,640	0	245,311
University of the Sunshine Coast	85,115	14,656	0	99,771
University of Western Sydney	592,318	27,198	0	619,516
University of Wollongong	99,823	49,439	0	149,262
Victoria University	77,279	13,127	0	90,406
TOTAL	5,443,365	1,000,498	70,000	6,513,863

Source: ASSD – application-based reimbursement; Performance based funding-formula-derived result based on the Higher Education Student Statistics Collection, 2009.

Table 24: Higher Education Disability Support Programme allocations, 2013

Higher Education Provider	Additional Support for Students with Disabilities (\$)	Performance-Based Disability Support (\$)	ADCET (\$)	Total (\$)
Australian Catholic University	61,839	30,762	0	92,601
Bachelor Institute of Indigenous Tertiary Education	1,802	0	0	1,802
Central Queensland University	42,463	13,835	0	56,298
Charles Darwin University	8,259	9,661	0	17,920
Charles Sturt University	64,272	26,382	0	90,654
Curtin University of Technology	45,444	20,328	0	65,772
Deakin University	251,720	46,273	0	297,993
Edith Cowan University	80,528	24,373	0	104,901
Griffith University	265,440	32,051	0	297,491
James Cook University	16,381	18,911	0	35,292
La Trobe University	344,789	34,112	0	378,901
Macquarie University	886,775	28,933	0	915,708
Monash University	168,285	35,220	0	203,505
Murdoch University	145,811	26,640	0	172,451
Queensland University of Technology	184,499	28,907	0	213,406
Royal Melbourne Institute of Technology (RMIT) University	116,376	32,849	0	149,225
Southern Cross University	137,503	14,943	0	152,446
Swinburne University of Technology	57,442	16,154	0	73,596
The Australian National University	85,793	23,909	0	109,702
The Flinders University of South Australia	140,545	27,490	0	168,035
The University of Adelaide	19,567	30,247	0	49,814
The University of Melbourne	169,977	38,337	0	208,314
The University of Queensland	43,519	22,183	0	65,702
The University of Sydney	88,385	29,423	0	117,808
The University of Western Australia	112,401	35,889	0	148,290
University of Ballarat	46,284	7,703	0	53,987
University of Canberra	57,095	14,582	0	71,677
University of New England	50,725	24,811	0	75,536
University of New South Wales	254,414	25,841	0	280,255

Higher Education Provider	Additional Support for Students with Disabilities (\$)	Performance-Based Disability Support (\$)	ADCET (\$)	Total (\$)
University of Newcastle	83,896	35,529	0	119,425
University of South Australia	39,077	45,165	0	84,242
University of Southern Queensland	153,362	27,129	0	180,491
University of Tasmania	115,812	37,951	0	153,763
ADCET (Grant to University of Tasmania)	0	0	72,730	72,730
University of Technology, Sydney	376,938	28,443	0	405,381
University of the Sunshine Coast	37,236	14,659	0	51,895
University of Western Sydney	756,168	28,289	0	784,457
University of Wollongong	163,199	46,685	0	209,884
Victoria University	80,417	19,014	0	99,431
TOTAL	5,754,438	1,003,613	72,730	6,830,781

Source: ASSD – application-based reimbursement; Performance based funding-formula-derived result based on the Higher Education Student Statistics Collection, 2009.

1.3.5 National Institutes

The National Institutes programme recognises the national role played by the Australian National University, the University of Tasmania (for the Australian Maritime College), Batchelor Institute of Indigenous Tertiary Education and the Victorian College of the Arts at the University of Melbourne (from 2012) in particular areas of higher education. National Institute funding for 2011 to 2013 is shown at Table 25.

Table 25: National Institute Funding, 2011-2013

Programme	2011 (\$)	2012 (\$)	2013 (\$)
Australian Maritime College at the University of Tasmania	4,919,000	4,165,000	5,728,000
Batchelor Institute of Indigenous Tertiary Education	2,293,000	4,207,000	4,371,000
The Australian National University	175,596,000	180,896,000	187,951,000
Victorian College of the Arts at the University of Melbourne	n/a	5,100,000	5,299,000
TOTAL	182,808,000	194,368,000	203,349,000

Source: Department of Education and Training

1.3.6 Higher Education Superannuation Programme

The Australian Government provides supplementation funding to eligible higher education providers to cover certain superannuation expenses incurred for staff who are members of identified state emerging cost superannuation schemes. A proportion of the funding is recovered from the relevant states under cost-share arrangements. Table 26 and Table 27 provide a cost share summary for the Superannuation Programme for 2011 to 2013.

Table 26: Cost Share Summary - Higher Education Superannuation Programme - Providers, 2011-2013

Higher Education Provider ^(a)	2011 (\$) ^(b)	2012 (\$) ^(b)	2013 (\$) ^(b)
Australian Catholic University	1,484,000	1,293,000	1,329,000
Charles Darwin University	42,000	19,000	22,000
Curtin University of Technology	6,893,000	7,085,000	6,356,000
Deakin University	13,507,000	13,610,000	12,225,000
Edith Cowan University	3,185,000	3,209,000	2,704,000
La Trobe University	4,072,000	4,803,000	5,745,000
Monash University	9,982,000	11,526,000	10,515,000
Royal Melbourne Institute of Technology (RMIT) University	21,608,000	23,915,000	20,156,000
Swinburne University of Technology	8,636,000	8,848,000	9,179,000
The Flinders University of South Australia	2,186,000	2,044,000	2,807,000
The University of Adelaide	3,589,000	3,601,000	3,629,000
The University of Melbourne	9,035,000	9,013,000	8,478,000
University of Ballarat	3,703,000	4,777,000	4,422,000
University of Canberra	209,000	239,000	176,000
University of South Australia	25,617,000	29,271,000	29,679,000
University of Tasmania	739,000	760,000	725,000
Victoria University	7,318,000	6,671,000	6,512,000
TOTAL	121,805,000	130,684,000	124,659,000

Source: Department of Education and Training

(a) Queensland universities, Murdoch University, the University of Western Australia and the Australian National University do not participate in the Higher Education Superannuation Programme.

(b) Amounts rounded to nearest \$1,000.

Table 27: Cost Share Summary - Higher Education Superannuation Programme - State Recovery,^{(a),(b)} 2011-2013

State	Superannuation Programme Recovery ^(c) 2010-11 (\$)	Superannuation Programme Recovery ^(c) 2011-12 (\$)	Superannuation Programme Recovery ^(c) 2012-13 (\$)
Victoria	13,846,000	13,755,000	13,331,000
Tasmania	214,000	221,000	228,000
South Australia	8,285,000	8,922,000	9,258,000
Western Australia	4,170,000	4,163,000	3,990,000
TOTAL^(d)	26,515,000	27,061,000	26,807,000

Source: Department of Education and Training

(a) Actual payments to higher education providers are provided on a calendar year basis. Amounts rounded to nearest \$1,000.

(b) Queensland universities, Murdoch University, the University of Western Australia and the Australian National University do not participate in the Higher Education Superannuation Programme.

(c) Recoveries from state governments are calculated on a financial year basis.

(d) University of Canberra and Charles Darwin University employees are in Commonwealth superannuation schemes, consequently there are no recoveries from territory governments. Currently there are no recoveries from the New South Wales government as they withdrew from cost sharing arrangements in 2000. Consequently NSW universities currently do not receive supplementation.

1.3.7 Clinical Outreach Programme

The Clinical Outreach Programme provided grant funding to James Cook University for infrastructure and resources for the clinical training of dentistry students in remote locations. Funding for this programme ceased at the end of 2013 (Table 28).

Table 28: Clinical Outreach Programme funding, 2011-2013

Programme	2011 (\$)	2012 (\$)	2013 (\$)
Clinical Outreach Programme	2,074,672	2,153,509	2,237,495

Source: Department of Education and Training

1.3.8 Structural Adjustment Fund

As part of the 2009-10 Budget, the Australian Government announced \$400 million over four years for the Structural Adjustment Fund (SAF). The aim of the SAF was to assist universities in preparing for the new operational requirements of a demand driven system with new quality measures in place. The SAF comprised \$200 million allocated under the *Higher Education Support Act 2003* (HESA) and \$200 million allocated through the Education Investment Fund (EIF) for capital investments.

The priority of the SAF was to assist universities to adjust to the new student demand driven system introduced in 2012, particularly universities serving regional and outer metropolitan areas. The fund was intended to assist universities to make changes necessary to establish longer term financial stability and to ensure that students had access to a high quality teaching and learning experience. Those changes could include refocusing of activities to improve long term sustainability and teaching and learning

quality. They could also involve the creation of new models of higher education providers and formalised collaborations between universities and TAFE institutes.

The previous government awarded funding totalling \$377.2 million for 13 SAF projects. This comprised the \$200 million provided under the EIF and \$177.2 million of the amount originally allocated under HESA (the remaining \$22.8 million was redirected in the 2011-12 Mid-Year Economic and Fiscal Outlook)¹. Seven SAF projects received funding under both the EIF and HESA; six received HESA funding only (Table 29). For more information about EIF funding see section 2.2.1.

Table 29: Higher Education Infrastructure Projects funded under the Structural Adjustment Fund – Higher Education Support Act 2003 (HESA) and EIF, 2012-2013^(a)

Higher Education Provider	Project Title	HESA component (\$)	EIF component (\$)	Project total (\$)
Batchelor Institute of Indigenous Education BIITE	The Australian Centre for Indigenous Knowledge and Education (ACIKE)	2,000,000	0	2,000,000
Batchelor Institute of Indigenous Education Charles Darwin University	Australian Centre for Indigenous Knowledge and Education (ACIKE)	6,800,000	0	6,800,000
Central Queensland University	The Transformation of CQU into Queensland's Dual-sector University	23,900,000	49,927,000	73,827,000
Charles Darwin University	Expanding CDU's Flexible Delivery for Sustainable Operation in a Demand-Driven Environment	20,000,000	0	20,000,000
Charles Sturt University	Regional University Centres	2,600,000	19,789,000	22,389,000
Edith Cowan University	Learning Edge Project	6,925,000	0	6,925,000
Southern Cross University	Partners for the Future	5,400,000	26,781,000	32,181,000
University of Ballarat	Victorian Dual Sector University Partnership	24,820,000	0	24,820,000
University of Canberra	UCan Reach – Inspiring to Succeed	25,950,000	0	25,950,000

¹ The Government redirected funds from the Higher Education Structural Adjustment Fund to offset the cost of providing additional Commonwealth supported places to the University of Notre Dame Australia, including the cost of providing HECS-HELP loans to students.

Higher Education Provider	Project Title	HESA component (\$)	EIF component (\$)	Project total (\$)
University of New England	The UNE Transformation	36,600,000	0	36,600,000
University of Southern Queensland	USQ, The University for a Connected Community: Expanding and Enriching Student Participation	7,000,000	41,931,000	48,931,000
University of the Sunshine Coast	Collaborative Futures Project	2,000,000	22,000,000	24,000,000
University of Western Sydney	A Collaborative Learning Network – Meeting Student Demand With Student Choice	5,029,000	24,772,000	29,801,000
Victoria University	Inter-professional Education in Health: Class, Clinic, and Career	8,100,000	14,800,000	22,900,000
TOTAL		177,204,000	200,000,000	377,204,000

Source: Department of Education and Training

(a) Programme funding is four year to 2016.

1.3.9 Assurance, promotion and enhancement of quality

Grants for activities that assure and enhance the quality of Australia's higher education were paid to the Australian Learning and Teaching Council, the Australian Universities Quality Agency, the Australian Council for Educational Research and Graduate Careers Australia.

Performance Funding – Reward Funding

Performance Funding – Reward Funding is paid to universities that achieve enrolment targets set by the department for the proportion of students from low socio-economic status backgrounds and from other underrepresented groups. In 2012, 28 out of 37 universities achieved their low socio-economic status performance target and 30 out of 37 universities achieved their other underrepresented group performance target. As a result, in 2012 Reward Funding payments of \$20.4 million were made to 35 universities. In 2013, 24 out of 37 universities achieved their low socio-economic status performance target and 27 out of 37 universities achieved their other underrepresented group performance target. As a result, in 2013 Reward Funding payments of \$18.2 million were made to 31 universities.

Australian Learning and Teaching Council Ltd

In 2011, the Australian Government provided \$26.16 million to the Australian Learning and Teaching Council Ltd (ALTC) to support its operations in promoting and advancing learning and teaching in higher education. The ALTC's *2011 Annual Report* describes the company's operations.

In November 2011, the Australian Government announced the establishment of the Office for Learning and Teaching (OLT) within the department, the transfer of functions from the ALTC to the OLT, and the subsequent cessation of the ALTC. The contractual commitments of the ALTC beyond 2011 (e.g. for multi-year grant projects) were transferred to the department.

Office for Learning and Teaching (Promotion of Excellence in Learning and Teaching in Higher Education Programme)

Established on 1 January 2012, the OLT administers the Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE) programme. The programme supports a suite of grants, fellowships and awards that generate sustainable improvement in the quality of learning and teaching in higher education. In 2012, \$12.78 million was provided to higher education providers under the PELTHE programme and in 2013, \$14.01 million was provided (Table 30). In 2013, OLT fellowships and grants were listed on the Australian Competitive Grants Register, and can be counted in the calculation of a university's share of research block grants.

Table 30: Promotion of Excellence in Learning and Teaching in Higher Education Programme (PELTHE), 2012-2013

Higher Education Provider	2012 (\$)	2013 (\$)
Australian Catholic University	385,000	20,000
Batchelor Institute of Indigenous Tertiary Education	30,000	0
Bond University	10,000	242,000
Central Queensland University	265,000	55,000
Charles Darwin University	0	254,000
Charles Sturt University	40,000	207,500
Curtin University of Technology	771,000	530,000
Deakin University	710,000	634,000
Edith Cowan University	50,000	43,700
Griffith University	473,962	370,300
James Cook University	124,000	305,000
La Trobe University	387,500	193,024
Macquarie University	618,828	345,000
Monash University ^(a)	1,894,024	1,717,281
Murdoch University	565,480	561,000
Queensland University of Technology	247,700	465,000
Royal Melbourne Institute of Technology (RMIT) University	67,280	387,000

Higher Education Provider	2012 (\$)	2013 (\$)
Southern Cross University	225,000	144,000
Swinburne University of Technology	60,000	237,000
Tabor College-Adelaide	135,000	0
The Australian National University	180,000	255,000
The Flinders University of South Australia	135,000	283,000
The University of Adelaide	82,000	530,000
The University of Melbourne	1,070,500	351,000
The University of Queensland	1,077,100	755,400
The University of Sydney	310,000	647,000
The University of Western Australia	75,000	295,000
University of Ballarat	50,000	85,000
University of Canberra	44,600	44,100
University of New England	70,000	47,300
University of New South Wales	288,809	387,133
University of Newcastle	304,000	180,000
University of Notre Dame Australia	30,000	75,000
University of South Australia	378,000	599,000
University of Southern Queensland	183,000	0
University of Tasmania	286,655	488,000
University of Technology, Sydney	51,400	400,985
University of the Sunshine Coast	198,000	352,773
University of Western Sydney	340,000	230,000
University of Wollongong	258,000	776,000
Victoria University	305,000	485,520
TOTAL	12,776,838^(b)	14,008,016^(b)

Source: Department of Education and Training

(a) PELTHE payments to Monash University in 2012 and 2013 included \$802,816 and \$1,192,181, respectively, for logistical support for learning and teaching programmes, including awards, citations and other events for higher education learning and teaching.

(b) The table collates PELTHE payments made in a year to providers for grants, fellowships and awards. In relation to grants, the majority are multi-institutional with the lead provider receiving the full payment and then distributing funds to the partner institutions. As such, the figures in the table do not necessarily reflect all OLT learning and teaching effort by each provider.

Australian Council for Educational Research

The Australian Council for Education Research received \$349,210 in 2011 to develop and pilot the new University Experience Survey, and a further \$960,186 in 2012 to undertake a full scale administration of the survey. The University Experience Survey provides information on the engagement and study experiences of current Australian undergraduate university students. The survey measures five facets of the student experience: skills development, learner engagement, teaching quality, student support and learning resources. The University Experience Survey was developed as part of the Advancing Quality in Higher Education initiative, which saw the development of a suite of performance measurement instruments for higher education learning and teaching. The University Experience Survey was conducted by Graduate Careers Australia in 2013 (see below).

Graduate Careers Australia

Graduate Careers Australia was funded from 2011 to 2013 to conduct the annual Australian Graduate Survey and publish the Course Experience, the Graduate Destinations and the Graduate Salaries reports. In 2013, Department of Education and Training funding for the Australian Graduate Survey was \$969,632 (Table 3, page 15). The Australian Graduate Survey and the resultant reports provide valuable information that is used in higher education policy making and to inform the higher education sector of aspects of its effectiveness.

The publications report on the level of graduates' satisfaction with their learning experiences, the gross salaries received four months after graduation and details of their employment status and further study activities. Graduate Careers Australia received \$1,186,456 to administer the 2013 University Experience Survey as part of the Advancing Quality in Higher Education initiative.

Higher Education Research Promotion (HERP)

HERP provides grants to eligible providers to support activities that foster an understanding of the importance of (or promote research and scholarship in) science, social science, or the humanities in Australia. In 2011 to 2013, HERP supported Australia's Learned Academies, the Australian and New Zealand Association for the Advancement of Science (ANZAAS), and the Australian Centre for Child Protection (see Table 3 and Table 4).

The Australian Council of Learned Academies continued to coordinate input from Australia's four learned academies into national policy reports and other initiatives instigated by Australia's Chief Scientist, including "Securing Australia's Future" and identifying solutions to Australia's skills shortages in Science, Technology, Engineering and Mathematics.

Access to academy outputs is available through their websites at:

- Australian Academy of the Humanities: www.humanities.org.au
- Australian Academy of Science: www.science.org.au
- Australian Academy of Technological Sciences and Engineering: www.atse.org.au
- Academy of Social Sciences in Australia: www.assa.edu.au
- Australian Council of Learned Academies: www.acola.org.au

Australian Maths and Science Partnerships Programme (AMSP)

The Australian Maths and Science Partnerships Programme aims to improve student engagement in maths and science courses at university and schools through innovative partnerships between universities, schools, and other relevant organisations. In 2013, seven national priority projects to the value of \$5.2 million were funded under the Australian Maths and Science Partnerships Programme to improve student engagement in maths and science courses at university and schools (Table 3).

Australian Mathematical Sciences Institute (AMSI)

The AMSI vacation schools funding provides opportunities for students to further their knowledge and skills in mathematical sciences and will encourage students to continue studies in mathematics and science to advanced levels and potentially to pursue a research career. In 2011 and 2013 respectively AMSI received \$0.27 million and \$0.47 million funding (Table 3).

1.3.10 Transitional Costs Programme

The Transitional Costs Programme assisted providers with the transitional costs associated with changes to funding arrangements for accounting, administration, economics and commerce units of study from 2008 to 2013.

The programme compensated providers that received a lower Commonwealth contribution amount under the Commonwealth Grant Scheme (CGS) for accounting, administration, economics and commerce units of study from 2008 and were not able to charge continuing students a higher student contribution amount to make up the difference between the new and old CGS amounts. In 2011 and 2012 respectively the Australian Government provided Transitional Costs programme funding of \$9.08 million and \$3.75 million (Table 3). The programme began in 2008 and ceased at the end of 2012.

1.4 Research Block Grants

The research block grants support the research and the research capability of higher education providers. These grants also support the training of research students. Programmes and initiatives operating throughout this period included:

- Research Training Scheme
- Research Infrastructure Block Grants
- Joint Research Engagement
- Sustainable Research Excellence
- Australian Postgraduate Awards
- International Postgraduate Research Scholarships
- Commercialisation Training Scheme (until 2011)

Research block grants are provided under HESA and can only fund higher education providers specified in Table A and Table B of HESA. Research block grants are indexed annually.

Over the 2011-2013 period approximately \$4.81 billion was provided in block grants, through the aforementioned performance-based schemes to the 41 eligible higher education providers. This includes \$761 million which was delivered through Commonwealth Research Scholarships (see 1.5.1 below).

Further information on research block grants can be found on the Education website:

www.education.gov.au/research-block-grants.

Research block grants are principally allocated to higher education providers using programme-specific formulae. These formulae reward the performance and ability of higher education providers to attract research income, to disseminate research results in predominantly peer-reviewed publications and also consider each provider's higher degree by research (HDR) student load and HDR student completion rate.

Higher education providers have considerable decision-making autonomy in relation to the projects, project teams, students, equipment and infrastructure this funding supports. The system recognises that these decisions are often best made by higher education providers, researchers and stakeholder communities. The Other Grants Guidelines (Research) 2012 are available at www.comlaw.gov.au.

Research block funding to support research and research capability through the Research Training Scheme, Research Infrastructure Block Grants, Joint Research Engagement, Sustainable Research Excellence and Commercialisation Training Scheme is at Table 32 to Table 34 show research block funding by provider. Research block funding to support Australian Postgraduate Award and International Postgraduate Research Scholarships is shown at Table 35. Research block funding to support Commonwealth Research Scholarships by provider is shown in Table 36 to Table 38.

Over the 2011-2013
period approximately

\$4.81
BILLION
WAS PROVIDED IN
RESEARCH BLOCK
GRANTS

The majority of this funding was provided through six schemes: Australian Postgraduate Awards, International Postgraduate Research Scholarships, Research Infrastructure Block Grants, Research Training Scheme, Joint Research Engagement and Sustainable Research Excellence.

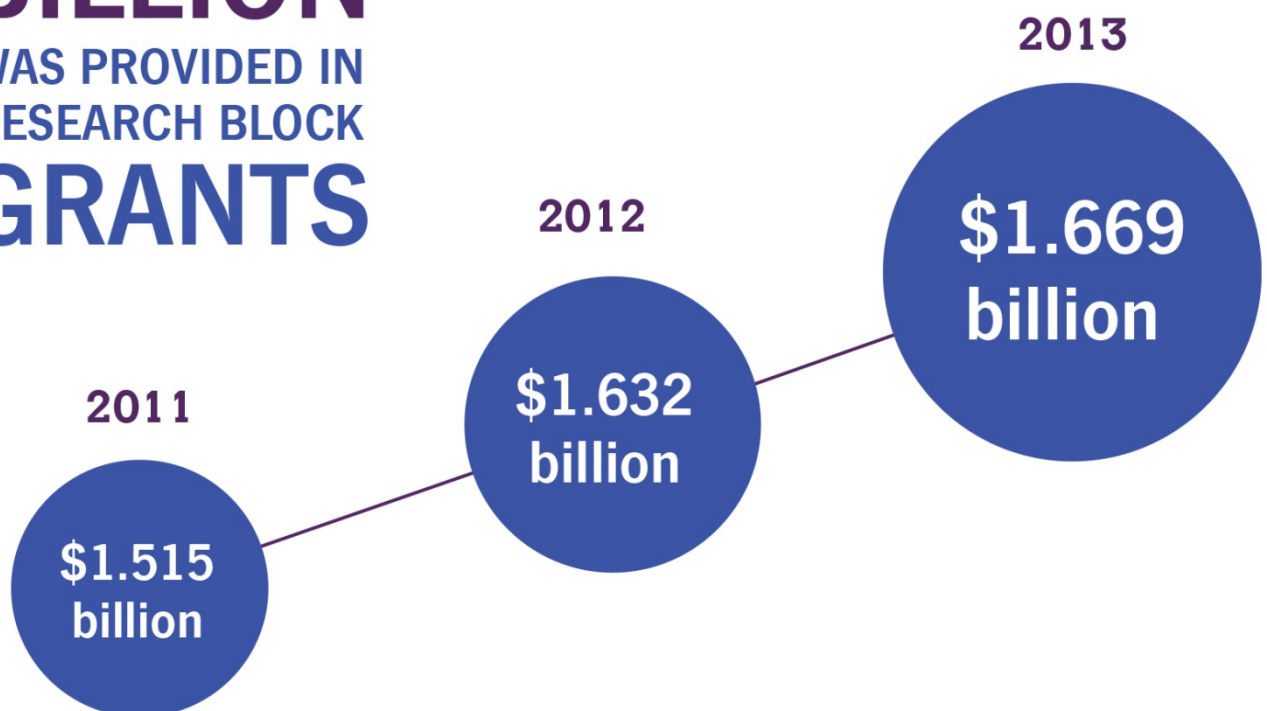


Table 31: Research block funding to support research and research capability through the Research Training Scheme, Research Infrastructure Block Grants, Joint Research Engagement, Sustainable Research Excellence and Commercialisation Training Scheme, 2011-2013

Higher Education Provider	2011 Total (\$)	2012 Total (\$)	2013 Total (\$)	Total Funding 2011-2013 (by provider) (\$)
Australian Catholic University	2,673,989	3,024,548	3,667,671	9,366,208
Batchelor Institute of Indigenous Tertiary Education	300,593	286,878	292,908	880,379
Bond University	1,407,381	1,688,274	2,165,948	5,261,603
Central Queensland University	3,978,020	4,027,943	4,112,960	12,118,923
Charles Darwin University	9,602,976	10,711,452	11,469,455	31,783,883
Charles Sturt University	7,556,258	7,945,520	7,557,110	23,058,888
Curtin University of Technology	28,821,272	30,142,161	30,026,583	88,990,016
Deakin University	18,155,110	19,421,662	19,690,276	57,267,048
Edith Cowan University	7,655,643	8,126,963	8,311,726	24,094,332
Griffith University	25,664,222	27,807,864	29,155,478	82,627,564
James Cook University	15,719,879	16,423,474	16,891,627	49,034,980
La Trobe University	21,465,934	21,741,579	21,030,878	64,238,391
Macquarie University	22,194,444	23,306,384	25,031,432	70,532,260
Melbourne College of Divinity (MCD University of Divinity)	948,511	1,060,597	1,079,328	3,088,436
Monash University	101,586,874	109,420,703	112,557,436	323,565,013
Murdoch University	16,712,214	17,220,854	16,256,813	50,189,881
Queensland University of Technology	30,841,282	33,071,257	33,378,791	97,291,330

Higher Education Provider	2011 Total (\$)	2012 Total (\$)	2013 Total (\$)	Total Funding 2011-2013 (by provider) (\$)
Royal Melbourne Institute of Technology (RMIT) University	22,404,398	22,699,571	23,372,032	68,476,001
Southern Cross University	5,873,267	6,139,916	6,330,845	18,344,028
Swinburne University of Technology	11,685,870	12,399,374	12,973,188	37,058,432
The Australian National University	71,287,480	76,923,119	80,608,202	228,818,801
The Flinders University of South Australia	21,425,720	22,139,127	22,280,846	65,845,693
The University of Adelaide	64,236,865	68,721,976	69,119,265	202,078,106
The University of Melbourne	156,689,557	163,929,954	159,209,610	479,829,121
The University of Notre Dame Australia	657,086	724,858	784,875	2,166,819
The University of Queensland	119,581,016	130,925,423	132,980,371	383,486,810
The University of Sydney	142,823,383	149,544,654	149,244,943	441,612,980
The University of Western Australia	69,622,569	72,287,336	73,940,047	215,849,952
University of Ballarat	3,155,241	3,092,688	3,033,958	9,281,887
University of Canberra	5,639,251	5,997,600	6,355,205	17,992,056
University of New England	11,801,460	11,805,679	11,457,911	35,065,050
University of New South Wales	118,620,969	130,027,177	127,448,774	376,096,920
University of Newcastle	31,640,221	33,390,382	33,274,025	98,304,628
University of South Australia	23,534,745	25,147,331	25,436,444	74,118,520
University of Southern Queensland	4,109,324	4,832,868	5,104,195	14,046,387
University of Tasmania	30,557,725	31,341,731	32,361,556	94,261,012

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Higher Education Provider	2011 Total (\$)	2012 Total (\$)	2013 Total (\$)	Total Funding 2011-2013 (by provider) (\$)
University of Technology, Sydney	18,103,954	18,982,099	19,444,963	56,531,016
University of the Sunshine Coast	1,459,419	1,849,724	2,008,187	5,317,330
University of Western Sydney	13,124,285	13,525,244	13,367,913	40,017,442
University of Wollongong	23,216,440	24,276,432	25,606,770	73,099,642
Victoria University	7,659,153	8,213,285	8,524,599	24,397,037
TOTAL	1,294,194,000	1,374,345,661	1,386,945,144	4,055,484,805

Source: Department of Education and Training

Table 32: Research block funding by provider, 2011

Higher Education Provider	Research Training Scheme (\$)	Research Infrastructure Block (\$)	Joint Research Engagement (\$)	Sustainable Research Excellence (\$)	Commercial -isation Training Scheme ^(a) (\$)	Total Funding (by provider) (\$)
Australian Catholic University	1,773,649	82,044	698,704	92,704	26,888	2,673,989
Batchelor Institute of Indigenous Tertiary Education	156,816	14,939	111,958	16,880	0	300,593
Bond University	678,220	181,274	343,060	204,827	0	1,407,381
Central Queensland University	2,239,885	209,810	1,291,254	237,071	0	3,978,020
Charles Darwin University	3,638,685	2,165,349	2,607,885	1,191,057	0	9,602,976
Charles Sturt University	3,587,208	1,235,387	1,827,308	862,591	43,764	7,556,258
Curtin University of Technology	15,002,957	2,657,649	9,222,665	1,760,606	177,395	28,821,272
Deakin University	10,131,298	1,950,205	4,672,739	1,274,613	126,255	18,155,110
Edith Cowan University	4,414,846	468,822	2,190,425	526,154	55,396	7,655,643
Griffith University	12,941,869	3,473,217	7,171,172	1,922,505	155,459	25,664,222
James Cook University	7,808,726	2,665,022	3,629,647	1,616,484	0	15,719,879
La Trobe University	11,014,496	2,805,756	6,085,826	1,559,856	0	21,465,934
Macquarie University	12,077,084	2,724,901	5,523,675	1,868,784	0	22,194,444
Melbourne College of Divinity (MCD University of Divinity)	636,299	0	312,212	0	0	948,511
Monash University	46,794,973	19,862,907	24,195,947	10,201,371	531,676	101,586,874
Murdoch University	8,536,538	1,685,301	5,421,017	1,069,358	0	16,712,214

Higher Education Provider	Research Training Scheme (\$)	Research Infrastructure Block (\$)	Joint Research Engagement (\$)	Sustainable Research Excellence (\$)	Commercial -isation Training Scheme ^(a) (\$)	Total Funding (by provider) (\$)
Queensland University of Technology	16,080,734	3,558,510	8,841,642	2,153,470	206,926	30,841,282
Royal Melbourne Institute of Technology (RMIT) University	13,744,456	1,802,416	5,553,970	1,186,533	117,023	22,404,398
Southern Cross University	3,486,329	300,724	1,697,924	339,797	48,493	5,873,267
Swinburne University of Technology	6,671,549	1,417,114	2,526,754	998,604	71,849	11,685,870
The Australian National University	32,868,095	14,140,140	15,890,184	8,034,624	354,437	71,287,480
The Flinders University of South Australia	10,205,038	3,225,024	6,058,593	1,819,193	117,872	21,425,720
The University of Adelaide	28,583,944	13,231,057	15,286,266	7,135,598	0	64,236,865
The University of Melbourne	70,578,754	30,361,619	37,573,669	17,392,804	782,711	156,689,557
The University of Notre Dame Australia	330,136	58,603	179,650	66,217	22,480	657,086
The University of Queensland	55,288,264	23,673,488	29,164,616	10,817,075	637,573	119,581,016
The University of Sydney	63,814,876	28,149,661	35,522,427	14,626,528	709,891	142,823,383
The University of Western Australia	32,482,896	13,526,971	16,218,755	7,051,050	342,897	69,622,569
University of Ballarat	1,887,109	181,519	881,510	205,103	0	3,155,241
University of Canberra	2,758,030	555,089	1,754,092	572,040	0	5,639,251
University of New England	7,075,998	964,879	2,965,119	795,464	0	11,801,460
University of New South Wales	55,556,075	21,449,461	29,405,167	11,593,490	616,776	118,620,969

Higher Education Provider	Research Training Scheme (\$)	Research Infrastructure Block (\$)	Joint Research Engagement (\$)	Sustainable Research Excellence (\$)	Commercialisation Training Scheme ^(a) (\$)	Total Funding (by provider) (\$)
University of Newcastle	14,706,808	5,481,602	8,538,861	2,912,950	0	31,640,221
University of South Australia	11,700,272	2,711,901	7,283,889	1,694,439	144,244	23,534,745
University of Southern Queensland	2,340,347	276,090	1,180,925	311,962	0	4,109,324
University of Tasmania	14,249,072	5,553,624	8,091,343	2,663,686	0	30,557,725
University of Technology, Sydney	9,718,959	2,080,042	4,837,101	1,334,522	133,330	18,103,954
University of the Sunshine Coast	725,910	127,008	462,990	143,511	0	1,459,419
University of Western Sydney	7,318,974	1,495,747	3,045,803	1,174,187	89,574	13,124,285
University of Wollongong	11,609,226	3,552,964	5,667,685	2,239,263	147,302	23,216,440
Victoria University	4,766,600	222,164	2,354,571	251,029	64,789	7,659,153
TOTAL	619,982,000	220,280,000	326,289,000	121,918,000	5,725,000	1,294,194,000

Source: Department of Education and Training

(a) The CTS is a terminating programme which ceased in December 2011.

Table 33: Research block funding by provider, 2012

Higher Education Provider	Research Training Scheme (\$)	Research Infrastructure Block (\$)	Joint Research Engagement (\$)	Sustainable Research Excellence (\$)	Total Funding (by provider) (\$)
Australian Catholic University	1,934,182	104,724	825,914	159,728	3,024,548
Batchelor Institute of Indigenous Tertiary Education	154,636	8,820	109,970	13,452	286,878
Bond University	779,886	170,877	476,885	260,626	1,688,274
Central Queensland University	2,208,753	212,005	1,283,830	323,355	4,027,943
Charles Darwin University	3,915,951	2,405,899	2,791,209	1,598,393	10,711,452
Charles Sturt University	3,653,945	1,423,853	1,799,859	1,067,863	7,945,520
Curtin University of Technology	15,696,046	2,937,359	9,668,176	1,840,580	30,142,161
Deakin University	10,713,643	2,235,371	4,926,357	1,546,291	19,421,662
Edith Cowan University	4,480,828	509,185	2,426,612	710,338	8,126,963
Griffith University	13,538,621	4,130,149	7,644,709	2,494,385	27,807,864
James Cook University	7,857,912	2,986,343	3,580,193	1,999,026	16,423,474
La Trobe University	10,985,251	2,866,263	6,036,004	1,854,061	21,741,579
Macquarie University	12,812,839	2,650,310	5,841,487	2,001,748	23,306,384
Melbourne College of Divinity (MCD University of Divinity)	727,109	0	333,488	0	1,060,597
Monash University	48,876,784	20,701,809	25,522,805	14,319,305	109,420,703
Murdoch University	8,588,497	1,627,788	5,703,448	1,301,121	17,220,854
Queensland University of Technology	17,416,171	3,666,394	9,539,396	2,449,296	33,071,257
Royal Melbourne Institute of Technology (RMIT) University	13,553,422	1,849,381	5,952,015	1,344,753	22,699,571
Southern Cross University	3,604,904	341,451	1,672,773	520,788	6,139,916
Swinburne University of Technology	6,955,122	1,449,107	2,786,238	1,208,907	12,399,374
The Australian National University	34,037,003	13,866,214	17,633,047	11,386,855	76,923,119
The Flinders University of South Australia	10,436,462	3,378,322	6,358,906	1,965,437	22,139,127
The University of Adelaide	29,926,368	13,682,473	15,879,238	9,233,897	68,721,976
The University of Melbourne	71,977,652	30,673,519	37,046,451	24,232,332	163,929,954

Higher Education Provider	Research Training Scheme (\$)	Research Infrastructure Block (\$)	Joint Research Engagement (\$)	Sustainable Research Excellence (\$)	Total Funding (by provider) (\$)
The University of Notre Dame Australia	368,280	52,443	224,148	79,987	724,858
The University of Queensland	57,698,054	24,937,530	30,522,405	17,767,434	130,925,423
The University of Sydney	65,811,128	28,831,466	35,011,634	19,890,426	149,544,654
The University of Western Australia	33,017,552	14,117,488	16,457,481	8,694,815	72,287,336
University of Ballarat	1,877,357	123,502	903,461	188,368	3,092,688
University of Canberra	2,897,983	449,092	1,965,560	684,965	5,997,600
University of New England	6,977,649	857,718	3,111,634	858,678	11,805,679
University of New South Wales	59,154,807	22,879,879	31,480,796	16,511,695	130,027,177
University of Newcastle	15,073,546	5,971,169	8,686,016	3,659,651	33,390,382
University of South Australia	12,547,797	2,955,733	7,706,832	1,936,969	25,147,331
University of Southern Queensland	2,649,727	368,661	1,252,191	562,289	4,832,868
University of Tasmania	15,176,574	4,837,123	8,467,283	2,860,751	31,341,731
University of Technology, Sydney	10,290,190	2,344,605	4,771,206	1,576,098	18,982,099
University of the Sunshine Coast	888,885	153,528	573,147	234,164	1,849,724
University of Western Sydney	7,238,050	1,758,343	3,229,157	1,299,694	13,525,244
University of Wollongong	12,157,140	3,797,566	6,011,600	2,310,126	24,276,432
Victoria University	4,885,266	338,004	2,474,484	515,531	8,213,285
TOTAL	643,541,972	228,651,466	338,688,045	163,464,178	1,374,345,661

Source: Department of Education and Training

Table 34: Research block funding by provider, 2013

Higher Education Provider	Research Training Scheme (\$)	Research Infrastructure Block (\$)	Joint Research Engagement (\$)	Sustainable Research Excellence (\$)	Total Funding (by provider) (\$)
Australian Catholic University	2,118,300	164,937	1,098,084	286,350	3,667,671
Batchelor Institute of Indigenous Tertiary Education	152,633	14,449	100,740	25,086	292,908
Bond University	899,068	246,565	592,248	428,067	2,165,948
Central Queensland University	2,219,125	210,936	1,316,689	366,210	4,112,960
Charles Darwin University	4,274,815	2,467,118	2,967,439	1,760,083	11,469,455
Charles Sturt University	3,840,670	1,080,908	1,658,392	977,140	7,557,110
Curtin University of Technology	16,294,039	2,864,536	8,894,314	1,973,694	30,026,583
Deakin University	11,072,887	2,363,989	4,534,049	1,719,351	19,690,276
Edith Cowan University	4,582,901	440,764	2,579,120	708,941	8,311,726
Griffith University	14,473,710	4,003,573	8,164,814	2,513,381	29,155,478
James Cook University	8,257,658	3,144,405	3,344,380	2,145,184	16,891,627
La Trobe University	11,153,933	2,114,484	6,077,143	1,685,318	21,030,878
Macquarie University	13,772,102	3,146,496	5,860,964	2,251,870	25,031,432
Melbourne College of Divinity (MCD University of Divinity)	752,364	0	326,964	0	1,079,328
Monash University	51,463,162	20,601,383	25,521,243	14,971,648	112,557,436
Murdoch University	8,480,683	1,328,652	5,201,857	1,245,621	16,256,813
Queensland University of Technology	18,734,677	3,370,204	8,911,221	2,362,689	33,378,791
Royal Melbourne Institute of Technology (RMIT) University	13,550,263	1,887,048	6,333,196	1,601,525	23,372,032
Southern Cross University	3,584,357	465,611	1,552,368	728,509	6,330,845
Swinburne University of Technology	7,302,744	1,481,790	2,894,547	1,294,107	12,973,188
The Australian National University	35,795,438	13,550,747	19,865,284	11,396,733	80,608,202

Higher Education Provider	Research Training Scheme (\$)	Research Infrastructure Block (\$)	Joint Research Engagement (\$)	Sustainable Research Excellence (\$)	Total Funding (by provider) (\$)
The Flinders University of South Australia	10,896,672	3,172,132	6,154,627	2,057,415	22,280,846
The University of Adelaide	31,502,618	13,550,437	14,871,802	9,194,408	69,119,265
The University of Melbourne	72,817,762	29,530,815	34,080,079	22,780,954	159,209,610
The University of Notre Dame Australia	407,129	50,106	240,650	86,990	784,875
The University of Queensland	60,060,244	24,951,068	28,184,442	19,784,617	132,980,371
The University of Sydney	68,046,468	27,479,790	32,210,468	21,508,217	149,244,943
The University of Western Australia	33,430,951	13,992,516	16,133,260	10,383,320	73,940,047
University of Ballarat	1,853,045	127,218	832,829	220,866	3,033,958
University of Canberra	3,074,721	380,951	2,238,154	661,379	6,355,205
University of New England	6,887,288	808,809	2,884,518	877,296	11,457,911
University of New South Wales	62,197,503	19,906,517	30,196,810	15,147,944	127,448,774
University of Newcastle	15,289,999	5,521,631	8,394,297	4,068,098	33,274,025
University of South Australia	13,287,189	2,791,457	7,340,487	2,017,311	25,436,444
University of Southern Queensland	2,912,404	333,164	1,280,212	578,415	5,104,195
University of Tasmania	16,187,297	4,947,533	7,894,228	3,332,498	32,361,556
University of Technology, Sydney	10,716,021	2,160,797	4,859,647	1,708,498	19,444,963
University of the Sunshine Coast	1,044,640	119,692	636,054	207,801	2,008,187
University of Western Sydney	7,144,317	1,611,515	3,309,355	1,302,726	13,367,913
University of Wollongong	13,087,516	3,782,590	5,949,308	2,787,356	25,606,770
Victoria University	5,020,796	401,540	2,410,597	691,666	8,524,599
TOTAL	668,640,109	220,568,873	327,896,880	169,839,282	1,386,945,144

Source: Department of Education and Training

1.5 Scholarships

1.5.1 Commonwealth Research Scholarships

The Australian Government allocates funding annually to higher education providers who determine their own application, selection and offer process in line with the *Commonwealth Scholarships Guidelines (Research) 2012*.

Between 2011 and 2013 approximately \$761 million was provided to 41 eligible higher education providers through the research block grants to support two Commonwealth Research Scholarships; the Australian Postgraduate Awards (APA) and the International Postgraduate Research Scholarship (IPRS).

These scholarships are indexed annually and are treated as tax exempt income when taken up full time.

APAs are awarded to domestic students and from 2011, international students (who are recipients of IPRS) of exceptional research potential, who are undertaking a higher degree by research in Australia. The scholarships, awarded through a competitive selection process, help support the living costs of research Doctorate and research Masters degree students. Award holders receive an annual stipend which for full time students was \$22,860 in 2011, \$23,728 in 2012 and \$24,653 in 2013. Students may also be eligible for other allowances while receiving an APA.

The Australian Government awarded approximately 3500 APA places annually over this period.

The IPRS scheme aims to attract top quality international postgraduate students to areas of research strength in Australia, and additionally, aims to provide these students with the opportunity to gain experience by working with leading Australian researchers. The scholarship covers tuition fees and health cover costs for the recipient and their dependants.

A total of 330 International Postgraduate Research Scholarship places are awarded each year.

The *Commonwealth Scholarships Guidelines (Research) 2012* are available at www.comlaw.gov.au.

Table 35 shows Research block funding to support the Australian Postgraduate Award and the International Postgraduate Research Scholarship, 2011-2013. Table 36 to Table 38 show Research block funding to support Commonwealth Research Scholarships by provider for the years 2011 to 2013.

Table 35: Research block funding to support the Australian Postgraduate Award and the International Postgraduate Research Scholarship, 2011-2013

Higher Education Provider	2011 Total (\$)	2012 Total (\$)	2013 Total (\$)	Total Funding (by provider) 2011-2013 (\$)
Australian Catholic University	795,714	967,465	1,108,596	2,871,775
Batchelor Institute of Indigenous Tertiary Education	51,533	56,230	65,705	173,468
Bond University	354,419	436,668	498,221	1,289,308
Central Queensland University	744,181	863,029	973,487	2,580,697
Charles Darwin University	1,345,846	1,602,826	1,815,563	4,764,235
Charles Sturt University	1,415,292	1,576,881	1,721,346	4,713,519
Curtin University of Technology	5,658,198	6,575,052	7,073,347	19,306,597
Deakin University	3,707,677	4,421,187	4,751,720	12,880,584
Edith Cowan University	1,836,691	2,013,558	2,153,078	6,003,327
Griffith University	4,829,855	5,768,477	6,545,190	17,143,522
James Cook University	2,466,163	2,872,533	3,278,499	8,617,195
La Trobe University	3,912,577	4,588,816	5,062,719	13,564,112
Macquarie University	4,855,814	5,673,129	6,302,219	16,831,162
Melbourne College of Divinity (MCD University of Divinity)	319,361	459,865	513,656	1,292,882
Monash University	16,847,733	19,576,583	21,623,764	58,048,080
Murdoch University	2,776,005	3,272,618	3,502,503	9,551,126
Queensland University of Technology	6,201,155	7,466,580	8,372,519	22,040,254
Royal Melbourne Institute of Technology (RMIT) University	4,669,655	4,793,991	5,292,492	14,756,138
Southern Cross University	1,445,482	1,684,160	1,713,361	4,843,003
Swinburne University of Technology	2,175,947	2,543,441	2,823,189	7,542,577
The Australian National University	11,354,429	13,370,425	15,093,093	39,817,947
The Flinders University of South Australia	3,683,399	4,211,238	4,650,918	12,545,555
The University of Adelaide	9,692,707	11,440,847	12,585,589	33,719,143
The University of Melbourne	24,384,863	27,975,895	30,033,465	82,394,223
The University of Notre Dame Australia	177,549	225,361	267,502	670,412
The University of Queensland	19,337,165	22,708,617	24,774,904	66,820,686
The University of Sydney	22,757,498	25,936,708	28,050,419	76,744,625
The University of Western Australia	10,946,225	12,472,629	13,434,010	36,852,864

Higher Education Provider	2011 Total (\$)	2012 Total (\$)	2013 Total (\$)	Total Funding (by provider) 2011-2013 (\$)
University of Ballarat	692,648	806,799	857,725	2,357,172
University of Canberra	1,122,243	1,317,408	1,459,890	3,899,541
University of New England	2,533,112	2,733,103	2,770,088	8,036,303
University of New South Wales	19,187,210	22,704,988	24,823,510	66,715,708
University of Newcastle	5,299,164	6,062,158	6,431,540	17,792,862
University of South Australia	4,477,662	5,373,968	5,986,982	15,838,612
University of Southern Queensland	956,631	1,262,929	1,455,460	3,675,020
University of Tasmania	4,999,611	6,068,539	6,801,181	17,869,331
University of Technology, Sydney	4,014,594	4,738,106	5,105,141	13,857,841
University of the Sunshine Coast	357,080	488,433	574,913	1,420,426
University of Western Sydney	2,897,563	3,244,150	3,355,175	9,496,888
University of Wollongong	4,352,567	5,205,008	5,878,071	15,435,646
Victoria University	1,794,782	2,195,109	2,447,768	6,437,659
TOTAL	221,428,000	257,755,507	282,028,518	761,212,025

Source: Department of Education and Training

Table 36: Research block funding to support Commonwealth Research Scholarships by provider, 2011

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
Australian Catholic University	734,081	12	61,633	1	795,714
Batchelor Institute of Indigenous Tertiary Education	51,533	1	0	0	51,533
Bond University	292,786	5	61,633	1	354,419
Central Queensland University	682,548	11	61,633	1	744,181
Charles Darwin University	1,222,579	20	123,267	2	1,345,846
Charles Sturt University	1,292,025	20	123,267	2	1,415,292
Curtin University of Technology	5,133,138	82	525,060	8	5,658,198
Deakin University	3,382,102	58	325,575	6	3,707,677
Edith Cowan University	1,651,791	26	184,900	3	1,836,691
Griffith University	4,398,422	72	431,433	7	4,829,855
James Cook University	2,254,445	35	211,718	3	2,466,163
La Trobe University	3,560,185	55	352,392	5	3,912,577
Macquarie University	4,424,381	75	431,433	7	4,855,814
Melbourne College of Divinity (MCD University of Divinity)	257,728	6	61,633	1	319,361
Monash University	15,306,900	246	1,540,833	25	16,847,733
Murdoch University	2,502,654	40	273,351	4	2,776,005
Queensland University of Technology	5,629,047	96	572,108	10	6,201,155
Royal Melbourne Institute of Technology (RMIT) University	4,228,812	54	440,843	5	4,669,655
Southern Cross University	1,322,215	22	123,267	2	1,445,482
Swinburne University of Technology	1,991,047	33	184,900	3	2,175,947

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
The Australian National University	10,306,662	164	1,047,767	17	11,354,429
The Flinders University of South Australia	3,363,000	55	320,399	5	3,683,399
The University of Adelaide	8,807,257	146	885,450	15	9,692,707
The University of Melbourne	22,136,422	363	2,248,441	37	24,384,863
The University of Notre Dame Australia	115,916	2	61,633	1	177,549
The University of Queensland	17,573,793	296	1,763,372	30	19,337,165
The University of Sydney	20,664,788	329	2,092,710	33	22,757,498
The University of Western Australia	9,947,859	159	998,366	16	10,946,225
University of Ballarat	631,015	10	61,633	1	692,648
University of Canberra	1,016,384	15	105,859	1	1,122,243
University of New England	2,303,987	33	229,125	3	2,533,112
University of New South Wales	17,441,716	286	1,745,494	29	19,187,210
University of Newcastle	4,806,097	77	493,067	8	5,299,164
University of South Australia	4,058,461	67	419,201	7	4,477,662
University of Southern Queensland	877,590	16	79,041	2	956,631
University of Tasmania	4,538,537	76	461,074	8	4,999,611
University of Technology, Sydney	3,644,794	62	369,800	6	4,014,594
University of the Sunshine Coast	295,447	6	61,633	1	357,080
University of Western Sydney	2,651,030	41	246,533	4	2,897,563
University of Wollongong	3,953,126	68	399,441	7	4,352,567
Victoria University	1,636,700	30	158,082	3	1,794,782
TOTAL	201,089,000	3270	20,339,000	330	221,428,000

Source: Performance-based funding derived from the Higher Education Research Data Collection (HERDC) and Higher Education Student Data Collection (HESDC)

Table 37: Research block funding to support Commonwealth Research Scholarships by provider, 2012

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
Australian Catholic University	903,487	15	63,978	1	967,465
Batchelor Institute of Indigenous Tertiary Education	56,230	1	0	0	56,230
Bond University	372,690	6	63,978	1	436,668
Central Queensland University	799,051	12	63,978	1	863,029
Charles Darwin University	1,474,870	22	127,956	2	1,602,826
Charles Sturt University	1,448,925	19	127,956	2	1,576,881
Curtin University of Technology	6,035,391	88	539,661	8	6,575,052
Deakin University	4,065,157	61	356,030	6	4,421,187
Edith Cowan University	1,839,694	25	173,864	2	2,013,558
Griffith University	5,302,561	82	465,916	8	5,768,477
James Cook University	2,649,831	41	222,702	4	2,872,533
La Trobe University	4,223,019	65	365,797	6	4,588,816
Macquarie University	5,225,284	76	447,845	7	5,673,129
Melbourne College of Divinity (MCD University of Divinity)	395,887	8	63,978	1	459,865
Monash University	17,977,135	265	1,599,448	25	19,576,583
Murdoch University	3,004,008	48	268,610	4	3,272,618
Queensland University of Technology	6,854,638	105	611,942	10	7,466,580
Royal Melbourne Institute of Technology (RMIT) University	4,390,588	53	403,403	5	4,793,991
Southern Cross University	1,556,204	23	127,956	2	1,684,160

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
Swinburne University of Technology	2,351,507	35	191,934	3	2,543,441
The Australian National University	12,264,730	187	1,105,695	18	13,370,425
The Flinders University of South Australia	3,891,348	56	319,890	5	4,211,238
The University of Adelaide	10,493,876	156	946,971	15	11,440,847
The University of Melbourne	25,672,689	370	2,303,206	35	27,975,895
The University of Notre Dame Australia	161,383	3	63,978	1	225,361
The University of Queensland	20,860,582	310	1,848,035	29	22,708,617
The University of Sydney	23,802,970	340	2,133,738	32	25,936,708
The University of Western Australia	11,467,052	165	1,005,577	15	12,472,629
University of Ballarat	742,821	11	63,978	1	806,799
University of Canberra	1,207,522	18	109,886	2	1,317,408
University of New England	2,513,332	34	219,771	3	2,733,103
University of New South Wales	20,846,697	315	1,858,291	30	22,704,988
University of Newcastle	5,550,335	80	511,823	8	6,062,158
University of South Australia	4,926,123	76	447,845	7	5,373,968
University of Southern Queensland	1,162,811	20	100,118	2	1,262,929
University of Tasmania	5,584,553	90	483,986	8	6,068,539
University of Technology, Sydney	4,354,238	65	383,868	6	4,738,106
University of the Sunshine Coast	424,455	8	63,978	1	488,433
University of Western Sydney	2,988,238	41	255,912	4	3,244,150

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
University of Wollongong	4,785,000	74	420,008	7	5,205,008
Victoria University	2,015,873	31	179,236	3	2,195,109
TOTAL	236,642,785	3500	21,112,722	330	257,755,507

Source: Performance-based funding derived from the Higher Education Research Data Collection (HERDC) and Higher Education Student Data Collection (HESDC)

Table 38: Research block funding to support Commonwealth Research Scholarships by provider, 2013

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
Australian Catholic University	1,042,123	15	66,473	1	1,108,596
Batchelor Institute of Indigenous Tertiary Education	65,705	1	Not participating	Not participating	65,705
Bond University	431,748	6	66,473	1	498,221
Central Queensland University	907,014	13	66,473	1	973,487
Charles Darwin University	1,682,617	24	132,946	2	1,815,563
Charles Sturt University	1,588,400	22	132,946	2	1,721,346
Curtin University of Technology	6,528,369	86	544,978	8	7,073,347
Deakin University	4,384,849	55	366,871	5	4,751,720
Edith Cowan University	1,991,208	27	161,870	2	2,153,078
Griffith University	6,042,329	86	502,861	8	6,545,190
James Cook University	3,041,530	45	236,969	4	3,278,499
La Trobe University	4,679,611	65	383,108	6	5,062,719
Macquarie University	5,836,907	80	465,312	7	6,302,219
Melbourne College of Divinity (MCD University of Divinity)	447,183	5	66,473	1	513,656

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
Monash University	19,943,162	275	1,680,602	26	21,623,764
Murdoch University	3,236,611	42	265,892	4	3,502,503
Queensland University of Technology	7,720,981	106	651,538	10	8,372,519
Royal Melbourne Institute of Technology (RMIT) University	4,882,997	76	409,495	7	5,292,492
Southern Cross University	1,580,415	18	132,946	2	1,713,361
Swinburne University of Technology	2,623,770	36	199,419	3	2,823,189
The Australian National University	13,906,726	198	1,186,367	19	15,093,093
The Flinders University of South Australia	4,318,553	59	332,365	5	4,650,918
The University of Adelaide	11,588,493	156	997,096	15	12,585,589
The University of Melbourne	27,681,028	359	2,352,437	34	30,033,465
The University of Notre Dame Australia	201,029	3	66,473	1	267,502
The University of Queensland	22,850,229	300	1,924,675	28	24,774,904
The University of Sydney	25,862,389	347	2,188,030	33	28,050,419
The University of Western Australia	12,407,990	164	1,026,020	15	13,434,010
University of Ballarat	791,252	10	66,473	1	857,725
University of Canberra	1,342,674	19	117,216	2	1,459,890
University of New England	2,557,476	32	212,612	3	2,770,088
University of New South Wales	22,890,209	305	1,933,301	29	24,823,510
University of Newcastle	5,918,530	76	513,010	7	6,431,540

Higher Education Providers	Australian Postgraduate Awards (\$)	Australian Postgraduate Award (new places)	International Postgraduate Research Scholarships (\$)	International Postgraduate Research Scholarship (new places)	Total Funding (by provider) (\$)
University of South Australia	5,521,670	76	465,312	7	5,986,982
University of Southern Queensland	1,335,707	18	119,753	2	1,455,460
University of Tasmania	6,282,589	86	518,592	8	6,801,181
University of Technology, Sydney	4,706,302	60	398,839	6	5,105,141
University of the Sunshine Coast	508,440	7	66,473	1	574,913
University of Western Sydney	3,089,283	38	265,892	4	3,355,175
University of Wollongong	5,425,953	75	452,118	7	5,878,071
Victoria University	2,248,349	29	199,419	3	2,447,768
TOTAL	260,092,400	3,500	21,936,118	330	282,028,518

Source: Performance-based funding derived from the Higher Education Research Data Collection (HERDC) and Higher Education Student Data Collection (HESDC)

1.5.2 Commonwealth Scholarships Programme (CSP)

The CSP provides five types of scholarships for Indigenous students (with transitional arrangements for those scholarships awarded to recipients before 1 January 2010) (Table 39 and Table 40).

The five types of scholarships are:

- *Indigenous Access Scholarship (IAS)* – provides scholarships for eligible commencing students with a one off payment. These scholarships assist Indigenous students to undertake an eligible enabling course, undergraduate course or graduate diploma (or equivalent post graduate course of study) in an area of National Priority required for initial registration to practice in the chosen National Priority field.
- *Indigenous Commonwealth Accommodation Scholarships (ICAS)* – provides funding for up to eight semesters to assist with accommodation costs for students from regional and remote areas who need to move away from home to commence an undergraduate course.
- *Indigenous Enabling ICAS* – provides funding for up to two semesters to assist with accommodation costs for students from regional and remote areas who need to move away from home to commence an approved enabling course.
- *Indigenous Commonwealth Education Costs Scholarships (ICECS)* – provides funding to assist students in eligible undergraduate courses with general education costs for up to eight semesters.
- *Indigenous Enabling ICECS* – provides funding to assist students in eligible enabling courses with general education costs for up to two semesters.

Table 39: Commonwealth Scholarships Programme amounts paid to students per annum, 2011-2013 (calendar year)

Commonwealth Scholarship type	2011 \$ per annum	2012 \$ per annum	2013 \$ per annum
Indigenous Access Scholarship (IAS)	4,321	4,485	4,659
Indigenous Commonwealth Accommodation Scholarships (ICAS)	4,580	4,754	4,939
Indigenous Enabling ICAS	4,580	4,754	4,939
Indigenous Commonwealth Education Costs Scholarships (ICECS)	2,290	2,377	2,469
Indigenous Enabling ICECS	2,290	2,377	2,469

Table 40 shows the number of new Indigenous Commonwealth Scholarships allocated to higher education providers under the CSP in 2011-2013.

Table 40: Number of new Indigenous scholarships allocated under the Commonwealth Scholarships Programme, at commencement of 2011-2013 (calendar years)^(a)

Higher Education Provider	2011					2012					2013				
	IAS	ICAS	IECAS	ICECS	IECECS	IAS	ICAS	IECAS	ICECS	IECECS	IAS	ICAS	IECAS	ICECS	IECECS
Australian Catholic University	5	0	0	3	0	4	1	0	14	0	4	1	0	4	0
Avondale College	4	1	0	3	0	4	0	0	0	0	4	0	0	0	0
Batchelor Institute of Indigenous Tertiary Education	10	10	10	35	10	0	0	0	0	0	0	0	0	0	0
Central Queensland University	15	4	4	10	40	20	3	2	20	40	20	3	2	20	40
Charles Darwin University	20	1	6	10	17	50	12	15	60	50	60	12	15	60	50
Charles Sturt University	33	15	0	33	0	50	16	0	35	0	50	16	0	35	0
Christian Heritage College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Curtin University of Technology	10	0	15	2	40	20	1	4	20	20	20	1	4	20	20
Deakin University	35	0	0	20	0	50	0	0	20	0	50	0	0	20	0
Edith Cowan University	39	9	10	22	40	18	4	10	20	20	18	4	10	20	20
Griffith University	43	6	0	18	0	35	9	0	18	0	35	9	0	18	0
James Cook University	50	12	15	40	25	70	16	10	56	20	70	16	10	56	20
La Trobe University	11	3	0	7	0	12	4	0	9	0	12	4	0	9	0
Macquarie University	11	2	0	8	0	11	5	0	10	0	11	5	0	10	0

Higher Education Provider	2011					2012					2013				
	IAS	ICAS	IECAS	ICECS	IECECS	IAS	ICAS	IECAS	ICECS	IECECS	IAS	ICAS	IECAS	ICECS	IECECS
Monash University	15	4	10	14	15	15	4	10	14	20	15	4	10	14	20
Murdoch University	45	6	8	28	55	34	2	5	17	60	34	2	5	17	60
Queensland University of Technology	75	12	0	38	0	92	14	0	40	0	92	14	0	40	0
Royal Melbourne Institute of Technology (RMIT) University	12	3	0	10	0	14	4	0	14	0	14	4	0	14	0
Southern Cross University	18	10	8	21	16	12	4	5	24	10	12	4	5	24	10
Swinburne University of Technology	5	3	0	5	0	5	2	3	5	15	5	2	3	5	15
Tabor College-Adelaide	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
The Australian National University	15	5	0	10	0	10	3	0	10	0	10	3	0	10	0
The Flinders University of South Australia	14	5	0	14	0	13	5	1	16	1	13	5	1	16	1
The University of Adelaide	48	5	3	12	53	50	6	15	21	21	50	6	15	21	21
The University of Melbourne	20	5	0	10	0	25	8	0	14	0	25	8	0	14	0
The University of Notre Dame Australia	7	2	7	5	14	12	1	2	10	5	12	1	2	10	5
The University of Queensland	30	12	0	20	0	32	10	0	18	0	32	10	0	18	0
The University of Sydney	15	3	0	3	0	11	1	0	2	0	11	1	0	2	0

Higher Education Provider	2011					2012					2013				
	<i>IAS</i>	<i>ICAS</i>	<i>IECAS</i>	<i>ICECS</i>	<i>IECECS</i>	<i>IAS</i>	<i>ICAS</i>	<i>IECAS</i>	<i>ICECS</i>	<i>IECECS</i>	<i>IAS</i>	<i>ICAS</i>	<i>IECAS</i>	<i>ICECS</i>	<i>IECECS</i>
The University of Western Australia	27	14	15	24	30	42	16	20	26	30	42	16	20	26	30
University of Ballarat	5	2	2	4	2	5	1	2	1	2	5	1	2	1	2
University of Canberra	24	10	7	10	9	26	6	10	12	12	26	6	10	12	12
University of New England	25	6	5	25	20	28	6	10	22	25	28	6	10	22	25
University of New South Wales	20	10	5	20	10	7	5	5	16	10	7	5	5	16	10
University of Newcastle	30	1	20	3	30	70	10	25	40	50	70	10	25	40	50
University of South Australia	5	3	2	5	3	11	4	3	5	3	11	4	3	5	3
University of Southern Queensland	35	6	5	28	35	35	5	3	26	35	35	5	3	26	35
University of Tasmania	12	10	5	20	5	20	8	5	15	10	20	8	5	15	10
University of Technology, Sydney	30	10	0	15	0	32	3	0	15	0	32	3	0	15	0
University of the Sunshine Coast	11	3	3	11	10	18	5	3	15	10	18	5	3	15	10
University of Western Sydney	20	6	0	30	0	8	1	0	10	0	8	1	0	10	0
University of Wollongong	15	8	10	22	10	16	3	5	16	7	16	3	5	16	7
Victoria University	5	3	2	5	2	3	2	0	4	0	3	2	0	4	0
TOTAL	869	230	175	623	489	1,000	210	173	697	476	1,000	210	173	700	476

Source: Formula-derived result based on the Selected Higher Education Student Statistics, various years (Department of Education and Training) and competitive bid processes.

(a) This does not include "continuing" scholarships.

Table 41 sets out the total funding provided to higher education providers under the CSP at commencement of 2011-13 calendar year. The grant amount includes funding to support new and continuing scholarships awarded in previous years. These amounts do not include grandfathered scholarships commenced prior to 2010 or the Indigenous Staff Scholarships

Table 41: Total Commonwealth Scholarships Programme funding at commencement of 2011-2013 calendar years

Higher Education Provider	2011 (\$)	2012 (\$)	2013 (\$)
Australian Catholic University	33,055	29,825	43,327
Avondale College	35,604	27,448	28,513
Batchelor Institute of Indigenous Tertiary Education ^(a)	242,440	0	0
Central Queensland University	362,515	391,579	475,889
Charles Darwin University	205,500	841,957	1,341,278
Charles Sturt University	309,763	420,553	684,821
Christian Heritage College	0	0	0
Curtin University of Technology	247,020	267,975	317,867
Deakin University	213,065	347,854	393,435
Edith Cowan University	398,664	358,839	520,909
Griffith University	309,463	366,151	493,945
James Cook University	543,520	920,085	1,111,337
La Trobe University	93,331	125,668	181,839
Macquarie University	77,301	115,891	164,833
Monash University	215,955	264,566	301,991
Murdoch University	482,985	570,842	592,972
Queensland University of Technology	534,755	778,678	924,940
Royal Melbourne Institute of Technology (RMIT) University	104,522	162,624	215,846
Southern Cross University	270,138	267,750	389,247
Swinburne University of Technology	65,115	131,767	166,506
Tabor College-Adelaide	0	0	0
The Australian National University	183,895	135,176	187,337
The Flinders University of South Australia	133,774	205,679	339,594
The University of Adelaide	486,788	516,621	613,214
The University of Melbourne	155,120	261,876	410,317
The University of Notre Dame Australia	128,717	141,769	147,266

Higher Education Provider	2011 (\$)	2012 (\$)	2013 (\$)
The University of Queensland	248,710	321,795	378,731
The University of Sydney	94,580	73,105	71,002
The University of Western Australia	489,937	673,278	699,409
University of Ballarat	71,985	69,965	80,089
University of Canberra	351,024	570,617	592,774
University of New England	304,965	379,919	510,708
University of New South Wales	297,100	259,587	264,721
University of Newcastle	356,340	872,545	1,116,280
University of South Australia	76,565	132,530	164,836
University of Southern Queensland	398,555	489,755	647,013
University of Tasmania	212,152	306,007	389,487
University of Technology, Sydney	248,710	264,747	294,769
University of the Sunshine Coast	159,741	254,251	328,312
University of Western Sydney	196,340	100,059	133,565
University of Wollongong	273,205	223,888	331,339
Victoria University	65,115	68,126	80,648
TOTAL	9,678,034	12,711,347	16,130,906

Source: Department of Education and Training and Department of Prime Minister and Cabinet.

(a) From 2012, Batchelor Institute of Indigenous Tertiary Education has received its funding through Charles Darwin University.

1.5.3 Indigenous Staff Scholarships

The Indigenous Staff Scholarships Programme rewards Indigenous staff (academic or general) who have actively encouraged Indigenous students to participate in higher education and to complete their courses. The scholarships enable Indigenous staff of eligible higher education providers to take one year of leave from their employment to undertake full-time higher education study in their chosen academic or professional area. This recognises their commitment to assisting students in higher education and enhances their own academic and professional standing.

Applicants for Indigenous Staff Scholarships were considered by the Indigenous Higher Education Advisory Council (IHEAC) and its successor, the Aboriginal and Torres Strait Islander Higher Education Advisory Council (ATSIEAC), which advised the relevant Ministers on who should receive a scholarship under this programme.

Indigenous Staff Scholarships awarded in 2011, 2012 and 2013 are shown at Table 42.

Table 42: Indigenous Staff Scholarships allocations, 2011-13

	2011			2012			2013		
	<i>\$ per person</i>	<i>No.</i>	<i>Total \$</i>	<i>\$ per person</i>	<i>No.</i>	<i>Total \$</i>	<i>\$ per person</i>	<i>No.</i>	<i>Total \$</i>
Stipend	24,587	3	73,681	25,521	5	127,605	26,516	5	132,580
Course Fees	11,800	3	35,400	12,655	5	63,275	16,265	5	81,325

Source: Commonwealth Scholarships guidelines, Guidelines (Education) 2010

1.5.4 International Scholarships

Endeavour Scholarships and Fellowships

The Endeavour Scholarships and Fellowships are the Australian Government's competitive, merit-based scholarships providing opportunities for citizens of the Asia Pacific, the Middle East, Europe and the Americas to undertake study, research or professional development in Australia and for Australians to do the same overseas.

The Endeavour Scholarships and Fellowships aim to build Australia's reputation for excellence in the provision of education, support the internationalisation of the Australian higher education and research sectors and offer high-achieving individuals from overseas and Australia opportunities to increase their productivity and expertise in their field. Endeavour Scholarships offered from 2011 to 2013 are at Table 43.

The Endeavour Scholarships and Fellowships objectives are to:

- develop ongoing educational, research and professional links between individuals and organisations in Australia and selected partner regions and countries
- provide opportunities for high achieving individuals to increase their skills and enhance their global awareness
- contribute to Australia's position as a high quality education and training provider, and leader in research and innovation
- increase the productivity of Australians through an international study, research or professional development experience.

Categories offered from 2011-2013 include:

- Prime Minister's Australia Asia Endeavour Postgraduate/Undergraduate Scholarship
- Endeavour Queen Elizabeth II Diamond Jubilee Scholarship
- Endeavour Postgraduate Scholarship
- Endeavour Vocational Education and Training (VET) Scholarship
- Endeavour Research Fellowships, including:
 - Endeavour Australia Cheung Kong Research Fellowship
 - Endeavour Research Fellowship for Indigenous Australians
- Endeavour Executive Fellowship

Table 43: Endeavour Scholarships and Fellowships, 2011-2013

Category Type	2011 Incoming (non-Australian)	2011 Outgoing (Australian)	2012 Incoming (non-Australian)	2012 Outgoing (Australian)	2013 Incoming ^(a) (non-Australian)	2013 Outgoing ^(a) (Australian)
Endeavour Queen Elizabeth II Diamond Jubilee Scholarship	n/a	n/a	n/a	n/a	n/a	1
Prime Minister's Australia Asia Endeavour Postgraduate Scholarship	21	20	20	20	20	20
Prime Minister's Australia Asia Endeavour Undergraduate Scholarship	n/a	20	n/a	20	n/a	20
Endeavour Postgraduate Scholarship	196	n/a	237	n/a	10	n/a
Endeavour Research Fellowship ^(b)	160	56	183	56	15	27
Endeavour VET Scholarship	105	n/a	151	n/a	5	n/a
Endeavour Executive Fellowship	71	37	57	32	10	20
TOTAL	553	133	648	128	60	88

Source: Department of Education and Training internal administrative data, 2011-2013

(a) A savings measure introduced in 2012-13 and a comparatively large pipeline of long-term scholarships offered in the previous round resulted in a reduction in the number of new scholarships and fellowships offered for 2013. Future rounds are expected to return to the long term average of between 500 – 600 scholarships and fellowships offered per annum.

(b) Including Endeavour Research Fellowship for Indigenous Australians and Endeavour Australia Cheung Kong Fellowship.

Endeavour Language Teachers Fellowships

The Endeavour Language Teachers Fellowships (ELTF), a part of the Australian Government's broader Endeavour Scholarships and Fellowships, provide opportunities for practising language teachers, re-training teachers and pre-service language teachers to take part in short-term overseas study programmes to improve their language and cultural skills, which in turn will assist them to become better teachers.

The ELTF Programme provides three-week overseas study programmes in January each year for eligible teachers or pre-service teachers.

The study programmes usually take place in Asia, Europe or the Middle East and destinations vary from year-to-year depending on the Australian Government's international education priorities.

Further Information is available at www.elft.austraining.com.au.

International Student Exchange Programme

The Australian Government encourages young Australians to immerse themselves into social and academic cultures of other countries and provides opportunities for international students to study in and experience Australia. It also seeks to support Australian higher education providers to further develop and diversify their linkages with counterpart institutions overseas.

Recognising the enduring benefits of undergraduate student exchanges, the Australian Government has been funding Australian higher education providers to subsidise the costs to students participating in student exchanges since 1993.

In 2011, the Australian Government allocated almost \$10 million to the International Student Exchange Programme. The programme supports the Australian Government's objective of building international linkages between Australian and overseas institutions and enriches the educational experience of the participating students.

The key features of the International Student Exchange Programme are tuition fee waiver and credit transfer.

The International Student Exchange Programme incorporates the Endeavour Cheung Kong Student Exchange Programme, a partnership between the Australian Government and Cheung Kong Holdings which supports annual exchange of 250 students between Australia and selected Asian destinations.

International Student Exchange Programme grants offered in the 2011 to 2013 rounds are shown at Table 44.

More information is available at [https://aei.gov.au/International-network/Australia/studentmobility/Pages/International-Student-Exchange-Program-\(ISEP\)](https://aei.gov.au/International-network/Australia/studentmobility/Pages/International-Student-Exchange-Program-(ISEP))

Short-Term Mobility Programme

The Study Overseas Short-Term Mobility Programme (STMP) funds projects managed by eligible Australian higher education providers that support their Australian students to undertake, as part of their qualification, short-term international mobility experiences in the Asia-Pacific, the Middle East, Europe and the Americas.

This programme aims to:

- increase the overall number of students with an international mobility experience related to their field of study by addressing some of the barriers to uptake of student mobility
- encourage students through participation to consider longer-term mobility options
- assist higher education providers that are seeking to diversify their programmes to include innovative options, minority groups and/or non-traditional destinations
- increase collaboration between higher education providers in Australia and participating institutions or organisations overseas.

STMP subsidies offered from 2011 to 2013 are shown at Table 44. More information is available at <https://aei.gov.au/International-network/Australia/studentmobility/Pages/Study-Overseas-Short-term-Mobility-Program>.

Table 44: International Student Exchange and Mobility Subsidies, 2011-2013

Award Category	2011 International students for in-Australia study	2011 Australian students for overseas study	2012 International students for in-Australia study	2012 Australian students for overseas study	2013 International students for in-Australia study	2013 Australian students for overseas study
International Student Exchange Programme ^(a)	590	1,369	746	1,112	187	200
Short-Term Mobility Programme	n/a	1,066	n/a	1,155	n/a	613
TOTAL	590	2,435	746	2,267	187	813

Source: Department of Education and Training internal administrative data

(a) The reduction in student numbers in the 2012 round was because there was reduced programme funding for that year.

Australian-American Fulbright Commission

The Fulbright Commission is a non-profit organisation in Australia, established through a treaty between the Australian and United States Governments in 1949. The Fulbright awards allow Australians and Americans to participate in educational and cultural exchange programmes. Core funding to the Fulbright Commission for 2011 to 2013 is shown at Table 45.

Table 45: Core funding to the Fulbright Commission, 2011-2013 calendar years

Programme	2011 Funding (\$)	2012 Funding (\$)	2013 Funding (\$)
Fulbright Commission	909,000	887,623	902,751

Source: Department of Education and Training

More details about the Fulbright Commission are available at www.fulbright.com.au.

1.6 Support for Students

1.6.1 Commonwealth Supported Places Overview

Australian Government subsidised higher education places are called Commonwealth supported places. To be eligible for a Commonwealth supported place, a student must be an Australian citizen, a New Zealand citizen or the holder of an Australian permanent visa. In 2013, the Government funded 576,273 students in Commonwealth supported places, an increase from 517,776 in 2011.¹ Of that number, 36,468 were students in postgraduate Commonwealth supported places, an increase from 32,082 in 2011.

The Australian Government pays a Commonwealth contribution to higher education providers for each Commonwealth supported place through the Commonwealth Grant Scheme. Commonwealth supported students are generally required to contribute to the cost of their higher education through a student contribution.

Since 2005, universities have been able to set student contributions up to a maximum level set by the Australian Government which varies by discipline. The maximum annual student contribution amounts in each band are indexed annually. Table 46 sets out the annual student contribution bands and ranges for 2011 to 2013.

Table 46: Student contribution bands and ranges, 2011-2013

Student Contribution Band	2011 Student contribution range (per EFTSL)	2012 Student contribution range (per EFTSL)	2013 Student contribution range (per EFTSL)
<u>Band 3</u> (law, dentistry, medicine, veterinary science) (accounting, administration, economics, commerce) ^(a)	9,080	9,425	9,792
<u>Band 2</u> (computing, built environment, health, engineering, surveying, agriculture) and (mathematics, statistics, science from 1 January 2013)	7,756	8,050	8,363
<u>Band 1</u> (humanities, behavioural science, social studies, foreign languages, visual and performing arts, education, nursing) ^(b)	5,442	5,648	5,868
<u>National priorities</u> (mathematics, statistics, science) ^(c)	4,355	4,520	n/a

(a) Students who commenced their Commonwealth supported course of study before 1 January 2008 may be a pre-2008 student for units in accounting, administration, economics and commerce. The maximum student contribution amount for units in accounting, administration, economics and commerce for pre-2008 students is \$7,756 for 2011 and \$8,050 for 2012 (the band 2 rate), which is

¹ The above figures are Commonwealth Grant Scheme load amounts which include enabling load and exclude all work experience in industry (WEI) load (both WEI load where support is received by the provider and also exclude WEI load where support is not received by the provider).

lower than the amount in the above table. The lower amount applies to Commonwealth supported students who commenced a course of study before 1 January 2008 and are covered by the saving provision in Schedule 7 of the *Higher Education Legislation Amendment (2007 Budget Measures) Act 2007*. These arrangements ceased on 31 December 2012.

- (b) Students who commenced their Commonwealth supported course of study before 1 January 2010 may be a pre-2010 student for units in education and nursing. The maximum annual student contribution amount that may be charged for pre-2010 students is \$4,355 for 2011, \$4,520 for 2012 and \$4,696 for 2013, which is lower than the amount in the above table.
- (c) Students who commenced their course of study before 1 January 2009 may be a pre-2009 student for units in mathematics, statistics and science. The maximum student contribution amount for units in mathematics, statistics and science for pre-2009 students is \$7,756 for 2011 and \$8,050 for 2012 (the Band 2 rate), which is higher than the amount in the National Priorities Band in the above table. The amount applies to students who commenced a course of study before 1 January 2009 (and are not covered by the course transfer arrangements described below). Students who commenced a course of study that is not a natural and physical science course of study before 1 January 2009 and transfer to a natural and physical science course of study, may be charged a student contribution amount up to the maximum of the National Priorities Band, which is \$4,355 for 2011, \$4,520 for 2012. Mathematics, statistics and science courses of study are courses of study classified to the natural and physical sciences field of education. Natural and Physical Sciences course of study means the field of natural and physical sciences, classified as Broad Field 01 by the Australian Bureau of Statistics in the publication *Australian Standard Classification of Education (ASCED) 2001*. The maximum student contribution amount for units in mathematics, statistics and science increased to the Band 2 rate in 2013. The increased maximum student contribution amount applies to all students from 1 January 2013, regardless of when they commenced their course of study.

1.6.2 Student Learning Entitlement

On 1 January 2005, all eligible students received a Student Learning Entitlement (SLE) giving them access to seven years of equivalent full-time study in a Commonwealth supported place.

Additional SLE was also provided to eligible students enrolling in an undergraduate course that was longer than six years, an honours course, a graduate entry bachelor degree or a postgraduate course. Students also accrued lifelong SLE to encourage lifelong learning. Students must have had sufficient SLE to cover the units of study in which they were to enrol as a Commonwealth supported student.

SLE was abolished from 2012 with the introduction of the demand driven system.

1.6.3 Domestic fee paying students

Where a domestic student is not Commonwealth supported, higher education providers may charge tuition fees under the conditions described below.

Providers determine their own fee levels for domestic fee paying students. For units of study in which Commonwealth supported students are enrolled, fee paying students must be charged an amount equal to or more than the student contribution amount for Commonwealth supported students for that unit.

Table 47 to Table 49 show the number of domestic full fee paying students by course level for all providers. These tables also include students undertaking units access to which was provided by Open Universities Australia (OUA).

Domestic undergraduate fee paying students

From 1 January 2009, full fee paying domestic undergraduate places were phased out at public universities. Table A providers were no longer able to offer full fee paying places to domestic students commencing an undergraduate course of study except under particular circumstances.

Students who were enrolled before 2009 were able to continue to be enrolled as full fee paying students. However, this did not preclude universities from transferring students to Commonwealth supported places under their own policies.

Undergraduate fee paying places can be offered at other approved higher education providers without the above conditions. All providers may offer full fee paying places in postgraduate courses.

Domestic postgraduate fee paying students

Domestic postgraduate coursework students usually pay tuition fees. Most domestic postgraduate research student places are provided under the Research Training Scheme (RTS) and are exempt from the payment of tuition fees. Postgraduate research students who are not in an RTS place are charged tuition fees.

In 2013, Table A providers enrolled 47,711 postgraduate full fee paying domestic EFTSL in research and coursework degrees an increase from 42,695 in 2011.

1.6.4 Open Universities Australia

Students who undertake units through Open Universities Australia (OUA) pay tuition fees determined by OUAs. All units offered through OUAs are defined as 'non-award' as OUAs do not offer award courses under HESA.

Table 50 to Table 52 show the liability status for all students (expressed in equivalent full-time student load (EFTSL)) by broad course level for years 2011, 2012 and 2013. As set out in Table 52 in 2013 there were 937,661 students (in EFTSL) enrolled at Australian higher education providers. Of these, 693,310 were domestic students.

Table 47: Domestic full fee-paying students (EFTSL) by course level, Table A, B, C, private providers and OUAs, 2011

2011	Undergraduate award course	Postgraduate award course	Enabling, non-award units	Total
Table A	6,283	42,695	2,403	51,382
Table B	6,716	1,044	218	7,979
Table C	0	22	0	22
Private providers	20,681	4,040	98	24,819
OUA	19,171	1,109	14	20,295
TOTAL	52,851	48,910	2,734	104,495

Source: Department of Education and Training

Table 48: Domestic full fee-paying students (EFTSL) by course level, Table A, B, C, private providers and OUA, 2012

2012	Undergraduate award course	Postgraduate award course	Enabling, non-award units	TOTAL
Table A	5,317	44,302	2,041	51,661
Table B	6,271	1,118	233	7,623
Table C	0	18	0	18
Private providers	21,652	4,392	120	26,164
OUA	20,323	1,352	10	21,684
TOTAL	53,564	51,181	2,404	107,149

Source: Department of Education and Training

Table 49: Domestic full fee-paying students (EFTSL) by course level, Table A, B, C, private providers and OUA, 2013

2013	Undergraduate award course	Postgraduate award course	Enabling, non-award units	TOTAL
Table A	3,926	47,711	1,920	53,556
Table B	6,130	1,108	195	7,433
Table C	0	16	0	16
Private providers	23,632	np ^(a)	np	29,225
OUA	16,095	np	< 5	17,462
TOTAL	49,783	55,766	2,145	107,693

Source: Department of Education and Training

(a) np = not published for privacy reasons.

Note: Under the *Higher Education Support Act 2003*, sections 179-5, 10, 15, 20(c) and the *Privacy Act 1988*, section 14 (IPP11), it is an offence to release any information that is likely to enable identification of any particular individual. To avoid any risk of disseminating identifiable data, a disclosure control technique called data suppression has been utilised. Cells that have values of less than five have been primarily suppressed and annotated as '< 5'. To prevent cells that have been primarily suppressed from being calculated, other cells may also need to be suppressed. This is known as consequential or secondary suppression. These cells are annotated as 'np' (not published).

Table 50: Actual Student Load (EFTSL) for All Students by Liability Status, Full Year 2011

Liability Status	Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<u>Commonwealth supported students</u>								
<i>Student Contribution liable</i>								
2005 onwards student-deferred all or part through HECS-HELP	22,453	387,161	2,106	np	np	392,227	<5	414,709
2005 onwards student-paid full contribution up-front with HECS-HELP discount	7,523	70,210	701	np	np	71,821	<5	79,365
2005 onwards student-paid up-front without HECS-HELP discount	2,008	13,533	64	117	12	13,726	0	15,740
Sub-total	31,985	470,904	2,872	3,127	871	477,774	6	509,814
<i>Student Contribution exempt</i>								
Exemption scholarship holder	83	514	67	13	0	594	0	677
Enrolled in an enabling course	0	0	0	0	0	0	8,043	8,043
Work Experience in Industry, student contribution cannot be charged ^(b)	105	388	9	0	0	397	0	502
Sub-total	188	901	76	13	0	990	8,043	9,221
Total Commonwealth supported	32,173	471,805	2,948	3,140	871	478,764	8,049	519,035
<u>Domestic fee-paying students</u> ^(c)								
<i>FEE-HELP</i>								
Deferred all or part of award or enabling course tuition fee	26,929	19,483	780	3,387	41	23,690	665	51,341

Liability Status	Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
Deferred all or part of Employer reserved place tuition fee ^(d)	5	199	1,510	0	0	1,709	0	1,715
Deferred all or part of BOTP tuition fee	0	0	0	0	0	0	60	60
Sub-total	26,934	19,682	2,289	3,387	41	25,399	725	53,115
<i>Paid tuition fee up-front with no FEE-HELP assistance</i>								
Paid full award or enabling course tuition fee	17,438	5,511	178	574	14	6,278	181	23,951
Paid full tuition fee for Employer reserved place ^(d)	1,050	1,332	350	35	0	1,716	77	2,847
Paid full BOTP tuition fee	0	0	0	0	0	0	0	0
Sub-total	18,488	6,843	528	609	14	7,994	258	26,799
<i>Tuition fee exempt</i>								
Exemption scholarship holder	2,257	25	<5	<5	0	np	<5	2,288
Work Experience in Industry, tuition fee cannot be charged	30	5	0	0	0	5	0	35
Sub-total	2,287	30	<5	<5	0	np	<5	2,323
Total Domestic fee-paying	47,709	26,554	2,819	3,999	55	33,427	985	82,237

Liability Status	Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<u>Other domestic students</u>								
Non-award students	7	58	16	183	0	257	1,735	1,999
RTS students	24,349	0	0	0	0	0	0	24,349
Total Other Domestic	24,356	58	16	183	0	257	1,735	26,347
<u>Overseas</u>								
Total Overseas fee-paying students	74,411	156,832	1,108	12,962	289	171,192	6,697	252,362
TOTAL EFTSL	178,648	655,250	6,891	20,285	1,215	683,641	17,466	879,981

Source: Department of Education and Training

(a) 'Other Sub-bachelor degree' includes Advanced Diploma, Diploma and other Award courses.

(b) Work experience in industry (WEI) load, is excluded from the Commonwealth supported category for some funding purposes. Please note that WEI load where support is received by the provider is not categorised as a row in the above table, however this WEI load is also excluded from Commonwealth Grant Scheme funding, as well as the WEI category where support is not received by the provider (which is the WEI categorised in the table).

(c) Includes Commonwealth supported students who may be undertaking a fee-paying unit (for example, during summer school). Excludes students undertaking units through OUA.

(d) Employer reserved places have their entry restricted under an arrangement with an employer or industry body.

Note: Tables may not add due to rounding. np = not published for privacy reasons.

Table 51: Actual Student Load (EFTSL) for All Students by Liability Status, Full Year 2012

Liability Status		Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<i>Commonwealth supported students</i>									
<i>Student Contribution liable</i>									
	2005 onwards student-deferred all or part through HECS-HELP	25,689	418,341	2,638	2,711	901	424,591	6	450,314
	2005 onwards student-paid full contribution up-front with HECS-HELP discount	7,014	61,718	621	np	np	63,321	<5	70,354
	2005 onwards student-paid up-front without HECS-HELP discount	2,162	15,587	107	np	np	15,813	<5	17,980
	Sub-total	34,864	495,646	3,365	3,664	1,049	503,725	11	538,648
<i>Student Contribution exempt</i>									
	Exemption scholarship holder	81	429	72	177	0	678	12	771
	Enrolled in an enabling course	0	0	0	0	0	0	9,221	9,221
	Work Experience in Industry, student contribution cannot be charged ^(b)	10	326	0	0	0	326	0	335
	Sub-total	91	754	72	177	0	1,003	9,233	10,327
Total Commonwealth supported		34,955	34,955	3,437	3,841	1,049	504,728	9,244	548,975

Liability Status		Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<u>Domestic fee-paying students</u> ^(c)									
<i>FEE-HELP</i>									
	Deferred all or part of award or enabling course tuition fee	29,553	19,567	845	3,592	54	24,057	615	54,283
	Deferred all or part of Employer reserved place tuition fee ^(d)	6	173	1,652	0	0	1,825	0	1,831
	Deferred all or part of BOTP tuition fee	0	0	0	0	0	0	55	55
	Sub-total	29,559	19,740	2,497	3,592	54	25,882	670	56,169
<i>Paid tuition fee up-front with no FEE-HELP assistance</i>									
	Paid full award or enabling course tuition fee	17,250	4,830	171	np	np	5,685	238	23,230
	Paid full tuition fee for Employer reserved place ^(d)	961	1,229	356	np	0	1,616	np	np
	Paid full BOTP tuition fee	0	0	0	0	0	0	<5	<5
	Sub-total	18,211	6,060	527	696	np	7,301	301	25,872
<i>Tuition fee exempt</i>									
	Exemption scholarship holder	1,939	np	<5	0	0	np	np	1,959
	Work Experience in Industry, tuition fee cannot be charged	113	<5	0	0	0	<5	0	np
	Sub-total	2,051	np	<5	0	0	14	np	np
Total Domestic fee-paying		49,822	25,812	3,025	4,287	72	33,197	978	84,114

Liability Status		Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<u>Other domestic students</u>									
	Non-award students	<5	21	0	np	<5	45	1,416	1,465
	RTS students	25,156	0	0	0	0	0	0	25,156
Total Other Domestic		np	21	0	np	<5	45	1,416	26,621
<u>Overseas</u>									
TOTAL Overseas fee-paying students		72,991	151,244	1,186	11,401	285	164,117	6,230	243,385
TOTAL EFTSL		182,928	673,478	7,649	19,553	1,408	702,087	17,868	903,094

Source: Department of Education and Training

(a) 'Other Sub-bachelor degree' includes Advanced Diploma, Diploma and other Award courses.

(b) Work experience in industry (WEI) load, is excluded from the Commonwealth supported category for some funding purposes. Please note that WEI load where support is received by the provider is not categorised as a row in the above table, however this WEI load is also excluded from Commonwealth Grant Scheme funding, as well as the WEI category where support is not received by the provider (which is the WEI categorised in the table).

(c) Includes Commonwealth supported students who may be undertaking a fee-paying unit (for example, during summer school). Excludes students undertaking units through OUA.

(d) Employer reserved places have their entry restricted under an arrangement with an employer or industry body.

Note: Tables may not add due to rounding. np = not published for privacy reasons.

Table 52: Actual Student Load (EFTSL) for All Students by Liability Status, Full Year 2013

Liability Status		Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<u>Commonwealth supported students</u>									
<i>Student Contribution liable</i>									
	2005 onwards student-deferred all or part through HECS-HELP	27,754	449,340	3,223	3,119	1,174	456,857	38	484,681
	2005 onwards student-paid full contribution up-front with HECS-HELP discount	6,382	54,281	565	536	131	55,513	17	61,924
	2005 onwards student-paid up-front without HECS-HELP discount	2,217	16,328	132	87	23	16,571	5	18,798
	Sub-total	36,353	519,950	3,920	3,742	1,328	528,940	59	565,403
<i>Student Contribution exempt</i>									
	Exemption scholarship holder	106	733	67	76	0	876	28	1,011
	Enrolled in an enabling course	0	0	0	0	0	0	10,525	10,525
	Work Experience in Industry, student contribution cannot be charged ^(b)	7	276	0	0	0	276	0	282
	Sub-total	113	1,009	67	76	0	1,152	10,553	11,818
Total Commonwealth supported		36,466	520,958	3,988	3,818	1,328	530,092	10,612	577,221

Liability Status		Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<u>Domestic fee-paying students</u> ^(c)									
<i>FEE-HELP</i>									
	Deferred all or part of award or enabling course tuition fee	33,538	20,825	635	3,909	48	25,417	497	59,517
	Deferred all or part of Employer reserved place tuition fee ^(d)	8	161	1,074	0	0	1,235	0	1,243
	Deferred all or part of BOTP tuition fee	0	0	0	0	0	0	74	74
	Sub-total	33,546	20,986	1,709	3,909	48	26,652	571	60,834
<i>Paid tuition fee up-front with no FEE-HELP assistance</i>									
	Paid full award or enabling course tuition fee	17,841	4,868	158	644	18	5,688	120	23,712
	Paid full tuition fee for Employer reserved place ^(d)	986	1,082	219	12	0	1,313	np	np
	Paid full BOTP tuition fee	0	0	0	0	0	0	<5	<5
	Sub-total	18,827	5,950	378	656	18	7,001	188	26,080
<i>Tuition fee exempt</i>									
	Exemption scholarship holder	1,861	np	0	0	0	np	np	1,882
	Work Experience in Industry, tuition fee cannot be charged	47	<5	0	0	0	<5	0	np
	Sub-total	1,907	np	0	0	0	np	np	1,930
Total Domestic fee-paying		54,280	26,947	2,086	4,565	66	33,665	770	88,845

Liability Status		Total Postgraduate	Bachelor	Associate Degree	Other sub-Bachelor Degree ^(a)	Undergraduate Cross Institution Programmes	Total Undergraduate	Enabling and non-award courses	TOTAL
<u>Other domestic students</u>									
	Non-award students	37	<5	<5	18	0	24	1,372	1,434
	RTS students	25,811	0	0	0	0	0	0	25,811
Total Other Domestic		25,848	<5	<5	18	0	24	1,372	27,244
<u>Overseas</u>									
Total Overseas fee-paying students		79,134	144,349	964	12,939	283	158,535	6,639	244,351
TOTAL EFTSL		195,728	692,259	7,040	21,339	1,678	722,316	19,393	937,661

Source: Department of Education and Training

(a) 'Other Sub-bachelor degree' includes Advanced Diploma, Diploma and other Award courses.

(b) Work experience in industry (WEI) load, is excluded from the Commonwealth supported category for some funding purposes. Please note that WEI load where support is received by the provider is not categorised as a row in the above table, however this WEI load is also excluded from Commonwealth Grant Scheme funding, as well as the WEI category where support is not received by the provider (which is the WEI categorised in the table).

(c) (Includes Commonwealth supported students who may be undertaking a fee-paying unit (for example, during summer school). Excludes students undertaking units through OUA.

(d) Employer reserved places have their entry restricted under an arrangement with an employer or industry body.

Note: Tables may not add due to rounding. np = not published for privacy reasons.

1.6.5 The Higher Education Loan Programme

The Higher Education Loan Programme (HELP) is an income-contingent loan programme that supports access to higher education for Australian citizens and permanent humanitarian visa holders through the provision of loans for tuition costs. Support is also provided for the costs associated with overseas study that contributes to an Australian higher education award. HELP consists of a number of schemes:

- Higher Education Contribution Scheme (HECS-HELP) for eligible Commonwealth supported students
- FEE-HELP for eligible fee paying students enrolled at an eligible provider
- VET FEE-HELP for eligible students undertaking certain vocational education and training (VET) courses
- OS-HELP to assist Commonwealth supported students who wish to study overseas
- SA-HELP to assist eligible students to pay for all or part of their Student Services and Amenities Fee.

Debts from each of these programmes are combined by the Australian Taxation Office and treated as one debt. HELP debts are indexed annually by the Consumer Price Index, so there is no real interest charged on the loans. Table 53 provides a breakdown of outstanding HELP debt for 2011 to 2013 as at 30 June 2013 and Table 54 shows accumulated HELP debts and debt not expected to be repaid 1989-90 to 2012-2013. Table 55 shows repayment thresholds and repayment rates.

Table 53: Breakdown of outstanding HELP debt as at 30 June 2013

Range of loan balances	2011 Number of persons	2012 Number of persons	2013 Number of persons (a)
\$1,000 and under	51,514	53,318	56,464
\$1,000.01 to \$2,000	75,758	77,143	79,925
\$2,000.01 to \$4,000	155,387	164,149	172,188
\$4,000.01 to \$6,000	165,961	170,288	178,654
\$6,000.01 to \$8,000	131,120	123,762	152,692
\$8,000.01 to \$10,000	116,837	119,067	128,125
\$10,000.01 to \$12,000	108,154	117,981	120,642
\$12,000.01 to \$14,000	98,392	103,094	104,464
\$14,000.01 to \$16,000	95,257	99,648	104,059
\$16,000.01 to \$18,000	91,046	94,334	104,921
\$18,000.01 to \$20,000	78,345	74,069	90,900
\$20,000.01 to \$30,000	252,253	269,787	296,244
\$30,000.01 to \$40,000	91,733	114,051	131,384
\$40,000.01 to \$50,000	31,679	42,338	53,877

Range of loan balances	2011 Number of persons	2012 Number of persons	2013 Number of persons (a)
Over \$50,000	23,664	35,129	48,749

Source: Australian Taxation Office

(a) Due to reporting timeframes this information for 30 June 2013 does not include debts incurred in the first half year of 2013, and repayments relating to 2012–13 income years respectively. Similarly prior year report for 2011 and 2012 does not include debts incurred in the first half year of 2011 and 2012 and repayment relating to 2011 and 2012 income years respectively.

Table 54: Accumulated HELP debts and debt not expected to be repaid 1989-90 to 2012-2013

Year	Voluntary repayments by students (\$m)	Compulsory repayments through tax system ^(a) (\$m)	Accumulated HELP debt ^(b) (\$m)	Fair value of accumulated HELP debt (\$m)	Debt expected not to be repaid (DNER) ^(c) (\$m)	Proportion (%) of DNER against accumulated HELP debt ^(d)
1988–1989	0	9	216	n/a	n/a	n/a
1989–1990	2	28	673	n/a	n/a	n/a
1990–1991	6	50	1,190	n/a	n/a	n/a
1991–1992	12	58	1,749	n/a	n/a	n/a
1992–1993	11	73	2,321	n/a	386	16.63
1993–1994	19	133	2,932	n/a	438	14.94
1994–1995	16	169	3,354	n/a	541	16.13
1995–1996	32	218	3,958	n/a	687	17.36
1996–1997	58	262	4,504	n/a	607	13.48
1997–1998	67	427	4,922	n/a	700	14.22
1998–1999	72	497	5,526	n/a	953	17.25
1999–2000	80	532	6,229	4,812	1,124	18.04
2000–2001	97	586	7,162	5,323	1,397	19.51
2001–2002	134	612	8,104	5,661	1,723	21.26
2002–2003	137	638	9,164	5,918	2,019	22.03
2003–2004	156	701	10,185	6,891	2,055	20.18
2004–2005 ^(e)	193	666	11,371	7,580	2,166	19.05
2005–2006	137	800	12,779	8,830	2,496	19.53
2006–2007	158	921	14,425	9,603	2,964	20.55
2007–2008	184	1,158	16,113	10,517	3,698	22.95
2008–2009	196	1,163	18,278	12,499	3,934	21.52
2009–2010	202	1,251	20,497	14,018	4,495	21.93
2010–2011	230	1,438	23,062	15,511	5,228	22.67
2011–2012	260	1,557	26,385	19,771	6,170	23.38
2012–2013	185	1,650	30,299	21,566	7,051	23.27

Source: Australian Taxation Office / Department of Education and Training

(a) Compulsory repayments (PAYG withholdings) made through the tax system are in relation to the income year.

(b) The actual outstanding HELP debt for a particular year may be different to that published in the Annual Report for that year because the Annual Report is based on estimated compulsory repayments and estimated first half year debt.

- (c) 'Debt not expected to be repaid' arises from the income contingent nature of HELP repayments and debt being written off upon death of a debtor. The estimated provision for the amount of HELP debt not expected to be repaid is determined by a preliminary actuarial assessment accounting for compulsory (PAYG) repayments when they are credited against individuals' outstanding debts. The actual amount is determined once a full dataset is available for the financial year. The minimum income repayment thresholds for respective years are \$49,096 (2012-13), \$47,196 (2011-12) and \$44,912 (2010-11).
- (d) Debt not expected to be repaid as a percentage of estimated net outstanding debt taking account of PAYG receipts over the course of the financial year that have not yet been allocated against individual debtors' obligations.
- (e) Before 2005, debts were incurred under the Higher Education Funding Act 1988 HEFA. From 1 January 2005, debts are incurred under HESA and are known as HELP debts. Debts incurred under HEFA include HECS, Postgraduate Education Loans Scheme (PELS), Bridging for Overseas-Trained Professionals Loan Scheme (BOTPLS) and Open Learning Deferred Payment Scheme (OLDPS) debts. All previous debts under these schemes became HELP debts on 1 June 2006. HELP debts incurred since 1 January 2005 include HECS-HELP, FEE-HELP and OS-HELP debts, VET FEE-HELP (January 2009) and SA-HELP (January 2012).

The repayment arrangements under HELP ensure that only those people whose income level exceeds the minimum repayment threshold \$49,096 in 2012-13 were required to make compulsory repayments. Similarly people whose income level exceeds the minimum repayment threshold \$44,912 in 2010-11 and \$47,196 in 2011-12 were required make compulsory repayments (see Table 55 below).

The repayment thresholds are indexed annually in line with the movement in average weekly earnings. People may also make voluntary repayments towards their HELP debts. Voluntary repayments of \$500 or more attracted a 10 per cent bonus in 2011 and a five per cent bonus in 2012 and 2013.

Table 55: HELP repayment thresholds and repayment rates, 2010-2013 (financial year)

For repayment income in the range and percentage rate to be applied to repayment income					
2010-11		2011-12		2012-13	
Below \$44,912	Nil	Below \$47,196	Nil	Below \$49,096	Nil
\$44,912 to \$50,028	4%	\$47,196 to \$52,572	4%	\$49,096 to \$54,688	4%
\$50,029 to \$55,143	5%	\$52,573 to \$57,947	5%	\$54,689 to \$60,279	5%
\$55,144 to \$58,041	5%	\$57,948 to \$60,993	5%	\$60,280 to \$63,448	5%
\$58,042 to \$62,390	6%	\$60,994 to \$65,563	6%	\$63,449 to \$68,202	6%
\$62,391 to \$67,570	6%	\$65,564 to \$71,006	6%	\$68,203 to \$73,864	6%
\$67,571 to \$71,126	7%	\$71,007 to \$74,743	7%	\$73,865 to \$77,751	7%
\$71,127 to \$78,273	7%	\$74,744 to \$82,253	7%	\$77,752 to \$85,564	7%
\$78,274 to \$83,407	8%	\$82,254 to \$87,649	8%	\$85,565 to \$91,177	8%
\$83,408 and above	8%	\$87,650 and above	8%	\$91,178 and above	8%

1.6.6 HECS-HELP

HECS-HELP loans assist eligible Commonwealth supported students to pay their student contribution for units of study. To be eligible to receive assistance, a student must be an Australian citizen or the holder of a permanent humanitarian visa who will be resident in Australia for the duration of the unit.

Students in Commonwealth supported places can choose to access a HECS-HELP loan for all or part of their student contribution. If eligible, a HECS-HELP discount of 20 per cent applied for full up-front payments or partial up-front payments of \$500 or more in 2011. The HECS-HELP discount was reduced to 10 per cent from 2012.

In 2013, approximately 85.7 per cent of students (EFTSL) required to pay student contributions took out a HECS-HELP loan (81.3 per cent in 2011, 83.6 per cent in 2012) for all or part of their student contribution. An additional 11 per cent (2013) paid their entire student contribution up-front with HECS-HELP discount. The remaining 3.3 per cent paid their student contribution up-front because they were not eligible for the HECS-HELP discount. In EFTSL terms, the number of students receiving HECS-HELP assistance increased by around 5 per cent to 546,605 between 2012 and 2013 (3.5 per cent in 2011 and 5.4 per cent in 2012). Table 56 provides a breakdown of student contribution liabilities for Commonwealth supported students and the type of HECS/HECS-HELP assistance accessed by students.

Table 56: Student contribution (HECS) liabilities and assistance accessed (\$m)

Year	Total students' liabilities (\$m)	Deferred under HECS/HECS-HELP loan (\$m)	Up-front payments made to institutions (\$m)	Up-front discount ^(a) (\$m)
1989	505	411	80	14
1990	578	475	87	15
1991	682	548	114	20
1992	785	633	129	23
1993	816	639	133	44
1994	869	664	156	48
1995	885	668	164	53
1996	957	719	179	58
1997	1,191	895	220	76
1998	1,374	1,049	246	79
1999	1,534	1,188	263	83
2000	1,639	1,275	277	87
2001	1,753	1,367	295	91
2002	1,864	1,450	317	98
2003	1,907	1,470	334	103
2004	1,919	1,457	350	112
2005 ^(b)	2,037	1,557	391	89

Year	Total students' liabilities (\$m)	Deferred under HECS/HECS-HELP loan (\$m)	Up-front payments made to institutions (\$m)	Up-front discount ^(a) (\$m)
2006 ^(b)	2,237	1,719	424	94
2007 ^(b)	2,439	1,887	453	99
2008 ^(b)	2,641	2,055	483	104
2009 ^(b)	2,875	2,258	510	107
2010 ^(b)	3,112	2,467	535	111
2011 ^(b)	3,302	2,646	546	110
2012 ^(b)	3,623	2,992	581	51
2013 ^(b)	4,245	3,601	594	50

(a) The up-front discount represents the amount paid by the Australian Government to higher education providers on behalf of students paying up-front.

(b) The figures represent advance payments to providers including the effect of any reconciliation adjustments.

Note: Figures may not total due to rounding.

1.6.7 FEE-HELP

FEE-HELP offers eligible students an income contingent loan to pay their undergraduate or postgraduate tuition fees in courses at universities or other approved higher education providers. FEE-HELP can cover all or part of a student's tuition fees.

To be eligible to receive assistance, a student must be an Australian citizen or the holder of a permanent humanitarian visa who will be resident in Australia for the duration of the unit. Permanent visa holders who will be resident in Australia for the duration of the unit and undertaking a unit as part of a bridging course for overseas-trained professionals are eligible for FEE-HELP assistance.

From 1 January 2013, the general FEE-HELP limit was \$93,204 for all courses except medicine, dentistry and veterinary science which had a FEE-HELP limit of \$116,507.

The general FEE-HELP limits in earlier years were \$86,422 (2012) and \$89,706 (2011). FEE-HELP limits for medicine, dentistry and veterinary science were \$112,134 (2012) and \$108,029 (2011).

There is a loan fee of 25 per cent for FEE-HELP for undergraduate courses of study. The FEE-HELP limit does not include the loan fee. The 25 per cent FEE-HELP loan fee does not apply to postgraduate courses, bridging studies for overseas-trained professionals, enabling courses or units of study undertaken directly with OUA.

In 2013, approximately 73.6 per cent of domestic undergraduate full fee paying students at Table A and Table B providers took out a FEE-HELP loan for all or part of their tuition fees.

In 2013, approximately 22.9 per cent of domestic postgraduate full fee paying students¹ at Table A and Table B providers took out a FEE-HELP loan for all or part of their tuition fees.

Table 57 shows FEE-HELP payments for 2013 by level of course for all providers and OUA. For 2013, based on data submitted by providers and OUA (subject to revisions), the Australian Government's FEE-HELP loan payments totalled \$1.27 billion to providers (including OUA) on behalf of students who had elected to take out a FEE-HELP loan for all or part of their tuition fees. This benefited 76,106 EFTSL.

¹ Students enrolled in postgraduate research and postgraduate coursework degrees in the same year are counted twice.

Table 57: FEE-HELP payments by course level, 2011-2013

Course Level	2011		2012		2013	
	<i>FEE-HELP student load^(a)</i>	<i>FEE-HELP payments (\$)</i>	<i>FEE-HELP student load^(a)</i>	<i>FEE-HELP payments (\$)</i>	<i>FEE-HELP student load^(a)</i>	<i>FEE-HELP payments (\$)</i>
Undergraduate	25,399	371,850,341	25,882	398,119,128	26,652	432,250,674
Postgraduate	26,992	493,019,987	29,617	580,328,237	33,611	690,463,523
Enabling and Non Award Courses	725	12,995,164	670	11,785,268	571	10,133,985
Open Universities Australia Units	17,734	129,670,055	19,219	151,549,255	15,272	132,498,291
TOTAL	70,849	1,007,535,547	75,388	1,141,781,888	76,106	1,265,346,473

Source: Department of Education and Training

(a) Students enrolled in a cross-institutional course are counted once for each of the providers at which they are enrolled.

Note: Total may be different to sum of parts due to rounding.

1.6.8 OS-HELP

The OS-HELP loan scheme provides loans to eligible undergraduate Commonwealth supported students who wish to undertake some of their Australian course of study overseas. To be eligible, a student must be an Australian citizen or the holder of a permanent humanitarian visa.

OS-HELP is intended to encourage more Australian students to undertake part of their study overseas and to increase the accessibility of overseas study to students who may not otherwise have sufficient financial means to take up such opportunities. The loan may assist students with travel, accommodation and other overseas expenses.

Loans are provided to students for a period of up to six months. Students are eligible for a maximum of two OS-HELP loans over their lifetime.

In 2013, eligible students who were selected by their higher education provider to receive a loan were able to borrow up to \$6,051 per six month study period (\$5,824 in 2012 and \$5,611 in 2011 respectively). Table 58 shows the number and amount of loans distributed to eligible students in 2011, 2012 and 2013 respectively.

Table 58: OS-HELP loan distribution by higher education provider, 2011-2013

Higher education provider	2011		2012		2013	
	<i>OS-HELP loans</i>	<i>Payment (\$)</i>	<i>OS-HELP loans</i>	<i>Payment (\$)</i>	<i>OS-HELP loans</i>	<i>Payment (\$)</i>
Australian Catholic University	60	316,928	61	345,639	70	401,767
Central Queensland University	9	48,433	5	27,924	5	29,102
Charles Darwin University	2	10,500	3	15,500	1	5,824
Charles Sturt University	16	88,188	29	161,491	36	208,825
Curtin University of Technology	71	376,085	87	477,600	50	297,176
Deakin University	259	1,383,462	433	2,322,711	532	3,026,237
Edith Cowan University	44	239,774	70	398,634	72	423,060
Griffith University	285	1,560,384	362	2,058,133	235	1,390,630
James Cook University	46	255,651	55	317,476	57	337,583
La Trobe University	176	951,091	272	1,483,406	361	2,090,555
Macquarie University	215	1,187,232	199	1,087,940	266	1,555,151
Monash University	477	2,525,237	454	2,509,219	491	2,803,343
Murdoch University	75	410,857	88	504,508	67	399,101
Queensland University of Technology	145	790,273	172	963,591	239	1,417,921
Royal Melbourne Institute of Technology (RMIT) University	135	724,221	168	956,305	165	952,762
Southern Cross University	23	120,111	35	199,000	60	357,463
Swinburne University of Technology	157	879,431	133	773,101	81	486,045
The Australian National University	99	543,625	112	635,308	89	533,468
The Flinders University of South Australia	68	359,178	81	444,468	104	588,292

Higher education provider	2011		2012		2013	
	<i>OS-HELP loans</i>	<i>Payment (\$)</i>	<i>OS-HELP loans</i>	<i>Payment (\$)</i>	<i>OS-HELP loans</i>	<i>Payment (\$)</i>
The University of Adelaide	149	821,012	241	1,361,809	373	2,200,018
The University of Melbourne	168	914,149	124	687,909	156	891,266
The University of Notre Dame Australia	2	11,222	2	11,648	5	30,051
The University of Queensland	249	1,366,809	353	1,984,163	410	2,445,881
The University of Sydney	217	1,203,392	308	1,773,600	264	1,520,622
The University of Western Australia	201	1,088,547	260	1,414,148	307	1,754,250
University of Ballarat	8	38,000	3	15,000	6	30,000
University of Canberra	177	980,303	181	1,040,257	187	1,116,363
University of New England	25	131,101	34	182,267	34	197,882
University of New South Wales	328	1,802,966	352	1,994,709	461	2,743,321
University of Newcastle	247	1,350,471	150	865,236	249	1,491,785
University of South Australia	98	531,069	75	425,906	145	857,979
University of Southern Queensland	17	77,731	18	94,145	16	90,679
University of Tasmania	84	449,714	65	343,295	105	611,729
University of Technology, Sydney	312	1,717,872	352	2,009,448	414	2,480,275
University of the Sunshine Coast	56	306,609	28	145,671	47	271,676
University of Western Sydney	57	285,000	95	475,000	150	750,000
University of Wollongong	206	1,135,471	95	532,484	170	1,001,008
Victoria University	236	1,288,827	158	881,958	185	1,090,803
TOTAL	5,199	28,270,926	5,713	31,920,607	6,665	38,879,893

Source: Department of Education and Training

1.6.9 SA-HELP

SA-HELP is a loan scheme that assists eligible students to pay for all or some of their Student Services and Amenities Fee. From 1 January 2012, higher education providers have been able to charge a Student Services and Amenities Fee of up to a maximum of \$263 per student. (This maximum is indexed annually and in 2013 was \$273.) Revenue from the fee can be used for student services and amenities of a non-academic nature. More information about the Student Services and Amenities Fee can be found at: <https://education.gov.au/student-services-and-amenities-fee>.

To be eligible for SA-HELP, students must be Australian citizens or permanent humanitarian visa holders resident in Australia enrolled in a course of study or bridging course for overseas-trained professionals. There is no limit on the amount of SA-HELP an eligible student may access; it is the Student Services and Amenities Fee which is capped by a maximum amount that providers can charge to students.

Eligible students can access a SA-HELP loan for all or part of the Student Services and Amenities Fee being charged to them. There is no loan or application fee for accessing SA-HELP. SA-HELP loan distribution by higher education provider, 2012-2013 is shown at Table 59.

Table 59: SA-HELP loan distribution by higher education provider, 2012-2013^(a,b)

Higher Education Provider	2012	2012	2013	2013
	SA-HELP loans No	SA-HELP loans (\$)	SA-HELP loans Nos	SA-HELP loans (\$)
Adelaide Central School of Art	n/a	n/a	82	11,090
Australian Catholic University	8,617	1,937,959	11,562	2,690,310
Bond University	103	11,951	184	31,076
Central Queensland University	7,867	1,453,187	9,456	1,886,631
Charles Darwin University	2,626	309,523	4,822	549,108
Charles Sturt University	6,014	\$860,157	8,859	1,484,710
Curtin University of Technology	9,767	1,864,451	12,950	2,453,549
Deakin University	10,789	1,396,596	17,967	2,558,007
Edith Cowan University	3,887	221,000	7,694	952,208
Griffith University	13,618	1,597,506	19,185	3,963,934
International College of Management, Sydney	n/a	n/a	286	30,600
James Cook University	9,078	1,865,028	9,562	2,022,719
La Trobe University	10,965	2,481,337	13,943	3,283,565
Macquarie University	6,691	1,318,438	7,325	1,629,962
Monash University	16,034	3,723,241	17,046	4,064,434
Murdoch University	4,318	614,727	7,111	1,207,855
Queensland University of Technology	10,568	1,221,699	17,690	3,637,235

Higher Education Provider	2012	2012	2013	2013
	SA-HELP loans No	SA-HELP loans (\$)	SA-HELP loans Nos	SA-HELP loans (\$)
Royal Melbourne Institute of Technology (RMIT) University	10,051	2,276,756	16,242	3,209,575
Southern Cross University	3,594	370,466	4,837	834,735
Swinburne University of Technology	5,883	1,207,907	7,351	1,523,924
Tabor College NSW	35	\$5,040	31	4,704
The Australian National University	5,772	1,092,257	6,138	1,132,925
The Flinders University of South Australia	7,598	1,452,845	8,602	1,671,577
The University of Adelaide	6,972	1,769,115	10,905	2,613,682
The University of Melbourne	12,094	3,013,399	12,895	3,299,176
The University of Queensland	18,197	3,908,370	20,104	4,593,009
The University of Sydney	12,477	2,801,748	16,062	3,772,833
The University of Western Australia	2,819	431,718	4,842	915,746
University of Ballarat	2,920	730,825	4,650	1,132,805
University of Canberra	6,059	1,261,414	8,578	1,995,838
University of Newcastle	7,701	968,829	12,518	2,644,093
University of New England	5,747	846,085	6,604	1,030,082
University of New South Wales	7,974	1,720,790	9,521	2,212,324
University of South Australia	10,700	1,122,907	13,489	2,610,191
University of Southern Queensland	5,271	504,236	8,822	1,219,287
University of Tasmania	3,619	441,511	8,032	1,617,466
University of Technology, Sydney	9,281	1,956,063	12,296	2,606,319
University of the Sunshine Coast	5,416	969,800	6,346	1,195,032
University of Western Sydney	23,519	5,037,961	29,862	6,667,219
University of Wollongong	10,432	2,049,590	11,549	2,409,745
Victoria University	4,731	1,091,500	8,103	1,798,802
TOTAL ^(c)	308,499	57,930,161	411,181	85,184,211

Source: Department of Education and Training

(a) SA-HELP was introduced on 1 January 2012, so no SA-HELP loans were provided in 2011.

(b) Data is provided for calendar years based on actual loans reported by providers as at 30 June 2014.

(c) Students with more than one SA-HELP loan are only counted once if they appear in two or more categories in this report.

1.6.10 Study Assist Website

The *Study Assist* website provides a range of information for eligible students about financing their tertiary study in the higher education sector. This includes information about:

- Commonwealth supported places
- HELP schemes (HECS-HELP, FEE-HELP, VET FEE-HELP, SA-HELP and OS-HELP)
- student study options
- institute and VET FEE-HELP course information
- student income support and scholarships/awards information.

Since the launch of *Study Assist*, in December 2011, the site has received 2,830,818 visits, 2,033,325 unique visitors and 9,387,969 page views to 31 December 2013.

The *Study Assist* website can be accessed at www.studyassist.gov.au.

1.6.11 MyUniversity Website

MyUniversity was launched in April 2012 to provide prospective students with access to meaningful information, including student survey results and graduate outcomes, to help students make informed choices about what and where to study. The website was updated annually in August to provide students with information needed for application to courses in the following academic year. Since the initial launch the website has received approximately 631,075 visits, 437,399 unique visitors and 3,501,932 page views.

The *MyUniversity* website can be accessed at: myuniversity.gov.au.

2

Additional Initiatives

2 Additional initiatives

2.1 Mission based compacts

In the 2009-10 Federal Budget, the Australian Government announced a reform package for the higher education sector, including mission-based compacts (compacts) with Australian universities. The department entered into compacts with 41 higher education providers in 2011-2013.

Compacts are agreements between universities and the Australian Government which provide a framework for universities to pursue their distinctive missions and strategic goals while contributing to the national objectives for higher education, research, research training and innovation. Entering into a compact was one of the quality and accountability requirements which a higher education provider must meet under HESA as a condition of receiving a grant.

Compacts demonstrate that the Commonwealth and individual universities have a shared and mutual commitment to provide students with high quality educational experiences and outcomes and to building research and innovation capabilities and international competitiveness. Compacts recognise each university as an autonomous institution with a distinctive mission, operating within a state or territory, national and international higher education environment.

The purpose of compacts is to provide a strategic framework for the relationship between the Commonwealth and each Australian university. It sets out how each university's mission aligns with the Commonwealth's goals for higher education, research, innovation, skills development, engagement and Aboriginal and Torres Strait Islander access and outcomes.

Copies of the 2011-2013 mission based compacts are available at:
www.industry.gov.au/research/MissionBasedCompacts

Further details and 2014-2016 mission based compacts are available at:
www.education.gov.au/mission-based-compacts

2.2 Infrastructure

2.2.1 Education Investment Fund

The Education Investment Fund (EIF) has been the primary mechanism for Australian Government investment in higher education infrastructure projects since its establishment in 2008. The role of the EIF is to build a modern, productive, internationally competitive Australian economy by supporting world-leading, strategic infrastructure investments that will transform Australian tertiary education and research. The EIF aims to transform Australia's knowledge generation and teaching capabilities, boost participation in tertiary education, position Australia to meet its skills needs, now and into the future, and enhance Australia's innovation capacity.

The EIF is one of three Nation-building funds established under the *Nation-building Funds Act (2008)*.

The competitive rounds of EIF offered eligible higher education providers, vocational education and training (VET) providers and research institutions the opportunity to compete for funds for their

priority infrastructure projects. Rounds have had different guidelines, eligibility criteria and have focused on different policy objectives set by the Australian Government.

In the 2011-12 Budget, the Government committed funding of up to \$500 million over five years for an EIF Regional Priorities Round to support regional higher education institutions and VET providers to improve their infrastructure, and help improve the quality of training and education regional students receive. The Regional Priorities Round comprised:

- \$20 million in seed funding for the development of a multi-partner campus on the mid north coast of New South Wales
- \$480 million for higher education and VET providers via a competitive round.

In December 2011, the previous government announced that a consortium led by the University of New South Wales had been approved to receive the \$20 million seed funding for the development of a Joint Health Education Facility at Port Macquarie. Ten projects under the competitive round were announced over the period 19 November 2012 to 5 April 2013. Of these, nine projects were university-based and one was for the VET sector (at Charles Darwin University). These projects totalled \$292.56 million (Table 60). The competitive round was terminated in late 2013 and the remaining funds returned to Budget.

For EIF funding allocations made through the Structural Adjustment Fund (SAF) see section 1.3.8.

Table 60: Higher Education Infrastructure Projects funded under the EIF, 2011-2013

Higher Education Provider	Project Title	Project total (\$)
<u>Structural Adjustment Fund</u>		
Central Queensland University	The Transformation of CQU into Queensland's Dual-sector University	49,927,000
Charles Sturt University	Regional University Centres	19,789,000
Southern Cross University	Partners for the Future	26,781,000
University of Southern Queensland	USQ, The University for a Connected Community: Expanding and Enriching Student Participation	41,931,000
University of the Sunshine Coast	Collaborative Futures Project	22,000,000
University of Western Sydney	A Collaborative Learning Network – Meeting Student Demand With Student Choice	24,772,000
Victoria University	Inter-professional Education in Health: Class, Clinic, and Career	14,800,000
TOTAL SAF ROUND		200,000,000

Higher Education Provider	Project Title	Project total (\$)
<u>EIF Round 4 Regional Priorities Round Higher Education Projects</u>		
Deakin University	CADET – Centre for Advanced Design in Engineering Training	21,500,000
James Cook University	The Science Place for Northern Queensland	46,800,000
Southern Cross University	Engineering and Science @ SCU: expanding choice and opportunities for students in regional NSW	27,910,000
University of New England	Integrated Agricultural Education Project	29,000,000
University of New South Wales	The Joint Health Education Facility (JHEF)	20,000,000
University of Newcastle	Building Access and Attainment in the Hunter Region	30,000,000
University of South Australia	Regional Connections – UniSA's Centre for Regional Engagement (Mt Gambier and Whyalla)	18,000,000
University of Tasmania	Creative Futures Tasmania	37,000,000
University of the Sunshine Coast	USC Engineering Learning Hub	30,000,000
University of Wollongong	Early Start – Changing Children's' Futures	31,000,000
TOTAL EIF REGIONAL PRIORITIES ROUND 4 HIGHER EDUCATION		291,210,000
<u>EIF Round 4 Regional Priorities Round VET projects</u>		
Charles Darwin University	VET Infrastructure Development to Address Skills Needs and Economic Changes in the NT	21,346,000
TOTAL EIF REGIONAL PRIORITIES ROUND 4 VET		21,346,000

2.2.2 National Collaborative Research Infrastructure Strategy (NCRIS)

NCRIS supports state of the art, world class research infrastructure of national significance and scale that cannot be created or sustained by a single research institution acting alone.

NCRIS was established with \$2.5 billion in funding. NCRIS maintains services, networks and international collaborations to support research excellence, and has attracted more than \$1 billion in co-investment from state governments, universities, research facilities and industry. It supports over 30,000 Australian and international researchers and employs 1,500 highly skilled researchers and technical specialist staff across 222 institutions.

Since its creation in 2005 NCRIS has provided greater research outcomes by pooling scarce research resources and encouraging co-investment from universities, state governments and research institutions, driving Australian participation in global and industry research collaborations.

Funding to support NCRIS and other research infrastructure includes:

- \$542 million under the initial NCRIS investment from 2004-05 to 2010-11
- \$989.4 million through the Super Science Initiative for the creation and development of research infrastructure from 2008-09 to 2014-15
- \$60.0 million through the Collaborative Research Infrastructure Scheme (CRIS), as a one-off research block grant under the Higher Education Support Act 2003 to be paid from 2012-13 to 2013-14
- \$746.1 million through EIF competitive rounds one to three and Sustainability Round.

2.2.3 Collaborative Research Networks (CRN) Programme

The CRN programme encourages less research-intensive, smaller and regional higher education institutions to develop their research capacity by teaming up with other institutions in areas of common interest. These collaborations generate new knowledge (publications), new partnerships with other institutions (both private and public), develops career researchers (post-doctorates and fellowships) and trains higher degree graduates.

The CRN programme is subject to a mid-term evaluation to assess its performance against its objectives. The evaluation activities were completed at the end of 2014, and a draft report submitted to the department for consideration. CRN funding for 2011 to 2013 is shown at Table 61.

Table 61: Collaborative Research Networks funding, 2011-2013

	2011 (\$)	2012 (\$)	2013 (\$)
Collaborative Research Networks Programme	20,125,563	18,887,622	17,300,577

Source: Department of Education and Training

2.2.4 Commonwealth – ANU Strategic Relationship

The Commonwealth's reinvigorated strategic relationship with the ANU aims to strengthen the links between the Australian Public Service (APS), academia and the broader community and ensure that the APS is well equipped to tackle future policy challenges through improved strategic leadership and enhanced, evidence-based public policy.

The ANU strategic relationship funding for 2011 to 2013 is shown at Table 62.

The strategic relationship encompasses the following elements:

- the enhanced Crawford School of Public Policy
- the Australian Centre on China in the World
- the National Security College
- the Australian National Institute of Public Policy
- the HC Coombs Policy Forum
- the enhanced Canberra presence for ANZSOG
- other public policy centres.

Table 62: ANU strategic relationship funding, 2011-2013

	2011 (\$)	2012 (\$)	2013 (\$)
Commonwealth – ANU Strategic Relationship	25,925,000	13,10,0000	2,350,000

Source: Department of Education and Training

2.2.5 The Conversation

The Australian Government contributed funds to building the sustainable operation of *The Conversation* website and the promotion of a national and international dialogue about science, research and innovation policy issues. *The Conversation* is a not-for-profit company which offers analysis, commentary and news sourced from the university and research sector, delivered free to the public. *The Conversation* is available at theconversation.com/au.

The Conversation funding for 2011 to 2013 is shown at Table 63.

Table 63: The Conversation funding, 2011-2013

	2011 (\$)	2012 (\$)	2013 (\$)
The Conversation-Funding support	0	0	1,000,000 ^(a)

Source: Department of Education and Training

(a) Includes GST

2.3 Higher Education Providers

2.3.1 Approval and Revocation of Higher Education Providers Under HESA

The department continues to assess applications received from TEQSA registered private sector higher education providers to offer their eligible students income contingent loans through the FEE-HELP programme.

Between 1 January 2011 and 31 December 2013, 27 such applications were approved and 10 existing provider approvals were revoked. Appendix G lists these approvals and revocations.¹

Higher education providers approved under HESA offer a variety of higher education courses, including education, theological training, design, arts management, dramatic arts, business, architecture, natural therapies, hospitality, health, law, accounting, music, multi-media studies, youth work, counselling, information technology, viticulture, applied aquaculture and equine studies. More information on FEE-HELP is provided in Section 1.6.7 of this report.

2.4 Quality

2.4.1 Tertiary Education Quality and Standards Agency

In 2011, the Tertiary Education Quality and Standards Agency (TEQSA) was established, combining the regulatory activities previously undertaken by states and territories and the quality assurance activities undertaken by the Australian Universities Quality Agency (AUQA). In 2011, AUQA worked with the Interim Chair and Chief Executive Officer of TEQSA to ensure a transition of quality assurance functions when TEQSA commenced its functions in January 2012. This included developing arrangements for the continuation of scheduled audit activity, information migration and staffing transition.

TEQSA is an independent body that registers higher education providers against the requirements of the Higher Education Standards Framework, which are established in legislation under the *Tertiary Education Quality and Standards Agency Act 2011*. TEQSA also accredits the courses of providers which do not have self-accrediting authority. TEQSA's primary task is to ensure that students receive a high quality education at any of Australia's higher education providers.

The *Tertiary Education Quality and Standards Agency (Consequential Amendments and Transitional Provisions) Act 2011* requires that the Higher Education Standards Panel (HESP) undertake a review of the Higher Education Standards Framework. The HESP commenced this review in 2012 and provided advice to the Minister at the end of 2014.

¹ Although Torrens University Australia has been approved to offer FEE-HELP, it has yet to be added as a Table B provider in HESA.

2.4.2 Review of Higher Education Regulation

The *Review of Higher Education Regulation* was commissioned on 29 May 2013 in response to stakeholder concerns about the level of regulation in higher education. The Review was conducted by Professor Kwong Lee Dow AO, former Vice-Chancellor of the University of Melbourne and Professor Valerie Braithwaite from the Regulatory Institutions Network at The Australian National University. The Review report was released on 5 August 2013 and made 11 recommendations to reduce red tape, focusing TEQSA's activities on its core functions, improving consultation with stakeholders and removing unnecessary and duplicative requirements.

The Government formally endorsed the findings of the Review on 23 October 2013, and announced four key actions it would take to implement the review recommendations and decrease regulation:

- Amending the TEQSA Act to reduce burdensome processes
- Establishing a TEQSA Advisory Council to consult with the sector and provide advice to the Minister
- Reducing duplication by amending legislation that impacts on the work of TEQSA and other regulatory agencies
- Ensuring the change started immediately by issuing a Ministerial Direction in October 2013 to the Chief Executive Officer of TEQSA to consult widely, reduce burdensome processes and report to the Minister on progress in these areas.

2.4.3 The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is the national policy for regulated qualifications in Australian education and training. It incorporates qualifications from the education and training sectors (schools, vocational education and training and higher education) into a single national qualifications framework. Higher education providers are required to comply with the AQF through the Higher Education Standards Framework. In 2011, Ministers agreed to the revised strengthened AQF, which was comprehensively reviewed during 2009-10.

2.4.4 Australian Higher Education Graduation Statement

The Australian Higher Education Graduation Statement (AHEGS) is given to graduates of participating providers in addition to their academic transcripts, and provides information on the qualification the graduate has obtained, academic achievements, the awarding institution and the Australian Higher Education System.

The AHEGS has the potential to make Australian awards better understood internationally, thus enhancing the international mobility of Australian graduates and Australia's competitiveness in the international higher education export market.

Uptake of the AHEGS by higher education providers is voluntary. The AHEGS was established in 2008-09 and has been implemented by universities and other higher education providers since then. At the end of 2013, all public universities and a number of private higher education providers were issuing AHEGS to graduating students.

2.5 Indigenous Education

2.5.1 Indigenous Higher Education Advisory Councils

The Indigenous Higher Education Advisory Council (IHEAC) was appointed by the Minister for Education and the Minister for Innovation, Industry, Science and Research and was jointly announced on 5 November 2009. IHEAC met twice in 2011. Members also formed regular out-of-session working groups to provide policy advice through the development of reports and submission papers. Professor Steven Larkin of Charles Darwin University was the Chair of IHEAC.

On 17 December 2012 a new body, the Aboriginal and Torres Strait Islander Higher Education Advisory Council (ATSHEAC) was constituted and members appointed. Professors Ian Anderson and Jeanette Hackett were appointed Co-Chairs. Professor Hackett retired from Council in August 2013 when she retired from Curtin University. Membership of ATSIHEAC ensures that the Council has both depth and diversity of experience and expertise across: Indigenous education; research and research training; university governance; economics; business; public policy; the professions; and community engagement. The Council has majority Indigenous membership. Membership includes senior Aboriginal and Torres Strait Islander academics and administrators, senior non-Indigenous academics and administrators and business/industry expertise. The Council met on 17 December 2012 and three times in 2013.

The Council is engaged in a range of projects to encourage and assist universities in implementing recommendations from the *Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People*. More information is available at www.industry.gov.au/highereducation/IndigenousHigherEducation/ReviewOfIndigenousHigherEducation

2.5.2 Indigenous Education (Targeted Assistance) Act 2000

The Australian Government provides supplementary funding to support improvements in education outcomes for Indigenous Australians under the *Indigenous Education (Targeted Assistance) Act 2000*. Detailed information concerning these programmes is published each year in the *National Report to Parliament on Indigenous Education and Training* and can be obtained by contacting the Department of the Prime Minister and Cabinet. Programmes which provide assistance to support Indigenous Australian students enrolled in and undertaking university studies include:

- **Away from Base for 'mixed-mode' delivery** - Away from Base for 'mixed-mode' delivery (AFB) provides funding to eligible providers to cover travel costs (including fares, meals and accommodation) for Indigenous students studying approved 'mixed-mode' courses when they are required to travel away from their permanent home to undertake approved activities. 'Mixed-mode' study is a form of tertiary education where students undertake accredited courses of study through a combination of distance education and 'residential' periods of intensive face-to-face teaching. This mode of study allows students to complete courses in their home communities with occasional time on campus, and is well-suited to some Indigenous students.
- **Indigenous Tutorial Assistance Scheme – Tertiary Tuition** - The Indigenous Tutorial Assistance Scheme – Tertiary Tuition (ITAS TT) provides funding for supplementary tuition to support eligible Indigenous students studying university award level courses at eligible ITAS funded providers and is available for subjects in a student's formal education programme. It is not usually available for basic literacy, numeracy, enabling and bridging courses. ITAS TT aims to improve the educational outcomes of Indigenous students in tertiary courses to the same levels as those for non-Indigenous Australians.

2.6 International Higher Education

2.6.1 Funding of International Education

During 2010-11, 2011-12 and 2012-13, the Australian Government allocated \$59.15 million, \$57.97 million and \$57.21 million respectively for programmes to promote and support Australia's international education sector.¹

2.6.2 Education Services for Overseas Students Legislative Framework

The department administers the Education Services for Overseas Students (ESOS) legislative framework which includes the *Education Services for Overseas Students Act 2000* and the *National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007* (the National Code). The ESOS legislation sets out the responsibilities and standards for the conduct of providers delivering education and training to international students and provides the tuition protection framework for international students.

Amendments to the ESOS legislation in 2011 and 2012 implemented several reforms, in particular strengthening the registration criteria for educational providers and focusing on risk management, financial viability and the provider's ability to deliver education to a satisfactory standard. One of the central reforms of 2012 was the introduction of the Tuition Protection Service, which provides a fairer and simpler tuition protection system and ensures students can be appropriately refunded in the event of the provider defaulting.

The establishment of statutory agencies to oversee the higher education and vocational education and training sectors in 2011-12—the Tertiary Education Quality and Standards Agency (TEQSA) and the Australian Skills Quality Authority (ASQA)—has created a more coordinated approach to monitoring the delivery and quality of education and training to international students by higher education and vocational education and training providers.

2.6.3 Protecting International Students

A key aim of the ESOS legislative framework is to offer effective and broad protection for international students. Australia's Tuition Protection Service is unique in the world in the level of protection it offers to international students to ensure that students' investment in their education is safeguarded. Also central to protecting international students is ensuring that they receive a high-quality education service, support in adjusting to life in Australia and value for money. In 2012 and 2013, the department, TEQSA, ASQA and state and territory authorities worked effectively to maintain the quality and integrity of education providers registered under the ESOS legislative framework.

¹This includes funding for international awards and scholarships and mobility; increasing the profile of Australia's international sector; strengthening regional links; supporting the international recognition of Australian professional qualifications and skills; and the recognition of overseas professional qualifications and skills in Australia.

2.7 Higher Education Special Projects

2.7.1 Student Services and Amenities Fee and SA-HELP

The *Higher Education Legislation Amendment (Student Services and Amenities) Act* 2011 allowed higher education providers to charge a student services and amenities fee of \$263 from 1 January 2012 (indexed annually). Table A and B higher education providers each received \$20,000 of assistance from the Commonwealth in 2011 and 2012 to upgrade IT systems in order to implement the loan and fee.

2.7.2 The University of Adelaide Integrated Clinical School

In June 2013, the University of Adelaide was awarded \$60 million by the Australian Government to build an Integrated Clinical School to bring together the University's existing Medical and Nursing Schools (Table 64). The project budget is approximately \$203.5 million, to which the University will contribute \$143.5 million and is expected to be completed in September 2016.

The School will be co-located with the new Royal Adelaide Hospital in the South Australian Health and Biomedical Precinct and will focus on research into ageing and chronic disease, cancer, nutrition and metabolism, neurosciences, and reproduction, pregnancy and child birth.

Table 64: The University of Adelaide Integrated Clinical School, 2011-2013 (financial years)

	2011-12 (\$)	2012-13 (\$)	2013-14 (\$)
The University of Adelaide Integrated Clinical School	0	60,000,000	0

Source: Department of Education and Training

2.7.3 University of Western Sydney Female Orphan School and Whitlam Institute Restoration

In May 2012, the University of Western Sydney was awarded \$7 million by the Australian Government for the restoration of the Female Orphan School (Table 65). The funding will enable the restoration of the internationally recognised heritage building located on the Parramatta campus which houses the Whitlam Institute, the Whitlam Prime Ministerial Library and gallery, exhibition and meeting spaces.

The project comprised the restoration and refurbishment of the east wing of the Female Orphan School building and the completion of restoration of the west wing, the central pavilion and external restoration. The project was completed in December 2013.

Table 65: University of Western Sydney Female Orphan School and Whitlam Institute Restoration, 2011-2013 (financial years)

	2011-12 (\$)	2012-13 (\$)	2013-14 (\$)
University of Western Sydney	0	7,000,000	0

Source: Department of Education and Training

2.7.4 Victorian College of the Arts

In addition to funding received through the National Institutes Programme, the University of Melbourne received a further \$2 million in 2011 under the Higher Education Special Projects appropriation to establish the 'VCA Foundation' trust fund (Table 66). This trust fund is designed to support and assist the Victorian College of the Arts and Conservatorium of Music at the University to grow, respond to change and meet the highest educational standards through the funding of projects and activities.

This \$2 million in funding was matched by the Victorian Government.

Table 66: Victorian College of the Arts Foundation, 2011-2013 (financial years)

	2011-12 (\$)	2012-13 (\$)	2013-14 (\$)
Victorian College of the Arts	2,000,000	0	0

Source: Department of Education and Training

2.7.5 University of Tasmania – Experimental Aquaculture Facility and National Institute for Future Forest Industries

The Government provided \$5.0 million in 2011-12 to fund two University of Tasmania initiatives to support research and development in Tasmania (Table 67). The funding leverages further funding support from university and industry partners.

Funding of \$2.5 million was allocated to the Experimental Aquaculture Facility to refurbish existing facilities so that research on fish reproduction can be undertaken in a controlled environment that mirrors the natural environment. Funding of \$2.5 million was allocated for the establishment of the National Institute for Future Forest Industries to provide national leadership to the industry in plantation management systems and sustainable forestry.

Table 67: University of Tasmania – Experimental Aquaculture Facility and National Institute for Future Forest Industries, 2011-2013 (financial years)

	2011-12 \$	2012-13 \$	2013-14 \$
Experimental Aquaculture Facility	0	2,500,000	0
National Institute for Future Forest Industries	0	2,500,000	0

Source: Department of Education and Training

2.7.6 Higher Education Support Programme

The Australian Government provided \$500,000 to the Future Directions Network for a grant towards its endowment fund (Table 68). The Future Directions Network will support the delivery of the Higher Education Support Programme by improving participation in, and access to, higher education, and improving equity in higher education through the provision of scholarships, bursaries or prizes to applicants from South West Sydney to obtain admission to, and attend university in New South Wales.

Table 68: Higher Education Support Programme – Future Directions Network, 2011-2013 (financial years)

	2011-12 (\$)	2012-13 (\$)	2013-14 (\$)
Future Directions Network	0	0	500,000

Source: Department of Education and Training

2.7.7 Murdoch University-Building Aspirations and Learning Links for Young People to go to University Programme

The Australian Government provided \$5.03 million in 2011-12 for the Murdoch University 'Building Aspirations and Learning Links for Young People to go University' project (Table 69). This project was previously known as PX2. The Australian Government provided a grant to Murdoch to partner with government schools in the Peel and Rockingham/Kwinana regions, providing pathways to higher education for students from low socio-economic backgrounds.

Table 69: Murdoch University – Building Aspirations and Learning Links for Young People to go University Programme, 2011-2013(financial years)

	2011-12 (\$)	2012-13 (\$)	2013-14 (\$)
Murdoch University	5,030,000	0	0

Source: Department of Education and Training

3

Appendices

Appendices

Appendix A – Abbreviations

ADCET	Australian Disability Clearinghouse on Education and Training
AEP	National Aboriginal and Torres Strait Islander Education Policy
AHEGS	Australian Higher Education Graduation Statement
ALTC	Australian Learning and Teaching Council Limited (see also OLT)
AMSI	Australian Mathematical Sciences Institute
AMSPP	Australian Maths and Science Partnerships Programme
ANZAAS	Australian and New Zealand Association for the Advancement of Science
APA	Australian Postgraduate Awards
AQF	Australian Qualifications Framework
ASQA	Australian Skills Quality Authority
ASSD	Additional Support for Students with Disabilities
ASSD	Additional Support for Students with Disabilities
ATSIHEAC	Aboriginal and Torres Strait Islander Higher Education Advisory Council
AUQA	Australian Universities Quality Agency
BOTP	Bridging Courses for Overseas Trained Professionals
BOTPLS	Bridging for Overseas-Trained Professionals Loan Scheme
CAS	Commonwealth Accommodation Scholarship
CDP	Capital Development Pool
CECS	Commonwealth Education Costs Scholarships
CGS	Commonwealth Grant Scheme
CRIS	Collaborative Research Infrastructure Scheme
CRN	Collaborative Research Networks
CSP	Commonwealth Scholarship Programme
DIISR	Department of Innovation, Industry, Science and Research

DIISRTE	Department of Industry, Innovation, Science, Research and Tertiary Education
DSP	Higher Education Disability Support Programme
EFTSL	Equivalent Full-time Student Load
EIF	Education Investment Fund
ELTF	Endeavour Language Teachers Fellowships
ESOS	Education Services for Overseas Students
FEE HELP	Fee Higher Education Loan Programme
FRLI	Federal Register of Legislative Instruments
HDR	Higher Degree by Research
HECS	Higher Education Contribution Scheme (replaced by HELP in 2005)
HEFA	<i>Higher Education Funding Act 1988</i>
HEIP	Higher Education Innovation Programme
HELP	Higher Education Loan Programme
HEP	Higher Education Provider
HEPPP	Higher Education Participation and Partnerships Programme
HERP	Higher Education Research Promotion
HESA	<i>Higher Education Support Act 2003</i>
HESP	Higher Education Standards Panel
IAF	Institution Assessment Framework
IAS	Indigenous Access Scholarships
ICAS	Indigenous Commonwealth Accommodation Scholarship
ICECS	Indigenous Commonwealth Education Costs Scholarship
IECAS	Indigenous Enabling Commonwealth Accommodation Scholarship
IECECS	Indigenous Enabling Commonwealth Education Costs Scholarship
IETA	<i>Indigenous Education (Targeted Assistance) Act 2000</i>
IHEAC	Indigenous Higher Education Advisory Council
IPRS	International Postgraduate Research Scholarships
ISP	Indigenous Support Programme

ISS	Indigenous Staff Scholarship
ITAS TT	Indigenous Tutorial Assistance Scheme – Tertiary Tuition
JRE	Joint Research Engagement
NCRIS	National Collaborative research Infrastructure
NDCO	National Disability Coordination Officer Programme
OLDPS	Open Learning Deferred Payment Scheme
OLT	Office for Learning and Teaching
PELS	Postgraduate Education Loan Scheme
PELTHE	Promotion of Excellence in Learning and Teaching in Higher Education
QILT	Quality Indicators for Learning and Teaching
RIBG	Research Infrastructure Block Grants
RTS	Research Training Scheme
SAF	Structural Adjustment Fund
SLE	Student Learning Entitlement
SRE	Sustainable Research Excellence in universities
STMP	Study Overseas Short-Term Mobility Programme
TAFE	Technical and Further Education
TEQSA	Tertiary Education Quality and Standards Agency
TQS	Transnational Quality Strategy
UA	Universities Australia
VET	Vocational Education and Training

Appendix B – Useful Websites

(Current at time of publication)

Aboriginal and Torres Strait Islander Higher Education Advisory Council

www.education.gov.au/aboriginal-and-torres-strait-islander-higher-education-advisory-council

Australian-American Fulbright Commission

www.fulbright.com.au

Australian Awards

www.australiaawards.gov.au

Australian Council for Educational Research

www.acer.edu.au

Australian Education International

www.aei.gov.au

Australian Scholarships

www.australia.gov.au/topics/education-and-training/scholarships

Australian Universities Quality Agency (AUQA)

pandora.nla.gov.au/pan/127066/20110826-0004/www.auqa.edu.au

Australian Maths and Science Partnerships Programme

www.education.gov.au/australian-maths-and-science-partnerships-program

Australian Mathematical Sciences Institute

www.amsi.org.au

Australian Qualifications Framework

www.aqf.edu.au

Collaborative Research Infrastructure Scheme (CRIS)

<https://education.gov.au/collaborative-research-infrastructure-scheme-cris>

Commonwealth Scholarships

www.industry.gov.au/highereducation/StudentSupport/CommonwealthScholarships

Commonwealth Grant Scheme (CGS)

www.education.gov.au/commonwealth-grant-scheme-cgs

Commonwealth Research Scholarships

www.industry.gov.au/highereducation/StudentSupport/CommonwealthScholarships

Commonwealth Supported Places

www.studyassist.gov.au

Collaborative Research Networks (CRN)

www.education.gov.au/collaborative-research-networks-crn

Education Investment Fund (EIF)

www.education.gov.au/education-investment-fund

Endeavour Scholarships and Fellowships

www.aei.gov.au/scholarships-and-fellowships

Endeavour Language Teacher Fellowships

www.eltf.austraining.com.au

FEE-HELP

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

General Sir John Monash Postgraduate Student Awards

www.monashawards.org

Graduate Careers Australia

www.graduatecareers.com.au

HECS-HELP

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

Higher Education Disability Support Programme (DSP)

www.education.gov.au/higher-education-disability-support-program

Higher Education Participation and Partnerships Programme (HEPPP)

www.education.gov.au/higher-education-participation-and-partnerships-programme-heppp

Higher Education Loan Programme (HELP)

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

Higher Education Superannuation Programme

www.education.gov.au/higher-education-superannuation-program

Indigenous Higher Education Advisory Council (IHEAC)

www.industry.gov.au/highereducation/IndigenousHigherEducation

Indigenous Staff Scholarships Programme

www.education.gov.au/indigenous-staff-scholarships

Indigenous Support Programme

www.industry.gov.au/highereducation/IndigenousHigherEducation/IndigenousSupportProgramme/Pages/default

Indigenous Tutorial Assistance Scheme – Tertiary Tuition

www.industry.gov.au/highereducation/IndigenousHigherEducation/Pages/IndigenousTutorialAssistanceScheme
TertiaryTuition

International Scholarships and International Student Exchange Programme

<https://aei.gov.au/International-network/Australia/studentmobility>

My University

www.myuniversity.gov.au

National Collaborative Research Infrastructure Strategy (NCRIS)

<https://education.gov.au/national-collaborative-research-infrastructure-strategy-ncris>

Office for Learning and Teaching (OLT)

www.olt.gov.au

OS-HELP

www.education.gov.au, www.studyassist.gov.au or www.ATO.gov.au

Performance Funding

www.industry.gov.au/highereducation/Policy/Pages/MissionBasedCompactsAndPerformanceFundingForUniversities

Promotion of Excellence in Learning and Teaching in Higher Education (PELTHE)

www.olt.gov.au/grants-and-projects

Regional Loading

www.education.gov.au/commonwealth-grant-scheme-guidelines-1

Research Block Grants

www.education.gov.au/research-block-grants

SA-HELP

www.education.gov.au/government-loans-students

Student Learning Entitlement (SLE)

www.heimshelp.education.gov.au/sites/heimshelp

Student Services and Amenities Fee

<https://education.gov.au/student-services-and-amenities-fee>

Study Assist

www.studyassist.gov.au

Tertiary Education Quality and Standards Agency (TEQSA)

www.teqsa.gov.au

Transnational Quality Strategy (TQS)

www.aei.gov.au/About-AEI/Offshore-Support

Appendix C – Publications in 2011-2013

2011

- *Undergraduate Applications, Preliminary Data 2011*

The report examines preliminary applications made to universities via Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of preliminary applications and the characteristics of applicants, as well as a discussion of some factors that may influence university applications.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications, Offers and Acceptances 2011*

This report examines the number of applications for undergraduate university places in the first semester of the academic year, the number of applicants who received offers and the number who accepted offers. In addition to TAC data, this report contains details on applications made directly to universities. These items are key indicators of the level of demand for university education and assist in monitoring the progress of the higher education demand driven system.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Report on the Development of the University Experience Survey*

Author: Ali Radloff, Hamish Coates, Richard James, Kerri-Lee Krause

The report details the development process for the University Experience Survey and provides results from the pilot administration of the survey in 2011.

<https://education.gov.au/university-experience-survey>

- *Finance 2010: Financial Reports of Higher Education Providers*

The report contains adjusted financial statements for higher education providers as listed in the *Higher Education Support Act 2003* for the 2010 reporting period. The data was extracted from audited financial statements and provided to the Department of Education and Training in 2011. The adjusted financial statements are presented in a format similar to that outlined in the Department's Financial Statement Guidelines for Higher Education Providers for the 2010 Reporting Period.

<https://education.gov.au/finance-publication>

- *Higher Education Statistics Collection- Half year student data, 2011*

This publication presents comprehensive statistics relating to higher education study, including data by characteristics such as gender, course and field of education, plus details for individual institutions for the first half year in 2011.

<https://education.gov.au/selected-higher-education-statistics-2011-student-data>

- *Higher Education Statistics Collection- Full year student data, 2010*

This publication presents comprehensive statistics in many aspect of higher education study, such as gender, course and field of education, plus details for individual institutions in 2010.

<https://education.gov.au/selected-higher-education-statistics-2010-student-data>

- *Higher Education Statistics Collection- Staff data, 2011*

This publication provides a summary of numbers and full-time equivalence (FTE) for staff involved in the provision of higher education in higher education institutions in 2011.

<https://education.gov.au/selected-higher-education-statistics-2011-staff-data>

2012

- *Undergraduate Applications, Preliminary Data 2012*

The report examines preliminary applications made to universities via Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of preliminary applications and the characteristics of applicants, as well as a discussion of some factors that may influence university applications.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications and Offers, February 2012*

The report examines the third round data submission on university applications and offers processed through Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of applications, offers and characteristics of applicants. As such, these trends are leading indicators of the response of universities to the demand for higher education.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Development of performance measures: Report of the Advancing Quality in Higher Education Reference Group (June 2012).*

Author: Advancing Quality in Higher Education Reference Group

The report presents the findings and recommendations of the Advancing Quality in Higher Education Reference Group on the development and implementation of a cohesive, independently administered suite of performance indicators for higher education learning and teaching.

docs.education.gov.au/documents/report-advancing-quality-higher-education-reference-group-june-2012

- *Undergraduate Applications, Offers and Acceptances 2012*

This report examines the number of applications for undergraduate university places in the first semester of the academic year, the number of applicants who received offers and the number who accepted offers. In addition to TAC data, this report contains details on applications made directly to universities. These items are key indicators of the level of demand for university education and assist in monitoring the progress of the higher education demand driven system.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications.

- *Higher Education Statistics Collection- Half year student data, 2012*

This publication presents comprehensive statistics relating to higher education study, including data by characteristics such as gender, course and field of education, plus details for individual institutions for the first half year in 2012.

<https://education.gov.au/selected-higher-education-statistics-2012-student-data>

- *Higher Education Statistics Collection- Full year student data, 2011*

This publication presents comprehensive statistics in many aspect of higher education study, such as gender, course and field of education, plus details for individual institutions in 2011.

<https://education.gov.au/selected-higher-education-statistics-2011-student-data>

- *Higher Education Statistics Collection- Staff data, 2012*

This publication provides a summary of numbers and full-time equivalence (FTE) for staff involved in the provision of higher education in higher education institutions in 2012.

<https://education.gov.au/selected-higher-education-statistics-2012-staff-data>

- *2012 University Experience Survey National Report*

Authors: Ali Radloff, Hamish Coates, Rebecca Taylor, Richard James, Kerri-Lee Krause

The report provides details of the administration and results of the 2012 University Experience Survey.

www.education.gov.au/university-experience-survey

- *Finance 2011: Financial Reports of Higher Education Providers*

The report contains adjusted financial statements for higher education providers as listed in the *Higher Education Support Act 2003* for the 2011 reporting period. The data was extracted from audited financial statements and provided to the Department of Education and Training in 2012. The adjusted financial statements are presented in a format similar to that outlined in the Department's Financial Statement Guidelines for Higher Education Providers for the 2011 Reporting Period.

<https://education.gov.au/finance-publication>

2013

- *Undergraduate Applications, Preliminary Data 2013*

The report examines preliminary applications made to universities via Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of preliminary applications and the characteristics of applicants, as well as a discussion of some factors that may influence university applications.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications and Offers, February 2013*

The report examines the third round data submission on university applications and offers processed through Tertiary Admissions Centres (TACs) for the first semester of the academic year. It provides trends in the number of applications, offers and characteristics of applicants. As such, these trends are leading indicators of the response of universities to the demand for higher education.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Undergraduate Applications, Offers and Acceptances 2013*

This report examines the number of applications for undergraduate university places in the first semester of the academic year, the number of applicants who received offers and the number who accepted offers. In addition to TAC data, this report contains details on applications made directly to universities. These items are key indicators of the level of demand for university education and assist in monitoring the progress of the higher education demand driven system.

www.education.gov.au/undergraduate-applications-offers-and-acceptances-publications

- *Finance 2012: Financial Reports of Higher Education Providers*

The report contains adjusted financial statements for higher education providers as listed in the *Higher Education Support Act 2003* for the 2012 reporting period. The data was extracted from audited financial statements and provided to the Department of Education

and Training in 2013. The adjusted financial statements are presented in a format similar to that outlined in the Department's Financial Statement Guidelines for Higher Education Providers for the 2012 Reporting Period.

<https://education.gov.au/finance-publication>

- *Overview Report for 2012 International Student Survey*

This report contains high level findings of on-shore international students' living and learning experience in Australia, as well as more specific data on a range of selected measures, focuses on the satisfaction and importance levels reported by survey respondents against a number of key indicators.

<https://www.aei.gov.au/research/archive/publications/pages/default.aspx>

- *International Student Satisfaction with Accommodation*

This report contains an analysis of satisfaction levels of the more than 37,000 international higher education students who responded to the 2012 International Student Survey, and their views on accommodation in Australia. Satisfaction in the report was examined by nationality, level of study and type of accommodation.

<https://www.aei.gov.au/research/archive/publications/pages/default.aspx>

- *Australia – educating globally. Advice from the International Education Advisory Council*

Author: International Education Advisory Council

The report includes 35 recommendations addressing seven key issues facing Australia's international education sector: coordination; quality; a positive student experience; partnerships; ensuring the integrity of Australia's student visa program; data analysis and research in international education; and competition, promotion and marketing.

<https://internationaleducation.gov.au/International-network/Australia/InternationalStrategy/theCouncilsReport/Pages/The-Council's-Report.aspx>

- *Higher Education Statistics Collection- Half year student data, 2013*

This publication presents comprehensive statistics relating to higher education study, including data by characteristics such as gender, course and field of education, plus details for individual institutions for the first half year in 2013.

<https://education.gov.au/selected-higher-education-statistics-2013-student-data>

- *Higher Education Statistics Collection- Full year student data, 2012*

This publication presents comprehensive statistics in many aspect of higher education study, such as gender, course and field of education, plus details for individual institutions in 2012.

<https://education.gov.au/selected-higher-education-statistics-2012-student-data>

- *Higher Education Statistics Collection- Staff data, 2013*

This publication provides a summary of numbers and full-time equivalence (FTE) for staff involved in the provision of higher education in higher education institutions in 2013.

<https://education.gov.au/selected-higher-education-statistics-2013-staff-data>

Appendix D – Reviews in 2011-2013

2011

- *Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander People*
www.industry.gov.au/highereducation/IndigenousHigherEducation/ReviewOfIndigenousHigherEducation
- *Higher Education Learning and Teaching Review*
www.olt.gov.au
- *Review of Regional Loading*
docs.education.gov.au/documents/regional-loading-review

2012

- *Higher Education Base Funding Review, October 2011, ISBN 978-0-642-78091-1*
www.industry.gov.au/highereducation/Policy/BaseFundingReview/Pages/default.aspx
- *Review of Reporting Requirements for Universities (December 2012)*
www.lhmartininstitute.edu.au/userfiles/files/news-media/FinalReportReviewofReportingRequirementsForUniversities.pdf
- *Pursuit of Excellence – 2012 Review of Government Funding to Learned Academies*
www.industry.gov.au/research/Pages/Library%20Card/2012ReviewofGovernmentFunding.aspx

2013

- *Review of Higher Education Regulation, 22 October 2013, ISBN 978-1-921916-93-9*
www.education.gov.au/review-higher-education-regulation-1
- *Review of the Student Services, Amenities, Representation and Advocacy Guidelines*
www.education.gov.au/student-services-and-amenities-fee
- *Review of the Demand Driven System announced.*
<https://education.gov.au/report-review-demand-driven-funding-system>

Appendix E – Discussion Papers in 2011-2013

2011

- *Development of Performance Measurement Instruments in Higher Education*

Author: Department of Education, Employment and Workplace Relations

The paper was published as part of the Advancing Quality in Higher Education initiative. It discusses key issues in the design of the performance measurement instruments for higher education learning and teaching, including their ability to operate together in a coherent way to obtain a comprehensive view of the student's undergraduate university experience and learning outcomes.

- *Review of the Australian Graduate Survey*

Author: Department of Education, Employment and Workplace Relations

The paper was published as part of the Advancing Quality in Higher Education initiative. It raises issues and options for the future of the Australian Graduate Survey (AGS), with the aim of canvassing views from universities and other stakeholders in the sector.

- *Assessment of Generic Skills*

Author: Department of Education, Employment and Workplace Relations

The paper was published as part of the Advancing Quality in Higher Education initiative. It discusses options for the assessment of the generic skills of higher education students in Australia, including potential use of the Collegiate Learning Assessment and international experience with the Assessing Higher Education Learning Outcomes project.

- *Consultation paper: the allocation and funding of Commonwealth supported postgraduate places*

Author: Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education

The purpose of the paper was to stimulate views and invite submissions to the Government on future arrangements for the allocation and funding of non-research Commonwealth supported postgraduate student places.

2012

- *International Education Advisory Council - Discussion Paper for the Development of an International Education Strategy for Australia – April 2012*

Author: International Education Advisory Council

The purpose of the discussion paper was to gain feedback from stakeholders on the challenges and opportunities facing the international education sector in Australia. The discussion paper outlined key factors that have influenced international education in Australia and around the world, proposed some broad directions that could form the basis of a national strategy, and posed some discussion points under each direction to tease out debate.

2013

- *Moving to an Enhanced Indicator of Higher Education Students' Socio-economic Status*

Author: Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education

The department released a discussion paper which presented research and analysis about improved methods of measuring the socio-economic status (SES) of higher education students. It explored other dimensions of SES, such as parental education attainment and school background, and its applicability and relevance to an enhanced indicator. The paper recommended replacing the interim indicator of low SES with an enhanced indicator of SES that uses only geographical data at the statistical area 1 (SA1) level [based on the Socio-Economic Indexes for Areas (SEIFA) Index of Education and Occupation (IEO)].

Appendix F – Legislation Enacted in 2011-2013

2011

Higher Education Support Amendment (No. 1) Act 2011 - C2011A00072

(Received Royal Assent on 29 June 2011)

This Act implemented streamlining measures to improve the efficiency and effectiveness, and ensure the ongoing integrity of the Government's income contingent loan programs, and to ensure consistency with other Commonwealth frameworks.

Higher Education Support Amendment (No. 2) Act 2011 - C2011A00178

(Received Royal Assent on 5 December 2011)

This Act implemented 2011-12 Budget measures and update maximum payment amounts to provide for increases in enrolments of Commonwealth supported students and indexation. The Bill also clarified the Government's policy in relation to eligibility for Commonwealth supported places and the Higher Education Loans Programme (HELP) for Australian citizens studying primarily at overseas campuses of Australian providers.

Higher Education Support Amendment (Demand Driven Funding System and Other Measures) Act 2011 - C2011B00092

(Registered 27 May 2011)

This Act implemented the demand driven system for funding undergraduate places at higher education providers listed in Table A of the *Higher Education Support Act 2003* (HESA).

Higher Education Legislation Amendment (Student Services and Amenities) Act 2011 - C2011A00130

(Received Royal Assent on 3 November 2011)

This Act allowed universities and other higher education providers to charge a fee for student services and amenities of a non-academic nature.

Education Services for Overseas Students (Registration Charges) Amendment Act 2011 - C2012C00528

(Registered 6 July 2012)

Act No. 105 of 2011 as amended, taking into account amendments up to *Education Services for Overseas Students Legislation Amendment (Tuition Protection Service and Other Measures) Act 2012*

Education Services for Overseas Students Legislation Amendment Act 2011 - C2011A00011

(Received Royal Assent on 8 April 2011)

This Act amended the ESOS Act to implement the Government's second phase response to recommendations from the recent review of the Education Services for Overseas Students legislative framework.

Education Services for Overseas Students (Registration Charges Consequential) Amendment Act 2011 - C2011B00126

(Registered 10 May 2012)

Act No. 106 of 2011 as amended, taking into account amendments up to *Education Services for Overseas Students Legislation Amendment (Tuition Protection Service and Other Measures) Act 2012*

Tertiary Education Quality and Standards Agency Act 2011 - C2011C00582

(Received Royal Assent on 29 June 2011)

This Act establishes the Tertiary Education Quality and Standards Agency (TEQSA). The Act provides for national consistency in quality assurance in Australian higher education and sets out that higher education providers will be assessed against a standards-based quality framework using principles relating to regulatory necessity, risk and proportionality. The Act also sets out measures to protect students undertaking or proposing to undertake higher education by requiring the provision of quality higher education.

Tertiary Education Quality and Standards Agency (Consequential Amendments and Transitional Provisions) Act 2011 - C2011A00074

(Received Royal Assent on 29 June 2011)

This Act deals with consequential and transitional matters arising from the enactment of the *Tertiary Education Quality and Standards Agency Act 2011*.

2012

Higher Education Support Amendment (VET FEE -HELP and Other Measures) Act 2012 - C2012A00006

(Received Royal Assent on 6 March 2012)

This Act streamlines the Commonwealth's ability to manage risk to public monies and potential risks to students, and provides for greater administrative efficiencies in the operation of the FEE-HELP and VET FEE-HELP Assistance Schemes.

Education Services for Overseas Students Legislation Amendment (Tuition Protection Service and Other Measures) Act 2012 - C2012A00009

(Received Royal Assent on 20 March 2012)

This Act established a tuition protection framework for international students studying in Australia on a student visa; national registration for providers operating in multiple jurisdictions; and made technical amendments to strengthen tuition protection to ensure students receive the tuition they have paid for or, as a last resort, a refund.

Higher Education Support Amendment (No. 1) Act 2012 - C2012A00038

(Received Royal Assent on 15 April 2012)

This Act clarified the application of the indexation arrangements to amounts in HESA. The Bill updated the definitions for 'course of study in dentistry' and 'course of study in veterinary science' and updates Melbourne College of Divinity's name in light of its approval to operate under the title MCD University of Divinity.

Higher Education Support Amendment (Student Contributions Amounts and Other Measures) Act 2012 - C2012B00081

(Registered 25 May 2012)

This Act increased the maximum student contribution amount for units of study in mathematics, statistics and science for all domestic students from 1 January 2013, and removes eligibility for Commonwealth supported places (CSPs) and the Higher Education Loan Programme (HELP) schemes for Australian citizens who do not intend to reside in Australia during their course.

Higher Education Support Amendment (Streamlining and Other Measures) Act 2012 - C2012A00160

(Received royal assent on 28 November 2012)

This Act streamlines the Higher Education Loan Programme (HELP) schemes, particularly VET FEE-HELP.

Higher Education Support Amendment (Maximum Payment Amounts and Other Measures) Act 2012 - C2012A00156

(Received royal assent on 17 November 2012)

Schedule 1—Grants

Schedule 1 amended the *Higher Education Support Act 2003* (HESA), updating indexed amounts for Other Grants and Commonwealth Scholarships and adding the 2016 funding year. The amendments allow the Minister to determine the maximum payment amounts for Other Grants and Commonwealth scholarships by legislative instrument from 2013 onwards. Allowing the maximum payment amounts to be determined by legislative instrument avoids the need for recurrent amendments to HESA.

Schedule 2—Research Funding

The amendment to the *Australian Research Council Act 2001* applied indexation against appropriations for existing schemes and added a figure for the last year of the forward budget estimates.

Schedule 3—Use and disclosure of information

Amendments in Schedule 3 of the Bill allow the disclosure, under prescribed circumstances, of information (including personal information) obtained or created for the purposes of HESA to the Tertiary Education Quality and Standards Agency, the Australian Skills Quality Authority, higher education and vocational education and training providers, peak bodies, Tertiary Admissions Centres and state and territory governments.

Education Services for Overseas Students Legislation Amendment (TPS Levies) Act 2012 - C2012A00011

(Received royal assent on 20 March 2012)

This Act imposes the requirement to pay Tuition Protection Service Levies.

2013

Higher Education Support Amendment (Further Streamlining and Other Measures) Act 2013 – C2013A00023

(Received royal assent on 28 March 2013)

This Act amends the *Higher Education Support Act 2003* (the Act) to streamline administration of the Higher Education Loan Programme (HELP), specifically FEE-HELP and VET FEE-HELP. The amendments are in direct response to recommendations arising from the *Post Implementation Review of the VET FEE-HELP Scheme Final Report September 2011* and extensive stakeholder consultations.

Higher Education Support Amendment (Asian Century) Bill 2013 - C2013A00112

(Received royal assent on 29 June 2013)

Amends the *Higher Education Support Act 2003* to expand eligibility for OS-HELP assistance and provide additional incentives for university students to undertake part of their course of study in Asia from 1 January 2014.

Appendix G – Legislative Instruments Tabled in Parliament in 2011-2013

Higher Education Providers Approvals and Revocations Tabled – VET FEE-HELP

Action	Date	Name of the Higher Education Provider approved to offer VET FEE-HELP	Legislative Instrument No
1 January 2011 to 31 December 2011			
Approval	25-Jan-2011	Sydney Institute of Health Sciences Pty Ltd	F2011L00153
Approval	25-Jan-2011	Australian College of the Arts Pty Ltd	F2011L00154
Approval	21-Sep-2011	Australian College of Natural Medicine Pty Ltd	F2011L01932
1 January 2012 to 31 December 2012			
Approval	13-Apr-2012	UOWC Ltd	F2012L00861
Approval	23-May-2012	Polytechnic West	F2012L01066
Approval	08-Jun-2012	Minister for Employment, Higher Education and Skills SA	F2012L01210
Approval	04-Oct-2012	Raffles College Pty Ltd	F2012L02000
Approval	21-Nov-2012	TAFE South Australia	F2012L02203
Revocation	17-Nov-2012	Minister for Employment, Higher Education and Skills SA	F2012L02189
1 January 2013 to 31 December 2013			
Approval	16-Jan-2013	Tabor College Incorporated	F2013L00055
Approval	26-Apr-2013	Holmes Institute Pty Ltd as a Trustee for Holmes Institute Trust	F2013L00715
Approval	19-Jun-2013	Whitehouse Institute Pty Ltd	F2013L01068
Approval	09-Sep-2013	Edith Cowan University	F2013L01673
Approval	30-Oct-2013	Acknowledge Education Pty Ltd	F2013L01856
Approval	18-Nov-2013	The University of Notre Dame Australia	F2013L01946
Approval	27-Nov-2013	Relationships Australia (NSW)	F2013L01993
Revocation	01-Jul-2013	Southbank Institute of TAFE	H2013A01071
Revocation	25-Oct-2013	ICHM Pty Ltd	F2013L01834

Higher Education Providers Approvals and Revocations Tabled-FEE-HELP

Action	Date	Name of the Higher Education Provider approved to offer FEE-HELP	Legislative Instrument No
1 January 2011 to 31 December 2011			
Approval	01-Feb-2011	Study Group Australia Pty Ltd	F2011L00181
Approval	09-Feb-2011	TOP Education Group Pty Ltd	F2011L00241
Approval	15-Feb-2011	TAFE Commission of NSW	F2011L00272
Approval	18-Aug-2011	Chisholm Institute of TAFE	F2011L01713
Approval	01-Sep-2011	Phoenix Institute of Australia Pty Ltd	F2011L01817
Approval	29-Sep-2011	Academy of Information Technology Pty Ltd	F2011L02051
Revocation	22-Nov-2011	East Coast Gestalt Training Incorporated	F2011L01892
Revocation	30-Nov-2011	College of Law Pty Ltd	F2011L01933
1 January 2012 to 31 December 2012			
Approval	29-Mar-2012	Navitas Bundoora Pty Ltd	F2012L00780
Approval	26-Apr-2012	Australian School of Management Pty Ltd	F2012L00977
Approval	19-Jul-2012	National Art School	F2012L01592
Approval	30-Jul-2012	Photography Holdings Pty Ltd as trustee for Photography Studies College (Melbourne) Unit Trust	F2012L01639
Approval	30-Jul-2012	The Centre of Academic Excellence Pty Ltd	F2012L01637
Approval	20-Aug-2012	Australian College of the Arts Pty Ltd	F2012L01768
Approval	22-Aug-2012	Le Cordon Bleu Australia Pty. Limited	F2012L01735
Approval	28-Sep-2012	Tabor College Incorporated	F2012L02007
Approval	09-Oct-2012	Kaplan Higher Education Pty Limited	F2012L02006
Approval	12-Nov-2012	Australian Institute of Business Pty Ltd	F2012L02167
Approval	12-Nov-2012	Australian Institute of Professional Counsellors Pty Ltd as the trustee for the AIPC Trust	F2012L02166
Approval	03-Dec-2012	TAFE South Australia	F2012L02310
Approval	18-Dec-2012	John Paul II Institute for Marriage and Family, Melbourne	F2012L02517
Revocation	22-Mar-2012	Institute of Counselling Incorporated	F2011L02427
Revocation	22-Mar-2012	Sarina Russo Schools Australia Pty Ltd	F2011L02432
Revocation	28-Jun-2012	Oceania Polytechnic Institute of Education Pty Ltd	F2012L00581
Revocation	30-Sep-2012	Nature Care College Pty Ltd	F2012L01315
Revocation	11-Oct-2012	Cengage Pty Ltd	F2012L01514
Revocation	06-Dec-2012	Minister for Employment, Higher Education and Skills SA	F2012L02314

Action	Date	Name of the Higher Education Provider approved to offer FEE-HELP	Legislative Instrument No
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1 January 2013 to 31 December 2013

Approval	04-Apr-2013	Vose College	F2013L00609
Approval	03-May-2013	Sydney Institute of Health Sciences Pty Ltd	F2013L00741
Approval	14-Jun-2013	Nan Tien Institute Limited	F2013L00998
Approval	28-Aug-2013	TAFE Queensland	F2013L01641
Approval	08-Oct-2013	Investment Banking Institute Business School Pty Ltd	F2013L01776
Approval	26-Nov-2013	Relationships Australia (NSW)	F2013L01985
Approval	03-Dec-2013	Torrens University Australia Pty Ltd	F2013L02041
Revocation	22-Mar-2013	Gordon Institute of TAFE	F2013L00439
Revocation	01-Jul-2013	Southbank Institute of TAFE	H2013A01073
Revocation	19-Jul-2013	Australian Lutheran College	F2013L01409

Other Legislative Instruments

2011

- *Higher Education Standards Framework (Threshold Standards) 2011 - F2012L00003*
- *Higher Education Support Act 2003 - Student Learning Entitlement (Repeal) Instrument 2011 - F2012L00154*
- *Higher Education Support Act 2003 - Declaration of List of Other Grants (Research) under Division 41 for 2012 - F2011L02754*
- *Higher Education Support Act 2003 - List of Grants under Division 41 (05/12/2011) - F2011L02602*
- *Higher Education (Designated Courses of Study) Specification 2011 - F2011L02600*

2012

- *Tertiary Education Quality and Standards Agency (Consequential Amendments and Transitional Provisions) Regulation 2012 - F2012L01490*
- *Higher Education Support Act 2003 - List prepared pursuant to Division 41 - F2012L02514*
- *Higher Education (Maximum Amount for Special Purpose Advances) Specification 2012 - F2012L02476*

- *Higher Education Support Act 2003 - Higher Education (Disclosure of Information to Other Bodies) Determination 2012 - F2012L02256*
- *Fit and Proper Person Specified Matters 2012 - F2012L00598*

2013

- *Tertiary Education Quality and Standards Agency Act 2011 – Ministerial Direction No. 1 of 2013 (now repealed/ceased) - F2013L01322*
- *Tertiary Education Quality and Standards Agency Act 2011 – Notice of revocation of Ministerial Direction No. 1 of 2013 (now repealed/ceased) - F2013L02157*
- *Tertiary Education Quality and Standards Agency Act 2011 – Ministerial Direction No. 2 of 2013 - F2013L01824*
- *Higher Education (Disclosure of Information to Other Bodies) Determination 2013 - F2013L01320*

Guidelines Tabled

All Guidelines made under the *Higher Education Support Act 2003* are legislative instruments and must be tabled in Parliament. Section 238-10 of the Act lists the Guidelines that may be made by the Minister. The following Guidelines were created or amended and tabled in Parliament. Guidelines are then registered on the Federal Register of Legislative Instruments.

2011

- *Higher Education Support Act 2003-Student Services, Amenities, Representation and Advocacy Guidelines - F2011L02726*
- *Higher Education Support Act 2003 - Administration Guidelines 2012 - F2011L02604*

2012

- *Higher Education Support Act 2003-Administration Guidelines 2012 - F2011L02604*
- *Higher Education Support Act 2003-Higher Education Provider Guidelines 2012 - F2012L02136*
- *Higher Education Support Act 2003-Fit and Proper Person Specified Matters 2012 - F2012L00598*
- *Higher Education Support Act 2003-FEE-HELP Guidelines Amendment No. 1 - F2012L00771*
- *Higher Education Support Act 2003 - Other Grants Guidelines (Research) 2012 (DIISRTE) - F2012L02010*
- *Higher Education Support Act 2003 - VET Provider Guidelines (29/03/12) - F2012L00741*
- *Higher Education Support Act 2003 - VET FEE-HELP Guidelines (29/03/2012) - F2012L00740*
- *Higher Education Support Act 2003 - VET Administration Guidelines (29/03/2012) - F2012L00739*
- *Higher Education Support Act 2003 - Other Grants Guidelines (Education) 2012 (DIISRTE) - F2012L00281*
- *Commonwealth Scholarships Guidelines (Research) 2012 - F2012L02535*

- *Commonwealth Grant Scheme Guidelines 2012 - F2012L02442*
- *Higher Education Provider Guidelines 2012 - F2012L02136*
- *Higher Education Support Act 2003 - VET Guidelines (17/12/2012) - F2012L02569*

2013

- *Higher Education Support Act 2003-OS-HELP Guidelines 2013 - F2013L01680*
- *Higher Education Support Act 2003-VET Guidelines 2013 - F2012L02569*
- *Higher Education Support Act 2003-Student Services, Amenities, Representation and Advocacy Guidelines - F2013C00519*