The Centre for Research Excellence in Aboriginal Health and Wellbeing invites staff, students and members of the public to attend a seminar and roundtable discussion.

Participatory Action Research: Best practice for informing and supporting community driven social change
Presenters: Jan Robertson, James Cook University, Queensland and Associate Professor Ernie Stringer

About the day: Drawing on the presentations, participants will be able to contribute to a discussion regarding culturally relevant and effective elements in policy and practices in remote communities.

Program agenda:

10.30am Morning tea 2pm Group Discussion
11am Presentation by Jan Robertson 3pm Afternoon Tea
11.45am Group discussion 3.15pm Discussion around the seminar theme
12.30pm Lunch 4.30pm Networking and sundowner
1.15pm Presentation by Ernie Stringer

Date: Wednesday 18th September 2013
Where: Telethon Institute for Child Health Research Seminar Room
100 Roberts Road, Subiaco
Time: 10.30am - 5pm (Morning tea, lunch and afternoon tea provided)
Seminar commences at 11am
Register: Chrissie Easton - Email: ceaston@ichr.uwa.edu.au
Phone: 9489 7765

About the speakers:

Jan Robertson is a Research Fellow, Centre of Research Excellence for Prevention of Chronic conditions in rural and remote high risk populations; School of Public Health, Tropical Medicine and Rehabilitation Sciences and School of Nursing, Midwifery & Nutrition, James Cook University, Cairns, Queensland.

Her topic is ‘Translating tobacco policy in remote Australian Indigenous communities—the challenges and opportunities’. She will also be reporting on a project which is underway—developing local implementation strategies for D&A policies in remote workplaces across jurisdictions.

Associate Professor, Ernie Stringer - Research and Development Consultant Education and Training : Action Research Community Development Planning and Evaluation

Ernie would like to discuss the issues of community engagement in education through his work in Warburton to facilitate meaningful, effective and relevant education in remote community cultures.