



NCSEHE

National Centre for Student
Equity in Higher Education



Curtin University

EQUITY SCHOLARSHIP PROVISION IN AUSTRALIAN UNIVERSITIES

Insights and Directions

February 2015 #ESPAU15

Make tomorrow better.

Equity Scholarship Provision in Australian Universities: Insights and Directions
Wednesday 11 February 2015

Welcome:

On behalf of the team at the NCSEHE, I'd like to extend a warm welcome to you to this, our first forum for 2015. We are delighted to be here today at the University of Canberra and acknowledge that the university is situated on Ngunnawal land. Accordingly, we pay our respects to the Ngunnawal Elders, past, present and emerging, and sincerely thank the Ngunnawal People, the university, and its staff for the hospitality.

Over the past seven months, we have heard many arguments for and against the deregulation of Australia's higher education system. The Australian Government has presented the higher education community with its vision for the sector, including the introduction of a Commonwealth Scholarships scheme.

Against this backdrop, and with concern for an issue that potentially affects the lives of thousands of current and prospective students, the NCSEHE undertook to deepen understandings and contribute to the national discourse on equity scholarships in a meaningful way.

The aim of our research was to gain a "snapshot" of current university equity scholarship practice and, among other things:

- Discern the scope of current offerings
- Identify the structural arrangements within which equity scholarships lie institutionally
- Illuminate what constitutes best practice from the perspective of those involved, and
- Consider the importance of equity scholarships alongside other supports and the relationships with stakeholders internally and externally that expedite development and delivery.

Today we present to you our findings, including seven recommendations for ways in which existing and prospective scholarship processes might be enhanced, and invite you to participate in this apolitical conversation.

Acknowledgements:

This forum would not be possible without the work of a dedicated group of people and the support of the Australian Government Department of Education and Training and Curtin University.

On behalf of the NCSEHE, I'd like to extend my sincerest thanks to our speakers:

- University of Canberra Vice-Chancellor Stephen Parker AO
- La Trobe University Vice-Chancellor John Dewar
- QUT Equity Director Mary Kelly
- University of Canberra scholarship recipients Ellie Rowland and Jonathan Goerlach.

Thank you to Aunty Agnes Shea OAM, Ngunnawal Elder, for her Welcome to Country, and to the Ngunnawal People, the traditional custodians of the ground on which we meet.

Our thanks also to the wonderful University of Canberra staff who assisted us with the organising of this event:

- Associate Professor Michele Fleming and her team
- Deputy Director, Widening Participation, Melanie Kovacs
- Executive Officer Marcus Kanagasuntherie
- Executive Assistant to Professor Stephen Parker AO, Alexis Johnson
- UC Events staff Heather Lansdowne, Natalie Ho and team
- Associate Professor Alison Wicks.

Thank you to Executive Assistant to Professor John Dewar, Cathy Besliev, for her invaluable assistance.

Thank you to the NCSEHE team, particularly:

- Professor Gail Whiteford
- Media and Communications Officer Louisa Bowman
- Administrative Assistant Rebecca Mumme.

And finally, a heartfelt thank you to you, our valued guests for your attendance and participation today.

Professor Sue Trinidad

Director
National Centre for Student Equity
in Higher Education



Today we present our research and invite you to consider the equity student at the centre of dialogue.

Join us in Twitter: @NCSEHE #ESPAU15

TIME	PRESENTER	EVENT / TOPIC
9:30AM to 10:00AM		Registration, Morning Tea and Networking
10:00AM to 10:15AM	Aunty Agnes Shea OAM, Ngunnawal Elder	Welcome to Country
	Vice-Chancellor Stephen Parker AO, University of Canberra	Welcome to University of Canberra
10:15AM to 11:15AM	Professor Sue Trinidad and Professor Gail Whiteford, NCSEHE	The Research: Equity Scholarship Provision in Australian Universities
11:15AM to 11:30AM	Vice-Chancellor John Dewar, La Trobe University	The Context
11:30AM to 12:00PM	Ellie Rowland and Jonathan Goerlach, University of Canberra	The Impact of Equity Scholarships
12:00PM to 12:45PM		Lunch and Networking
12:45PM to 1:15PM	Equity Director Mary Kelly, Queensland University of Technology	The Future
1:15PM to 1:50PM	Open Forum	Feedback from Sector: A facilitated discussion in response to Mary Kelly's presentation and the NCSEHE's research recommendations
1:50PM to 2:00PM	Professor Sue Trinidad, NCSEHE	Thank you and Close



INVITED SPEAKERS

Our speakers today offer multiple perspectives, including those of university senior management and consortia, equity researchers, practitioners and students.



Vice-Chancellor Stephen Parker AO

Professor Stephen Parker joined the University of Canberra as Vice-Chancellor in March 2007 and has had a distinguished career in academia and legal practice. Prior to joining the University of Canberra, Professor Parker was Senior Deputy Vice-Chancellor at Monash University. He has lectured at University College Cardiff, the Australian

National University, Griffith University and Monash University. He was Dean of Law at Monash University from 1999 to 2003. Professor Parker is a Barrister and Solicitor of the Supreme Court of the ACT, Barrister-at-Law of the Supreme Court of Queensland and Solicitor of the Supreme Court of England and Wales. He was made an Officer of the Order of Australia in 2014 in recognition of his distinguished service to tertiary education through administrative, academic and representational roles, and as a leader in the growth and development of the University of Canberra. He comments regularly in the media on higher education issues in particular via academic opinion and analysis website The Conversation and his blog Parker's Pen.



Professor Sue Trinidad

Prior to becoming the centre's Director, Professor Trinidad was Deputy Pro Vice-Chancellor and Dean of Teaching and Learning in the Faculty of Humanities at Curtin during 2007-2012. In these roles she provided academic leadership for all educational programs for the Schools of Education, Media, Communications, Creative Arts, Architecture, Social

Sciences and Asian Languages, and Art and Design. Her role included overseeing the academic programs and leading the Higher Education Equity Participation Program for a large faculty which had many LSES, Indigenous and regional students. She is an established scholar in the areas of higher education pedagogy and change management, the use of technology in education, and student learning. Her teaching, learning and research have been acknowledged by a number of awards including the 2001 Life Membership Award for the Educational Computing Association of WA for her work with teachers, two best research paper awards in 2004 and 2006, the Vice-Chancellor's Award for Excellence and Innovation in Higher Education in 2010; a Citation for Outstanding Contributions to Student Learning 2014; and the PTCWA Outstanding Professional Service Award 2014.



Vice-Chancellor John Dewar

Professor Dewar is the Vice-Chancellor and President of La Trobe University, a position he has held since January 2012. Professor Dewar is an internationally-known family law specialist and researcher. He is a graduate of the University of Oxford, where he was also a Fellow of Hertford College from 1990-1995. He taught at the

Universities of Lancaster and Warwick in the UK, and worked for the London law firms Allen & Overy and Farrer & Co. Professor Dewar came to Australia in 1995, and held senior leadership positions at Griffith University and the University of Melbourne, where he was Provost, before taking up the position of Vice-Chancellor of La Trobe. Professor Dewar is currently Chair of the IRU Group of Universities for 2014-5; Chair of the Victorian Vice-Chancellors' Committee for 2014-5; a member of the AHEIA Executive Committee; a Director of Education Australia Pty Ltd; a member of the Advisory Board for the Centre for Ethical Leadership at the Melbourne Business School and Ormond College; and a member of the International Editorial Board, 21st Century Society. He is also Adjunct Professor in the Melbourne Law School and an Honorary Fellow of Hertford College, Oxford. His previous appointments include member of the Attorney-General's Family Law Pathways Advisory Group (2000-1), Chair of the Family Law Council (2001-4), Chair of the Queensland College of Teachers (2006-9) and member of the Advisory Council of the Australian Institute of Family Studies (2007-2011).

INVITED SPEAKERS

Audio recordings and presentation slides from today's sessions will be made available on our website, ncsehe.edu.au.



Professor Gail Whiteford

Professor Gail Whiteford has an extensive background and experience in higher education having worked in Australian, New Zealand and for Canadian and US universities as well as with the Karolinska Institute in Sweden and the University of Capetown, South Africa. She has variously held roles from

Head of Department, Research Centre Director, Head of Campus and most recently as Pro Vice Chancellor (Social Inclusion) at Macquarie University and has promoted women in research and leadership through a range of initiatives including as co-convenor of University Australia's Executive Women Forum. In her home discipline of occupational therapy Gail is widely published and has been an invited speaker and facilitator in numerous countries - including on two European Commission funded programs - and was honoured by the Canadian Association of Occupational Therapists for her international contribution. In January 2015, Gail was appointed by the Minister of Health to the Board of Mid North Coast Health in NSW. Currently Gail is an Adjunct Professor at the University of Canberra and is Principal of Whiteford Consulting, specialising in evaluative research, equity and diversity, leadership and program development.



Ms Mary Kelly

Ms Mary Kelly is the Equity Director at Queensland University of Technology. Her educational, public policy and advocacy expertise, developed initially through school teaching and leadership within the Teachers' Union, has been put to good use for the last 17 years in the higher education sector. Her focus has been on educational equity and inclusive

curriculum, and on making student poverty, gender equity and anti-racism core issues for universities. She is a recognised leader for inter-university cooperation and collaboration.



Ellie Rowland

Ellie Rowland is an Outreach Officer within the University of Canberra's (UC) Widening Participation team. Originally from Young in rural NSW, Ellie was the recipient of a Young Country Education Foundation scholarship, which helped finance her transition to the city to study. A recent UC graduate holding a Bachelor of Secondary Education in Design and

Technology, Ellie is also a fully qualified chef and Patisserie chef. While studying, Ellie worked three jobs, including one as a UC Aspiration Agent, during which time she travelled to regional schools to deliver in-class sessions highlighting the benefits of higher education.



Jonathan Goerlach

Jonathan Goerlach is a current University of Canberra student completing a double degree in Sport and Exercise Science and Sports Management. Born with a genetic disorder, Usher Syndrome Type II, Jonathan is vision and hearing impaired. Jonathan is also a triathlete, currently training for the Paralympic Games.

The recipient of an equity scholarship, in 2014 Jonathan was awarded the title of University of Canberra Athlete of the Year, and in his spare time volunteers with the Australian Paralympic Committee, nurturing young athletic talent.

WI-FI INSTRUCTIONS

To enable you to get the most out of your time at today's forum, complimentary wi-fi is provided courtesy of the University of Canberra.

Web: ncsehe.edu.au
Twitter: [@NCSEHE](https://twitter.com/NCSEHE)
Google+: [+NcseheEduAu](https://plus.google.com/+NcseheEduAu)
Slideshare: slideshare.net/NCSEHE

To connect:

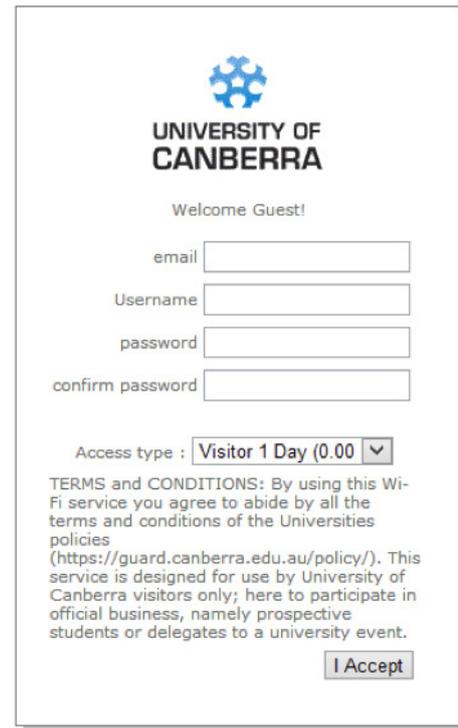
1. From your device, select the wi-fi network "UC-Visitor" (NB: Depending on your device, you may get a warning advising the network is insecure. This is because no user name or password is required to connect.)
2. Wait a few seconds.
3. Once connected, your default browser will open and you should see the following page:

This is a pilot visitor WIFI service, support is limited and feedback is welcome, please email servicedesk@canberra.edu.au



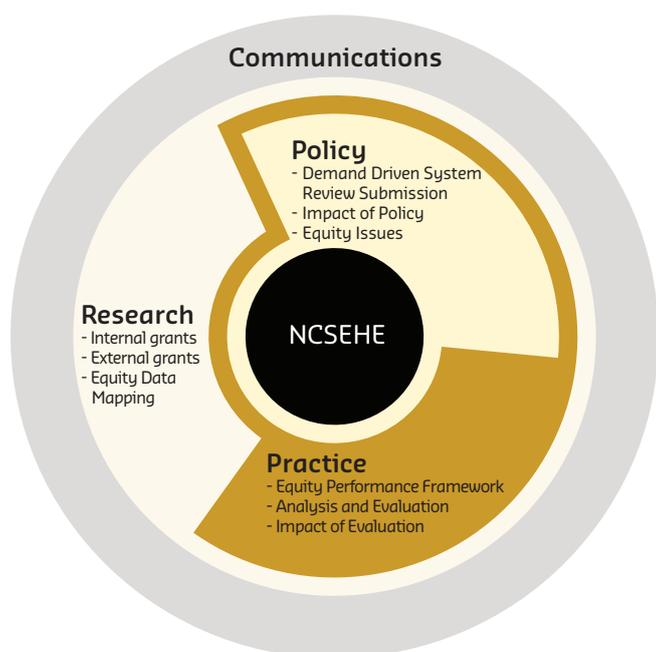
Welcome to UC!

4. Click the 'SIGN UP' button. A 'Welcome Guest!' sign up page should then be displayed.



5. Enter your email address, preferred username, password (twice) and click the 'I Accept' button.
6. Once you click the 'I Accept' button you will be taken back to the sign in page. You will also receive an email confirmation.
7. Enter your username in the 'login' field and your password in the 'password' field. Click the 'sign in' button.
8. You should now have a wi-fi internet connection.

The National Centre for Student Equity in Higher Education (NCSEHE) is a centre for equity policy, research and practice.



Aim:

Informing public policy design and implementation and institutional practice, to improve higher education participation and success for marginalised and disadvantaged people

Objectives:

- to be at the centre of public policy dialogue about equity in higher education
- to 'close the loop' between equity policy, research and practice by:
 - supporting and informing evaluation of current equity practice, with a particular focus on identifying good practice
 - identifying innovative approaches to equity through existing research and the development of a forward research program to fill gaps in knowledge
 - translating this knowledge into practical advice for decision-makers and practitioners alike.

Closing the loop with interlinked programs of activity:

- Research – sharing knowledge, providing evidence and foundations for policy and practice
- Practice – trialling, implementing and benchmarking research outcomes
- Policy – using research and practice outcomes to evaluate the impact of initiatives and advise on policy.



CONTACT

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